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#### 1. Equality and Diversity Annual Report 2012/13: Introduction

This report includes statistical information on the ethnic, age and gender balance of both learners and staff at Accrington and Rossendale College (ACCROSS) during 2012/13 and the impact of our policies on staff and learners. It also includes comparable information for learners with learning difficulties and disabilities. The report aims to provide a detailed picture of recruitment, achievement, retention and success for Learner Responsive and Employer Responsive programmes at the college.

The analysis was undertaken in order to:

- Allow comparisons to be made between retention and achievement rates for all of our learners
- Provide an overview of the staff profile at the college, allowing comparisons with national data and informing future policies and procedures
- Fulfil the requirements of 'The Equality Act' in assessing, monitoring and publishing the impact of our Equality Schemes and policies relevant to equality legislation.

As in previous years, commentary is provided in order to highlight some of the key features which emerge from the data. This report is not intended to be a comprehensive analysis. A more detailed analysis is available on request.

No attempts are made to offer specific reasons for the gender and ethnic make-up of different courses. Clearly these are likely to be complex and interrelated; they may include factors such as:

- · perception of courses among students, the community, parents and school teachers
- linguistic and cultural factors
- · marketing strategies
- · course curricula

Equality, diversity and inclusion are at the heart of everything we do at Accrington and Rossendale College. One aim of this document is to inform our equality strategies, schemes and plans which have been established for many years. We also aim to encourage staff to consider how they might increase their awareness and understanding of these factors in order to promote diversity and equality of opportunity and inclusiveness in their own programmes. Appropriate policies, procedures and strategies are in place to ensure that Accrington and Rossendale College fulfils and often exceeds legislative requirements.

### **Equality and Diversity Group**

The college has made good progress in its response to promoting equality and cultural diversity to our learners, staff and stakeholders. There is an active Equality and Diversity Committee made up of managers and senior managers from across all areas of the college. Members work in task groups and meet on a frequent basis, reporting progress at Equality and Diversity Committee meetings.



In relation to their designated areas each group:

- Works towards targets contained in the college 'Single Equality Scheme' and college strategic
  equality and diversity objectives, reporting progress towards these periodically
- Evaluates appropriate data making recommendations to inform strategy and facilitate improvement
- Consults with various groups within the college and external stakeholders, regarding their needs
  and interests relating to equality and diversity.
- Celebrates and promotes equality and diversity
- Considers the effectiveness of existing arrangements, making recommendations for improvement
- Identifies and helps to eliminate any form of discrimination
- Makes recommendations and contributes to staff training and development in equality and diversity

### **Equality Impact Assessments**

The college's process of Equality Impact Assessment is progressing well. All policies, procedures and practices are equality impact assessed by college managers across eight equality strands; age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief and sexual orientation. Records of Equality Impact Assessment are held centrally.

### **Profile of Locality**

ACCROSS was established as a tertiary college in 1975 as part of the reorganisation of post-16 education. The college serves predominately the three boroughs of Hyndburn, Rossendale and the Ribble Valley. Pennine Lancashire has a population of 522,000. The latest 2012 ONS estimates showed that Blackburn with Darwen (147,700), Ribble Valley (57,600) and Rossendale (68,400) have increased in size from 2011. The population of Hyndburn was 80,734 in 2011, down from its peak in 2006 at 82,200. 87% are white and 13% are black or minority ethnic. The proportion of young people who are black or minority ethnic is higher than the proportion across the whole population. The largest minority ethnic group is Pakistani. There are around 16,642 young people aged 0 – 15 in Hyndburn.

The 2010 Indices of Deprivation reveals that of the 32,482 lower-layer super output areas (LSOAs) in England, the lowest overall score recorded in Hyndburn by a noticeable margin was in one of the three LSOAs in Central ward (127th lowest figure). One of the three LSOA in Barnfield ward was the second lowest in the authority with a ranking of 416. Hyndburn was the 40th most deprived area out of 326 districts and unitary authorities in England.

Four fifths (81.6%) of Hyndburn's working age population are Economically Active, slightly higher than the North West figure of 75.3%, and the national figure of 76.5%. 2012 Unemployment figures in Hyndburn (7.4%) is lower than neighbouring authorities, with Blackburn with Darwen having the highest levels at 10.1% in East Lancashire, and Ribble Valley the lowest with 3.7%. In the North West, Manchester has the highest proportion with 12.8%.

The proportion of claimants gaining job seekers allowance (JSA) in Hyndburn stands at 3.7% just below the national average of 3.8%. Blackpool has the highest proportion in Lancashire with 6.5%, with Burnley the highest proportion in east Lancashire with 5.1%. Across the North West the average JSA is 4.3%. Across all wards in Hyndburn the ward of Spring Hill has the highest proportion with 7.5% (November 2012), followed by Central ward at 6.5% down to St. Oswald's and Baxenden with 1.1% being the lowest.

The Annual Population Survey includes local authority estimates of the working-age population by level of National Vocational Qualification. In Hyndburn, the proportion of people in the authority qualified to NVQ level 4 is estimated to be low in comparison with the national average. The County Councils Economic Assessment states that a key issue for Lancashire's economy is an insufficient number of people with higher level qualifications and too many low or unskilled individuals. Employers will, to a greater extent, demand higher level qualifications as the norm and more people with higher level skills are needed to support the shift to a higher value economy and for Lancashire to compete economically. There are high proportions of working age residents in Burnley, Hyndburn, Pendle, Preston, Rossendale and Wyre with no qualifications.

#### **Youth Unemployment in Pennine Lancashire**

Latest figures show that long-term unemployment among young people in East Lancashire has more than doubled. In the year between March 2012 and March 2013, the number of 18 to 24-years-olds claiming Job Seekers' Allowance for more than 12 months increased from 315 to 730. In Burnley, the number of claimants rose from 45 to 160 – an increase of 256%, while in the Ribble Valley claimants tripled, with the number of young long-term recipients of JSA rising from 10 to 30 – a 200% increase. Similarly, in Blackburn numbers rose by 143%, from 70 to 170, and Pendle saw a 120% increase, from 50 claimants to 110. Neighbouring Hyndburn also saw numbers rise by 107%, from 70 to 145, and while Rossendale saw the lowest increase in young long-term claimants, the numbers still increased from 70 to 115, a rise of 64% over the year.

Figures for last year also show that general unemployment is above average in parts of the region. Across the Blackburn with Darwen area, 10.1% of residents, or 6,200 people, are now unemployed, and in Burnley 3,700 people are unemployed or 9.2% of residents. This is higher than both the national average of 7.9%, and the North West average of 8.6%.

Several barriers to participation in education and learning in Hyndburn have been identified including the following:

- People have low self-esteem and low aspirations
- Parents often have low literacy and numeracy levels and are insufficiently involved in their children's education
- There are a high percentage of Asian Heritage communities with English as an additional language
- Take up of post-16 training and learning for those with young children is limited due to lack of readily available crèche and child care facilities
- Job prospects in the area are poor even with appropriate qualifications
- There is often a lack of available finances within households for education and training

Whilst these indicators are apparent across the whole of Hyndburn, they are more pronounced and evident in the 4 neighbourhood renewal priority wards of Barnfield, Central, Church and Springhill with educational attainment below the regional and national average.

#### **Attainment in Pennine Lancashire**

Taken from Performance Data – Hyndburn 2012/13 – Hyndburn BC

Attainment at 5A\*C fell by 4.4%, remaining just above the national level and 3.6% below Lancashire. With English and maths included, attainment rose by 2.4% to 3.4% below the county average and 2.9% below national. Girls continued to attain higher than boys, but boys improved at 5A\*C so the gender gap narrowed slightly and was in line with the national and county gaps. With English and maths included, the gender gap widened and was slightly greater than the Lancashire and national gaps.

Attainment of both White British and Pakistani heritage pupils at 5A\*C fell slightly in 2013, both groups performing similarly to each other but White British pupils slightly below their peers across county. With English and maths included, the attainment of White British pupils rose by 4.5% but for Pakistani heritage pupils fell by 1.5%, now 5% below this ethnic group across Lancashire.

The proportion of pupils eligible for Pupil Premium gaining 5 or more good passes fell by 7%, with their peers falling by 4%, thus widening the Pupil Premium gap by 3% (still 3% smaller than the county gap). With English and maths included, those supported by Pupil Premium improved by 1.4% and their peers by 2.6%, so the gap widened slightly (still around 7.5% narrower than the county gap). In 2013 in Hyndburn,

only 2 in 5 pupils eligible for Pupil Premium gained 5A\*C(EM), compared to 2/3 of their less disadvantaged peers.

These statistics (table below) are for the highest level education obtained by the residents of Hyndburn and are from the UK Census of 2011. Hyndburn has a high level of residents with either no qualifications or qualifications equal to 1 or more GCSE at grade D or below, than the national average.

QUALIFICATION	HYNDBURN	LANCASHIRE	ENGLAND
No Qualifications	28%	23.6%	22.5%
Level 1	13.8%	13%	13.3%
Level 2	16.2%	15.8%	15.2%
Apprenticeship	5.5%	4.5%	3.6%
Level 3	12.5%	13.6%	12.4%
Level 4	18.9%	25%	27.4%
Other	4.9%	4.5%	5.7%

The number of 16 to 18 year olds not in education, employment or training (NEET) is high or very high in most areas in Hyndburn. Certain groups are at higher risk than others of becoming and/or remaining NEET. Risk of NEET is associated with low attainment, teenage pregnancy and young motherhood, young people in public care/care leavers, those with a learning difficulty or disability and young offenders.

The table below however illustrates that there has been an overall reduction of 256 (10.3%) in 16-18 year old NEETs between two 'snapshot' dates in Feb 2011 and Feb 2012.

		NEET 16-18						
		Feb 201	1					
	Female	Male	Total	Female	Male	Total		
Burnley	127	124	251	119	139	258		
Chorley	77	71	148	77	90	167		
Fylde	45	63	108	46	38	84		
Hyndburn	159	141	300	141	113	254		
Lancaster	200	158	358	139	145	284		
Pendle	131	98	229	99	83	182		
Preston	172	226	398	153	176	329		
Ribble Valley	21	22	43	27	20	47		
Rossendale	77	64	141	67	77	144		
South Ribble	79	87	166	77	85	162		
West Lancashire	64	76	140	81	110	191		
Wyre	112	100	212	70	66	136		
Lancashire County Council Area	1,264	1,230	2494	1,096	1,142	2,238		

#### 2. Learners

## Learner profile and success rates

Gender and ethnicity analysis are presented throughout this section of the report. In addition to headline data, further in-depth analysis is presented with specific data contained within appendices. Readers should be mindful that where learners are enrolled on more than one course of study, this data will be presented in its entirety. This accounts for some of the differences in the numerical data. Data relating to learners is broken down into 16-18 (LR), 19+ (LR), 16-18 (ER), 19+ (ER) and Apprentices. Data excludes Higher Education and Sub Contracting.

### **Ethnicity**

Hyndburn and the surrounding area have a diverse ethnic make-up as was reported in the 2011 census:

Area	Total	Black and	White	White:	Mixed	ALL	Black/Black
	population	Minority	ethnic	Gypsy or	ethnic	Asian/Asian	British (%)
		Ethnic	groups	Irish	groups	British (%)	
		Groups	(total	Traveller	(total) (%)		
		(total) (%)	white) (%)	(%)			
Hyndburn	81,000	12.3	87.7	0.1	0.86	11.1	0.13
Rossendale	68,000	6.2	93.8	0.1	0.89	5	0.18
Ribble	57,000	2.1	97.8	0	0.63	1.3	0.16
Valley							
Pendle	89,000	20.1	79.9	0	1.06	18.8	0.14
Burnley	87,000	12.6	87.4	0	1.12	11	0.24
Blackburn	147,000	30.8	69.2	0.1	1.24	28.1	0.6
with Darwen							

http://www.lancashire.gov.uk/office\_of\_the\_chief\_executive/lancashireprofile/ia/Ethnicity\_Census2011/atlas.html

### **Enrolments (all learners, exc. Sub-contracting) – Headline Data:**

	Total	Asian Heritage	%	British	%	Others	%	Unknown	%
LR	9806	1049	10.7%	8286	84.5%	392	4%	59	0.6%
ER	3859	228	5.9%	3450	89.4%	178	4.6%	15	0.4%
Total	13655	1277	9.34%	11736	85.88%	570	4.17%	74	0.54

# **Enrolments (16-18 and 19+ LR Long Programmes)**

Learner ethnicity is collected at the point of enrolment. The ethnic profile of the learner population on all 'Learner Responsive Long programmes' is represented in the following table:

Student Ethnicity	Number 16-18 12/13	% 16-18 12/13	+/- 2011/12	Number 19+ 12/13	% 19+ 12/13	+/- 2011/12	Number (all ages 12/13	% All ages 12/13
Arab	1	0.1	NA	12	0.2	NA	13	0.2
Asian or Asian British –	17	1.1	-1.6	72	1.1	No dif.	89	1.1
Bangladeshi								
Asian or Asian British – Indian	6	0.4	No dif	69	1	-0.2	75	0.9
Asian or Asian British – Pakistani	117	7.7	-0.7	487	7.3	+1.2	604	7.4
Asian or Asian British - Any other	11	0.7	-0.5	42	0.6	-0.2	53	0.6
Asian background	'							
Black or Black British – African	2	0.1	No dif.	40	0.6	-0.1	42	0.5
Black or Black British –	0	0	No dif.	15	0.2	-0.6	15	0.2
Caribbean	'							
Black or Black British - Any other	2	0.1	No dif.	14	0.2	No dif.	16	0.2
Black background								
Chinese	0	0	No dif.	14	0.2	No dif.	14	0.2
White – British	1322	87.5	+2.4	5633	84.4	-1.1	6955	85
White - Irish	2	0.1	No dif.	21	0.3	+0.2	23	0.3
Gypsy/Irish Traveller	1	0.1	+0.1	6	0.1	-0.1	7	0.1
White – any other White	5	0.3	+0.2	110	1.6	+0.2	115	1.4
background	'							
Mixed White and Asian	3	0.2	+0.2	15	0.2	No dif.	18	0.2
Mixed White and Black African	6	0.4	+0.1	11	0.2	+0.2	17	0.2
Mixed White and Black	7	0.5	+0.3	17	0.3	No dif.	24	0.3
Caribbean								
Mixed other	4	0.3	+0.1	15	0.2	-0.3	19	0.2
Any other	3	0.2	-1.2	24	0.4	+0.2	27	0.3
Unknown/Not provided	1	0.1	+0.1	57	0.9	_0.5	58	0.7
Total	1510			6674			8184	

The following key statistics can be reported from this analysis:

	16-18	+/-	19+	+/- 2011/12	Total	+/- 2011/12
	12/13	2011/12	12/13		12/13	
White Ethnic Groups	88%	+2.7%	86.5%	-0.7%	86.8%	+0.7%
Black and Minority Ethnic Groups	10%	-4%	11.5%	+0.1	11.3%	-1.6%
Mixed Groups	1%	+0.3%	0.8%	-0.2%	1%	+0.2

Enrolment data indicates that overall the college has recruited 1% below (Hyndburn) population data for BME learners studying towards long qualifications. In both 16-18 and 19+ learners, the highest percentage of BME learners was Asian Pakistani (7.7% and 7.3% respectively). This is below the local Hyndburn community, where Pakistani is the largest of the Asian British groups at 9.2%.

The college have wide catchment areas which mostly includes: Hyndburn, Rossendale and Ribble Valley. These areas when combined have a BME population of 7.5%. The college is considerable above this population data for BME learners. Further data presented by Faculty is contained within Appendix 1 (restructures within Faculties have made it difficult to make comparisons with previous years.)

From this, the following is identified as particularly relevant:

There were a number of programme areas which recruited significantly above the college average (10.7%) for Asian Heritage (LR) learners:

Team	Starts	% Asian Heritage
Science	54	31.5%
Advanced Skills 19+	871	26.3%
Foundation Learning College	62	25.8%
Computing	69	23.2%
Admin, Business and Management	49	22.4%
Early Years	72	22.2%
Hospitality and Catering	224	18.8%
Advanced skills 16-18	518	15.6%
Motor Engineering	200	15%

There were however, a number of programme areas which recruited below the college average (10.7%) for Asian Heritage (LR) learners:

Team	Starts	% Asian Heritage
Performing Arts	55	0%
Painting and Decorating	83	1.2%
Adventure education and public	72	2.8%
services		
Cleaning science	1062	3.5%
Care and Health	48	4.2%
Employment academy	625	4.6%
Media	114	5.3%
Brickwork GCO	147	6.8%

Of significance, Performing Arts continue to be particularly relevant having recruited no Asian Heritage learners for a further year. Cleaning Science, continue to under represent learners from Asian Heritage groups, though this has increased by 2.4% from 1.1% the previous year. Sport courses have continued to see an increase in the number of Asian Heritage learners from 6.2% in 2011/12 to 8.7% in 2012/13.

In Construction Trades (comprising Brickwork, Floor Covering, Painting and Decorating, Plastering and Wood Occupations) 91.2% of LR funded enrolments were identified as White British, 7.7% Asian Heritage. Whilst this is an increase in Asian Heritage learners, 1.7% from 2011/12 and 2.2% from 2010/11, this still remains a priority area within the college. Similarly, within the construction industry nationally, whilst the proportion of BME employees in the construction industry has gradually risen over the past decade, current statistics indicate that BMEs represent just 5.5% of the construction workforce in England (Construction Skills England report, 2010).

Of particular significance is the recruitment of 18.8% Asian Heritage learners onto Hospitality and Catering courses. This has remained a priority area in the college having recruited very low numbers of Asian Heritage learners (0% in 2011/12) for a number of years.

Foundation Learning (college) has seen an increase of 9.2% in its recruitment of Asian Heritage learners. Similarly Foundation Learning (community) has seen its recruitment of Asian Heritage learners increase from 5.1% to 7.5%.

Motor Vehicle programmes have seen a decline in the recruitment of Asian Heritage learners from 23% to 15%. Similarly, Plumbing has seen a decline from 17.2% to 11%.

### Learner retention, achievement and success (All ages, LR Long Programmes) Exc. Sub Contracting

The following table represents headline data for retention, achievement and success for Asian Heritage and white British groups of learners (all ages) on LR programmes in 2012/13 in comparison to 2011/12.

	Retention	+/-	Achievement	+/-	Success	+/-	+/-
	12/13	(retention)	12/13	(achievement)	12/13	(success)	(success)
		to 2011/12		to 2011/12		to 2011/12	to college
							total
							12/13
White	91.5%	+1.3%	97.9%	+1.4%	89.6%	+2.6	+0.3%
British							
Asian	90.9%	+1.2%	96.3%	+0.6%	87.6%	+1.7%	-1.7%
Heritage							
College	91.4%	+1.4%	97.7%	+1.3	89.3%	+2.6%	
Total							

As can be seen from this data, there is no significant difference between Retention, Achievement and Success rates between groups of white British learners and Asian Heritage learners.

### Learner retention, achievement and success (All ages, LR long Programmes): By Level

- In 2012/13 there were 1013 'starts' on Entry Level LR programmes. The success rate was 92.7%. The success rate for Asian Heritage learners was slightly below this level at 88.7%.
- In 2012/13, there were 3589 'starts' on level 1 LR programmes. The success rate was 91.3%. The success rate for learners from Asian Heritage groups was slightly below at 90.7%.
- There were 3480 'starts' on level 2 programmes in 2012/13. Overall success rate at this level was 87.9%. The success rate for Asian Heritage learners was 88.3%.
- On level 3 programmes there were 1178 'starts'. Overall success rate at this level was 84.2%. The success rate for Asian Heritage learners was 78%.

#### Learner retention, achievement and success (All ages, LR Programmes): By curriculum team

Detailed information relating to learner retention, achievement and success broken down by curriculum team can be found within Appendix 2.

Significant data relating to Asian Heritage and white British learner success rates is as follows (note that this data excludes Sub Contracting provision):

- Within some curriculum areas Asian Heritage learners were reported to have success rates which were considerably higher than the college average and in addition, higher than those reported for white British learners. The following curriculum areas reported success rates of 100% for Asian Heritage learners: hospitality and catering, brickwork, wood occupations and science. Other areas where Asian Heritage learners outperformed white British peers include: Computing (14% difference), Adventure Education (10% difference), Travel and Tourism (12% difference).
- Conversely, there were some curriculum areas where white British learners significantly outperformed their Asian Heritage peers (in terms of success rates). These include: Information Technology (16% difference), Construction Professional (39% difference), Finance (24% difference), Teacher Education (9% difference), Sport and Active Leisure (7%).

Significant data relating to BME and white British learner retention rates is as follows (note that this data excludes Sub Contracting provision):

- Curriculum areas where white British learners were reported to have significantly higher retention than Asian learners include: Construction Professional (40% difference) and Finance (14%).
- Within a number of programme areas data reports that Asian Heritage learners had higher retention rates that white British. These include: Science (11% difference), Travel and Tourism (12%).

Success data has been analysed by level and also by specific courses to identify significant differences between learners of Asian Heritage and white British learners. The findings are as follows:

- No statistically relevant differences were reported at entry level, level 1 or level 2
- At level 3 white British learners had an 85% success rate in comparison with 78% for Asian Heritage learners.
- Finance level 1 reported a 32% difference in success rate, with white British learners outperforming Asian Heritage.
- Information Technology level 1 reported a 15% difference in success rate, with white British learners outperforming Asian Heritage.

- Sport level 1 reported a 30% difference in success rate, with white British learners outperforming Asian Heritage
- At level 2 Science reported a 82% success rate for white British in comparison with 100% for Asian Heritage learners
- Construction Professional level 3 reported a success rate of 88% for white British learners in comparison with 38% for Asian Heritage learners
- Information Technology level 3 reported a 79% success rate for white British learners against a 60% success rate for Asian Heritage learners
- Motor Engineering level 3 reported a 94% success rate for white British learners in comparison with 71% for Asian Heritage learners

A number of the above teams are monitored by the college Special Measures process.

### **Enrolments (all ages ER Programmes EXCLUDING Sub-Contracted Provision)**

Student Ethnicity	Number 2011/12	%	Number 2012/13	%	+/- (%)
Asian Heritage	162	5.9	131	8.5	+2.6
White - British	2774	90.5	1321	87.0	-3.5
Any other	117	3.8	62	4.0	+0.2
Unknown	11	0.4	6	0.4	-
Total	3064		1541		

Headline data reports that whilst recruitment of Asian Heritage learners has increased slightly, it continues to be significantly below the local profile. The recruitment of Asian Heritage learners on ER programmes remains a college priority.

Individually, ER programmes tend to recruit low numbers and for this reason, analysis by programme is difficult. The following, details the college's five programmes which recruit the largest number of Asian Heritage learners, followed by programmes which recruit the lowest number of Asian Heritage learners (where enrolments in 2012/13 were greater than 10). This data will inform the future efforts of the Equality and Diversity group.

Programmes recruiting largest number of Asian Heritage learners:

Programme	Starts	Asian Heritage (%)
ROAD PASSENGER VEHICLE DRIVING TAXI/PRIVATE HIRE LEVEL 2 CERTIFICATE	97	50.5% (49)
Skills support for the unemployed	369	7% (25)
ROAD PASSENGER VEHICLE DRIVING COMMUNITY BUS LEVEL 2 CERTIFICATE	45	24% (11)
DIPLOMA IN FOOD PRODUCTION AND COOKING	113	8% (9)

Programmes (greater than 10 starts) with recruitment of no Asian Heritage learners (most significant programmes)

Programme	Total Starts
NVQ 2 CLEANING AND SUPPORT SERVICES	261
NVQ 1 CLEANING AND SUPPORT SERVICES	62
NVQ DIPLOMA IN MANAGEMENT	31
DIPLOMA FOR CHILDREN AND YOUNG PEOPLES WORKFORCE	27
LOCAL ENVIRONMENT LEVEL 2	26
DIPLOMA FOR SUSTAINABLE RECYCLING	26
CERTIFICATE IN LOCAL ENVIRONMENTAL SERVICES	24
DIPLOMA IN SPECIALIST SUPPORT FOR TEACHING AND LEARNING IN	
SCHOOLS	19
CERTIFICATE IN ASSESSING VOCATIONAL ACHIEVEMENT	16
TEAM LEADING CERTIFICATE LEVEL 2	15

Further detailed enrolment data relating to ER learners can be found in appendix 3.

Learner success (ER Programmes)

## Apprenticeship (all) success rates

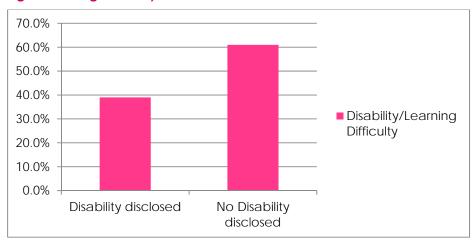
		All ethnicities	White British	Black	Asian	Other/mixed
2011/12	Success rate (%)	74	74 (207 starts)	0 (1 start)	100 (7 starts)	0 (1 start)
2012/13	Success rate (%)	73.3% (383 starts)	74 (367 starts)	33 (5 starts)	50 (6 starts)	100% (5 starts)

### **Work Place Learning success rates**

		All ethn	icities	White		Black		Asian		Other/mixed
				British	1					
2011/12	Success	86%	(1980	86.5	(1814	89.7	(33	87.5	(98	
	rate (%)	starts)		starts)		starts)		starts)		
2012/13	Success	88%	(982	88%	(869	79%	(16	91%	(79	77% (18 starts)
	rates (%)	starts)		starts)		starts)		starts)		

## **Disability**

## **Disability: (All Ages LR Programmes)**



(Learners at Accrington and Rossendale College are under no obligation to disclose a disability so the data presented is based on where there has been a disclosure.)

There were a total of 1188 'starts' (all ages) where a disability/learning difficulty was disclosed, compared with 925 in 2011/12.

Success rates by level are as follows (excludes medical conditions):

	Learners with disability/learning	College Average Success	College Average Success
	difficulty Success Rate (%)	Rate 16-18 (%)	Rate 19+
Level 1	92.2 (549)	92	96
Level 2	88.3 (393)	93	83
Level 3	84.9 (99)	84	82

The data above reports significant increases in the success rates at each level compared with 2011/12 (Level 1 85.8%, level 2 82.3%, level 3 76.5%). There remains a small gap however at level 2 for 16-18.

Breakdown by learning difficulty/disability type enables identification of the types of disability/learning difficulty and their associated success rates.

			Retention		Achievement	Success Percent	Success Percent
Disability	Starts	Retained	Percent	Achieved	Percent	2012/13	2011/12
No Disability	7006	6338	90.47%	6184	97.57%	88.27%	
Not known/Information Not provided	1413	1311	92.78%	1275	97.25%	90.23%	88.8%
Other Medical Condition (For Example Epilepsy,							
Asthma, Diabetes)	488	458	93.85%	443	96.72%	90.78%	81.62%
Mental Health difficulty	266	236	88.72%	233	98.73%	87.59%	79.83%
Disability Affecting Mobility	210	200	95.24%	194	97.00%	92.38%	80.56%
Multiple Disabilities	168	155	92.26%	152	98.06%	90.48%	70.83%
Hearing Impairment	127	115	90.55%	111	96.52%	87.40%	90.91%
Visual Impairment	111	108	97.30%	103	95.37%	92.79%	91.67%
Other	108	104	96.30%	99	95.19%	91.67%	89.47%
Other Physical Disability	64	60	93.75%	58	96.67%	90.63%	79.31%
Emotional/Behavioural Difficulties	56	54	96.43%	53	98.15%	94.64%	89.36%
Asperger's syndrome	50	47	94.00%	43	91.49%	86.00%	87.88%
Temporary Disability After Illness (For Example Post-Viral) or accident	22	22	100.00%	22	100.00%	100.00%	92%
Profound Complex			. 00.0070		100.0070	10010070	3270
Disabilities	6	6	100.00%	6	100.00%	100.00%	100%
	3089	2876	2792	93.10%	97.08%	90.39%	

The data above reports that with the exception of learners with hearing impairment and those with Asperger's syndrome, success rates improved for learners with all other types of disability between 2011/12 and 2012/13.

#### **Identification of Need:**

Support needs are identified early to ensure that seamless transition into college gives learners with additional needs the best chance of success. This is achieved by the following:

- Strong links with YPS, Social Care, Health Services, Mental Health Services, Children's Trust, Special Schools, YOT, Probation and Job Centre Plus to identify support needs prior to application so that appropriate transition plans can be put in place
- Robust screening of English, Maths and Personal Learning and Thinking Skills to identify additional need
- At application and interview stage
- On course by referral at any stage
- In 2012 the college moved to using BKSB as a screening tool for English and Maths for all learners in college. This then feeds into a full diagnostic that generates an ILP with online resources for both

class based use and personal study for learners to ensure opportunities for skills development are made available to them in a personalised format.

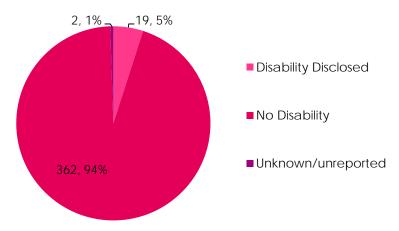
Take up of support is consistently high. Where learners decline learning support additional support is offered through learning and development, English and Maths support or the Safeguarding team to ensure no-one slips through the net. In line with changes in funding learners coming into college with a Section 139A assessment or statement of need are tracked individually.

### **Learning Support Impact:**

The impact of learning support can be seen in the comparison with the overall success rates for college over the past three years.

Year	Whole College	Student taking up support
2009/10 Success	85%	81%
2010/11 Success	86%	89%
2011/12 Success	87%	88%
2012/13 Success	89%	89%

### **Disability (ER Programmes): Starts**



(Learners at Accrington and Rossendale College are under no obligation to disclose a disability so the data presented is based on where there has been a disclosure).

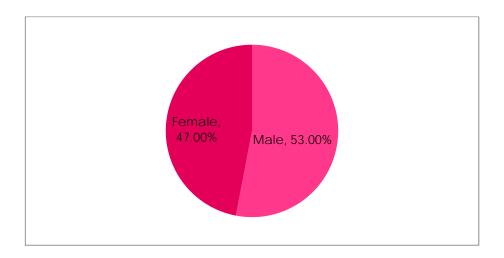
The number of ER 'starts' where a disability has been declared has decreased slightly from 6% in 2011/12. The colleges Equality and Diversity group has worked hard to ensure that the number of 'unknowns' remains minimal, and for the past two years has been static at 1%.

#### **Disability (ER Programmes): Success**

The following tables detail success rates for learners with disabilities (by type of learning difficulty/disability) compared with learners who report no disability/learning difficulty.

	Starts	Leavers	Achievement	Success (%)
Medical	8	8	7	87.5
Visual	2	2	2	100
Mental	1	1	1	100
Hearing	2	1	0	0
Other	2	2	1	50
Physical	4	3	3	100
Not Known	2	2	2	100
No Disability	362	288	209	72.6

Gender: Enrolment (16-18 and 19+ LR Long Programmes) – INCLUDING SUBCONTRACTING



In 2012/13 53% (5937) of LR funded qualifications (all ages) were made up of male learners, 47% (5275) by female learners. This represents a shift in the enrolment of male and female learners, with numbers of male learners now outweighing females. This is largely due to the transfer of Train2Gain learners onto LR programmes. A large proportion of these were male learners on traditionally 'male dominated' programmes such as Land Transport and Cleaning Science. Similarly, the reduction in Health, Social and Childcare provision and the increase in Sport and Motor Vehicle provision has been a contributory factor,

The gaps in male/female enrolments evident when analysing the data by qualification level is represented in the following table.

Level	Male	Male	Female	Female (%)	Total
	(starts)	(%)	(starts)		
Entry	578	64.3	321	35.7	899
1	1917	57.9	1392	42.1	3309
2	1741	46.9	1970	53.1	3711
3	905	55.7	720	44.3	1625

Some analysis of enrolments (all ages) onto LR qualifications at Accrington and Rossendale College has been carried out to identify relevant statistics in terms of the choice of programme by gender. The following is deemed to be particularly relevant (with significant numbers of starts)

Programmes recruiting no female learners:

- SMART Metering Level 2 programmes
- Brickwork Level 1
- Driving Academy Level 1
- Level 1 and 3 Plastering
- Level 3 Wood Occupations
- Level 1 and 2 Floor Covering
- Level 3 Plumbing
- Level 3 Construction Professional

Programmes where very few females were recruited include:

- Gas safety training (2/34 learners were female)
- Floor Covering evening course (1/12 learners were female)
- Plastering evening course (1/10 learners were female)

Programmes recruiting no male learners:

- Beauty Therapy level 1 and 2
- Specialist Support for Teaching and Learning in Schools Level 3
- Level 2 and 3 Early Years
- Level 3 Science
- Level 1 Hairdressing
- Level 1 Travel and Tourism

Programmes where very few male learners were recruited include:

- Food Safety level 2 (1/39 learners were male)
- Science GCSE (1/19 learners were male)
- Supporting Teaching and Learning in Schools Level 2 (12/77 learners were male)
- AHED First (15/80 learners were male)

Further detailed data presented by Faculty is contained within Appendix 1.

#### Gender: Success rates (16-18 and 19+ LR Long Programmes)

Level	Starts	Overall	Male	Female
		Success %	Success %	Success %
1	3594	91	92	91
2	4049	87	88	86
3	1336	84	81	88

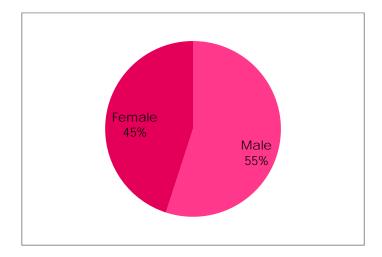
This data reports that there were only marginal differences between male and female success rates at level 1-2. In 2012/13 female learners' outperformed males by 7% on level 3. This represents a significant increase in the gap in 2011/12 which was just 1.9%, and represents a shift in achievement between male and female learners from 2010/11 where males outperformed females at level 3 by 12%.

At team level, the following is deemed significant:

- Access level 2: female success rate 93% compared with 68% for males
- Admin business and management level 3: female success rate 92% compared with 75% for males
- Science level 2: female success rate 88% compared with 33% for males
- Admin Business and Management Level 1: female success rate 67% compared with 25% for males
- Wood Occupations level 2: female success rate 100% compared with 74% for males
- Performing Arts level 3: female success rate 74% compared with 50% for males
- Computing level 2: female success rate 43% compared with 97% for males
- Plumbing level 1: female success rate 33% compared with 96% for males

Further data presented by Faculty is contained within Appendix 2.

Gender: Enrolment 16-18 and 19+ ER Programmes) - excluding sub contracting



In 2012/13, there were 1256 male (55%) and 1035 female (45%) ER learners on roll. This represents a slight decrease in male learners of 2%. Some analysis of enrolments (all ages) onto ER qualifications at ACCROSS has been carried out to identify relevant statistics in terms of the choice of programme by gender. It is evident from the data available that there are a small number of significant programmes (more than 10 starts) which recruited no female learners. These include:

- Motor engineering level 2 and 3
- Plumbing level 2 and 3

There was just 1 significant programme which recruited no male learners:

Level 3 Hairdressing

#### **Gender: success rates (Apprenticeship Programmes)**

Due to very low numbers of learners on some of these programmes it is difficult to make comparisons. Areas of significance include Management which had a 17% success rate for females compared with 60% for males and Hospitality and Catering which reported a 77% success rate for females compared with 57% for males. Care and Health reported a 67% success rate for male learners compared with 53% for female.

#### **Sexual Orientation**

Learner gender identity/sexuality are not recorded upon enrolment and therefore can only be reported on based on the data collected from the Student Perceptions of College (SPOC) survey carried out by college. Similarly, retention, achievement and success rates are not recorded based upon learner's gender identity/sexuality and pregnancy and therefore cannot be reported upon.

In 2012/13, when asked the question "How would you describe your sexuality", the following responses were collected:

	ACCROSS % Autumn 2012
Heterosexual/straight	87
Homosexual/gay	2
Bi-sexual	2
I would rather not disclose	6
my sexuality	

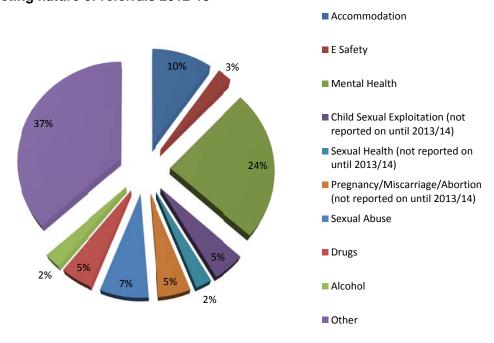
The SPOC survey recorded satisfaction levels amongst learners.

### **Safeguarding**

SP1 referral data is analysed for impact and to influence provision and training need. In 2011/12 165 referrals were made.

Year	Referrals Received	Safeguarding referrals reflect a wide
2007/2008	21	range of issues and increasing
2008/2009	74	numbers of referrals are due to staff
2009/2010	93	effectively identifying and reporting to
2010/2011	161	ensure early intervention.
2011/2012	178	
2012/2013	165	

### Chart reflecting nature of referrals 2012-13



### Success rates, Safeguarding referrals 12-13 (165)

Of the learners referred for intervention from the Safeguarding Team the following retention, achievement and success data was reported demonstrating an improvement in success rates in comparison with 2011/12.

Year	Retention	Achievement	Success
2011/12	86.6%	93.7%	81.2%
2012/13	88.3%	95%	83.9%

### **Children Looked After (CLA)**

Year	CLA or Care Leavers identified	Retention	Achievement	Success
2011/2012	20			
2012/2013	15	75.7%	96.4%	73%
2013/2014	20 learners with 17 Living in Care. (3 Care Leavers)			

Of the CLA learners who completed and achieved their programme, 80% (8) progressed onto further study within the college, 10% (1) gap year (due to mental health difficulties as per their pathway plan under medical advice), 10% (1) positively progressed onto another college.

### **Personal Learning Centre (PLC)**

The PLC provides personalised support for learners at high risk of dropping out and leaving their course. Learners are referred to the centre when all other support mechanisms have been exhausted. The table below shows how the number of learners accessing this service has increased and also the high level of success in getting learners back on track to successfully achieve their qualification goals.

Year	Number of Learners accessing PLC	Success rates
2010/11	26	88%
2011/12	52	85%
2012/13	57	87.7%

#### **NEET Learners**

During 2012/2013, we enrolled a total of 61 NEET learners on 125 learning aims. The overall success rate for our NEET learners as a cohort was 91%. Of the 125 starts, 117 were retained (91% retention) and 113 achieved (97% achievement). Of the cohort, 21 (34%) learners progressed onto higher level programmes at the end of their course.

### 'Getting it Right'

The number of suggestions, complaints and compliments received through the Getting it Right process during 2012/13 was 103. This represents 64% increase on 2011/12. Of these 8% were compliments. This increase may be attributable to learners' increasing expectations in addition to an increased awareness of the Getting it Right process.

Efforts have been made to raise awareness of the process to all learners at the college. In addition to raising awareness through Learning and Development Mentors and other college staff, the Getting it Right procedure has been subject to review for 2012/13 to ensure greater accessibility for all learners. Learners can now submit their comments to Getting it Right through a number of means:

- Paper forms to be submitted via Library+, Info+, Reception and via any member of college staff
- College website
- College Smart Phone application
- Virtual Learning Environment\*

#### Source of suggestions, complaints and compliments

The following identifies who made suggestions, complaints and compliments during 2012/13\*:

Learner	83	Gender	
Parent	4	Male	49
Visitor/Organisation/Employer	8	Female	53

Ethnicity		Age	Age			
White	84	Under 20	19			
Bangladeshi	1	20-24	24			
Pakistani	6	25-49	34			
Other	3	50-59	5			
Prefer not to say	1	60-65	0			
		65+	0			

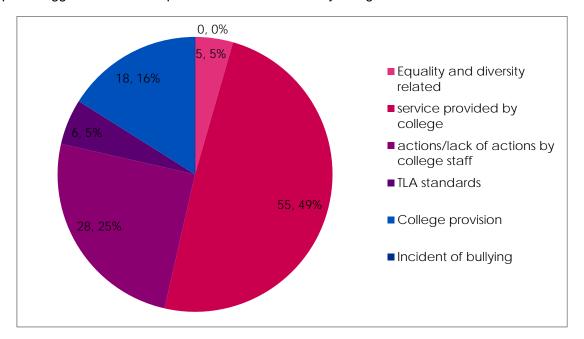
<sup>\*</sup>figures presented may not equate to total number of suggestions, complaints and compliments received as some learners/parents/visitors may have made numerous complaints.

Of particular relevance is the more equal split of Getting it Rights received from both genders. Both 2010/11 and 2011/12 saw significantly higher numbers of GIR from female learners (71% in both years).

<sup>\*</sup>Since its introduction on 1st March 2013, 14% of all Getting it Right comments were received via the VLE.

#### Nature of complaints

The type of suggestions and complaints received are broadly categorised below:\*



<sup>\*</sup>figures presented may not equate to total number of suggestions, complaints and compliments received as some are recorded under multiple categories.

### **Key issues arising – Learners**

- Some programme areas recruit well below the College average for BME learners.
  - An action to increase marketing and promotion and subsequently BME learner numbers will be picked up by the relevant sub group of the Equality & Diversity team
- On level 3 courses there is a significant difference between the success rates of white learners and BME learners
  - This will need to be investigated further at team or course level and actions identified to improve BME success rates
- For our ER adult provision, areas with no BME learners
  - An action to increase marketing and promotion and subsequently BME learner numbers will be picked up by the relevant sub group of the Equality & Diversity team
- Numbers of ER adult learners declaring a disability has fallen by 6% which is in contrast to the amount of specialist support provided within this area
  - Review enrolment and initial assessment procedures to ensure that disabilities are accurately recorded and identified in a timely fashion - to be picked up by the relevant sub group of the Equality & Diversity team
- There areas still programmes that only attract male or female learners
  - Continued efforts to break down gender barriers through positive recruitment, promotion and work with schools – to be picked up by the relevant sub group of the Equality & Diversity team
- At level 3, female success rates are 7% higher than male success rates
  - This will need to be investigated further at team or course level and actions identified to improve male success rates

#### 3. Staff

### **Staff Profile**

As at 1<sup>st</sup> January 2014, the College employed a total of 381 staff in support, teaching and managerial roles. This excludes casual staff employed on an ad-hoc basis.

The College collects equality monitoring data of all potential and current staff. All applicants are requested to complete an equalities monitoring form as part of the recruitment process.

As part of this process the following data is collected;

- Gender
- Marital status
- Ethnicity
- Disability
- Sexual orientation

Current staff are requested to keep their HR records up-to-date and the College aims to update all staff records every two years through a data protection audit. The latest data audit was undertaken in the Autumn of 2013. The next one will take place in 2015. 82% of the staff issued with questionnaires responded. We continuously work to improve data collection in these areas through raising awareness amongst our staff. Investment in a new HR system means that during 2014 / 2015, a HR portal will be launched allowing staff to update their own electronic HR records and it is hoped that this will also further improve the accuracy and timeliness of staff data.

The FE College Workforce Data for England was produced annually by LSIS until their closure on the 31<sup>st</sup> July 2013, and provides labour market intelligence on the further education college workforce in England. The latest report was published in June 2013 based on 2011 / 2012 data from 266 Colleges and provides a good benchmark against which to compare our staff profile.

Staff profile data as at January 2014

## All staff

	М	Male		male	Total	
	Number	% of Male	Number	% of Female	Number	% of Total
Number of Employees	161	42%	220	58%	381	100.0%
AGE (YEARS)						
16 - 19	1	1%	1	0%	2	0.5%
20 - 29	25	16%	23	10%	48	12.6%
30 - 39	37	23%	51	23%	88	23.1%
40 - 49	39	24%	54	25%	93	24.4%
50 - 59	41	25%	76	35%	117	30.7%
60 - 65	10	6%	14	6%	24	6.3%
65 +	8	5%	1	0%	9	2.4%
CONTRACT TYPE						
Part Time (less than 30hrs pw)	33	20%	80	36%	113	29.7%
Full Time	128	80%	140	64%	268	70.3%
LENGTH OF SERVICE						
Under 1 Year	43	27%	43	20%	86	22.6%
1 to 4 Years	36	22%	45	20%	81	21.3%
5 to 9 Years	45	28%	60	27%	105	27.6%
10 to 24 Years	34	21%	67	30%	101	26.5%
25 Years and Over	3	2%	5	2%	8	2.1%
ETHNICITY						
Black African	1	0.6%	0	0.0%	1	0.3%
Black Caribbean	0	0.0%	1	0.5%	1	0.3%
Indian	2	1.2%	1	0.5%	3	0.8%
Pakistani	4	2.5%	7	3.2%	11	2.9%
White	153	95.0%	207	94.1%	360	94.5%
Other	1	0.6%	4	1.8%	5	1.3%
DISABILITY						
Declared	16	9.9%	20	12.4%	36	9.4%
Not Declared*	145	90.1%	200	124.2%	345	90.6%

# **Teaching staff**

	М	Male		male	Total	
	Number	% of Male	Number	% of Female	Number	% of Total
Number of Employees	74	49%	78	51%	152	100.0%
AGE (YEARS)						
16 - 19	0	0%	1	1%	1	0.7%
20 - 29	8	11%	8	10%	16	10.5%
30 - 39	20	27%	21	27%	41	27.0%
40 - 49	20	27%	17	22%	37	24.3%
50 - 59	21	28%	26	33%	47	30.9%
60 - 65	4	5%	5	6%	9	5.9%
65 +	1	1%	0	0%	1	0.7%
CONTRACT TYPE						
Part Time (less than 30hrs pw)	14	19%	27	35%	41	27.0%
Full Time	60	81%	51	65%	111	73.0%
LENGTH OF SERVICE						
Under 1 Year	21	28%	25	32%	46	30.3%
1 to 4 Years	19	26%	19	24%	38	25.0%
5 to 9 Years	24	32%	21	27%	45	29.6%
10 to 24 Years	10	14%	12	15%	22	14.5%
25 Years and Over	0	0%	1	1%	1	0.7%
ETHNICITY						
Black African	0	0.0%	0	0.0%	0	0.0%
Black Caribbean	0	0.0%	0	0.0%	0	0.0%
Indian	0	0.0%	1	1.3%	1	0.7%
Pakistani	0	0.0%	3	3.8%	3	2.0%
White	74	100.0%	73	93.6%	147	96.7%
Other	0	0.0%	1	1.3%	1	0.7%
DISABILITY						
Declared	5	6.8%	5	6.4%	10	6.6%
Not Declared*	69	93.2%	73	93.6%	142	93.4%

# Support staff

	М	Male		male	Total	
	Number	% of Male	Number	% of Female	Number	% of Total
Number of Employees	74	39%	115	61%	189	100.0%
AGE (YEARS)						
16 - 19	1	1%	0	0%	1	0.5%
20 - 29	16	22%	12	10%	28	14.8%
30 - 39	14	19%	25	22%	39	20.6%
40 - 49	15	20%	27	23%	42	22.2%
50 - 59	18	24%	41	36%	59	31.2%
60 - 65	8	11%	9	8%	17	9.0%
65 +	2	3%	1	1%	3	1.6%
CONTRACT TYPE						
Part Time (less than 30hrs pw)	19	26%	53	46%	72	38.1%
Full Time	55	74%	62	54%	117	61.9%
LENGTH OF SERVICE						
Under 1 Year	19	26%	14	12%	33	17.5%
1 to 4 Years	17	23%	21	18%	38	20.1%
5 to 9 Years	17	23%	36	31%	53	28.0%
10 to 24 Years	19	26%	40	35%	59	31.2%
25 Years and Over	2	3%	4	3%	6	3.2%
ETHNICITY						
Black African	0	0.0%	0	0.0%	0	0.0%
Black Caribbean	0	0.0%	1	0.9%	1	0.5%
Indian	2	2.7%	0	0.0%	2	1.1%
Pakistani	4	5.4%	4	3.5%	8	4.2%
White	67	90.5%	107	93.0%	174	92.1%
Other	1	1.4%	3	2.6%	4	2.1%
DISABILITY						
Declared	10	13.5%	13	11.3%	23	12.2%
Not Declared*	64	86.5%	102	88.7%	166	87.8%

### **Managers**

	Male		Fe	male	Total	
	Number	% of Male	Number	% of Female	Number	% of Total
Number of Employees	13	33%	27	68%	40	100.0%
AGE (YEARS)						
16 - 19	0	0%	0	0%	0	0.0%
20 - 29	1	8%	3	11%	4	10.0%
30 - 39	3	23%	5	19%	8	20.0%
40 - 49	4	31%	10	37%	14	35.0%
50 - 59	2	15%	9	33%	11	27.5%
60 - 65	2	15%	0	0%	2	5.0%
65 +	1	8%	0	0%	1	2.5%
CONTRACT TYPE						
Part Time (less than 30hrs pw)	0	0%	0	0%	0	0.0%
Full Time	13	100%	27	100%	40	100.0%
LENGTH OF SERVICE						
Under 1 Year	3	23%	4	15%	7	17.5%
1 to 4 Years	0	0%	5	19%	5	12.5%
5 to 9 Years	4	31%	3	11%	7	17.5%
10 to 24 Years	5	38%	15	56%	20	50.0%
25 Years and Over	1	8%	0	0%	1	2.5%
ETHNICITY						
Black African	1	7.7%	0	0.0%	1	2.5%
Black Caribbean	0	0.0%	0	0.0%	0	0.0%
Indian	0	0.0%	0	0.0%	0	0.0%
Pakistani	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	27	100.0%	39	97.5%
Other	0	0.0%	0	0.0%	0	0.0%
DISABILITY						
Declared	1	7.7%	2	7.4%	3	7.5%
Not Declared*	12	92.3%	25	92.6%	37	92.5%

## Religion and belief

As at January 2014, College data shows that we had the following religious profile amongst our staff:

(This is based on the 317 staff for which this information is held)

Buddhist 0.6%
Christian 65%
Muslim 4.5%
Sikh 0.3%
None 26%
Other 3%
Preferred not to say 0.6%

Comparing this to data reported as at August 2012, shows very little change in the religious profile of our staff despite a staff turnover of 13.9% in 2012 / 2013.

In August 2012, the profile was as follows:

Buddhist 0.7%

Christian 65%

Muslim 3.8%

None 21%

Other 2.3%

Preferred not to say 7.2%

The LSIS Workforce data collection did not capture data on religion, so benchmarking in this area is difficult.

#### Race

In January 2014, the race of all College staff was known,

- 94.2% of College staff identified as being white
- 5% staff identified as being from BME groups
- 0.8% identified as "other"

The number of BME staff increased by 1.7% whilst the number of white staff decreased by 1%.

At Accrington & Rossendale College the majority of BME staff (74%) are employed in support roles as in previous years, with an increase to 21% of our teachers declaring their ethnicity as BME. Of the 40 members of the whole College management team, one member of staff declared BME ethnicity.

Whilst the College has managed to increase slightly the number of staff from BME groups, this remains a challenge, especially within teaching or management roles. According to the 2011 census, the total BME population of Hyndburn increased from 8.3% to 12.3%, with Rossendale increasing from 2.5% to 6.2% and the Ribble Valley increasing from 1.0% to 2.1%. Our ideal would be for our staffing profile to match that of our local communities – and with the BME population of the 14 authorities in Lancashire at 10% in the 2011 census, we are working towards this as a cross College target. The increase in our local BME population provides a further imperative for us to pursue this ideal.

We believe one barrier to recruiting teachers from BME groups is the nature of our vocational curriculum which traditionally attracts less BME staff with relevant teaching and vocational qualifications.

According to the LSIS report, the percentage of BME teaching staff in FE for 2011 / 2012 was 8.2% with 12.3% in the North West region. This has risen steadily from 7.8% in 2006/2007 and an increase of 1.6% from the previous year. Some of this is attributed to a higher proportion of staff disclosing their ethnicity data over recent years but still another indicator that we need to do more to encourage and promote the College as a workplace of choice for teaching staff from BME communities. The College recruitment

website continues to feature diverse images and profiles of staff and where appropriate, positive action may be considered in selection to reverse the under representation of BME groups in teaching and managerial roles.

Further interrogation of recruitment data will also be undertaken to identify whether individuals from BME groups are applying for roles at the College and failing to be appointed or whether the issue is more fundamental – attracting candidates in the first place.

LSIS also reported that for nearly 14,000 (6.4%) of the FE workforce, ethnicity data was not known, not provided or not disclosed by individuals. Ethnicity of our entire workforce is known and recorded.

Out of 57 leavers during 2012/13 only 1 individual (1.75%) was BME staff, which is lower than the previous year and is actually lower than the expected attrition rate.

#### **Disability**

LSIS reported that in 2011/2012, 3.7% of all further education staff and 3.5% of teaching staff in England disclosed a disability. Although this represents a slight increase on previous years, they state that the rate of staff disclosure remains extremely low. Furthermore, they report an increased 1.9% of staff preferred not to provide information about disability and over 8% of all records contained missing or unknown data on disability.

At Accrington & Rossendale College the number of staff with a disability in January 2014 was 9.4% rising from 6.3% the previous year. This translates as 36 members of staff with a disability, and 3 additional members of staff left the College in 2012 / 2013 because of reasons associated with their health. 0.5% of staff chose not to declare whether or not they had a disability.

The number of staff with a disability employed by the College is still more than double the national average reported by LSIS.

The greatest number of staff with a disability are employed in support areas (6%), followed by teaching (2.6%) and then management (0.8%). The number of our teaching staff with a declared disability is marginally below the national average reported by LSIS as 3.5%. The LSIS report does not break down disability statistics further.

75% of our staff with a declared disability work full time with 25% staff working part time. 44.4% of our disabled staff are male whilst 55.6% are female.

Despite a relatively high number of staff declaring a disability, it is still accepted that there are staff that choose not to declare. Work around encouraging staff to declare any disabilities is therefore continuous. Opportunities are provided for staff to declare at appropriate times such as at 'return to work' interviews and welfare meetings. Our occupational health advisor also plays an active role in this and during any appointments will flag any employee who falls within the scope of the DDA and discuss this issue with both them and (where appropriate) the HR team.

It is important that, as a College we are able to identify staff with a disability so that we can ensure they are provided with support at work as appropriate but also to ensure that there is no unintended discrimination through our lack of knowledge of their disability.

The College holds the Positive about Disabled People accreditation by Job Centre Plus. This underlines our commitment to the recruitment and retention of disabled employees. Work is on-going to ensure the College continues to meet the required standards:

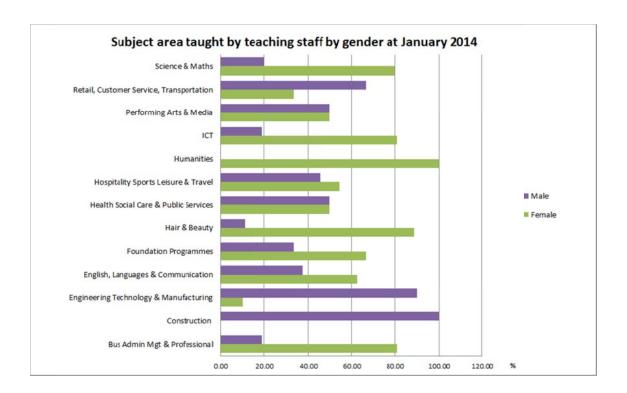
- quaranteed interviews for applicants who declare a disability and who meet the essential job criteria.
- continuously improving the data we hold, by encouraging more staff to disclose whether or not they have a disability through a variety of methods.
- provision of support to staff with disabilities to ensure they can continue in work and that positive attitudes are promoted towards disabled people.
- provision of equipment or appropriate adjustments made to the working environment and/or an individuals working hours where necessary.

#### Sex

The gender profile of staff working at the College as at January 2014 is 58% female and 42% male, which has remained steady in recent years. According to national data for all staff, 63.5% of staff were female and 36.5% were male, and there has also been little change nationally in the gender breakdown of staff over the past five years. The Colleges staff gender profile is therefore more evenly balanced than the FE sector as a whole.

When the data is analysed by the occupational group the breakdown shows almost a clear split for our teaching staff with 49% male and 51% female, a 2% shift from the previous year when these figures were reversed. (These figures include non-traditional teaching staff such as trainers and assessors). This compares favourably to national statistics for teachers which shows a split of 59.1% female and 40.9% male. The national statistic when none traditional teaching staff are included is 59.3% female and 40.7% male — which is a more appropriate comparator for us and again shows that our workforce has a significantly better gender balance than the sector as a whole.

The graph below shows the subjects taught by our teaching staff by gender.



National data shows that "hairdressing and beauty therapy" continues to be predominantly taught by female staff and "construction" and "engineering, technology and manufacturing" both continue to be predominantly taught by male staff. This trend is reflected in the Colleges analysis of teaching staff. In "retail, customer service and transportation" nationally, female teachers dominate this area at 82.5%, this is reversed at the College with 66.7% male delivery in this area.

As a vocational College, promoting study programmes such as Hair and Beauty or Construction Trades to both males and females is continuous. Only by raising the number of vocationally qualified females in traditional male trades and vice versa will we see a pool of potential vocational teachers in the future. Through a pilot, the College hopes to encourage its high achieving vocational learners on to teacher education programmes through a Graduate Trainee Teacher programme. It is hoped that we can use this scheme in the future to actively promote female learners in Construction or Engineering into teaching and similarly male learners in Hair and Beauty.

Our support staff profile shows the widest gap with 61% female staff and 39% male. This has shifted from 65% female in the previous year and still compares favourably to national statistics that show a similar trend with 69.3% female and 30.7% male.

Our whole college management team consists of 67.5% female and 32.5% male, a significant shift since the last report with an 8.5% decrease in male managers and an equal increase in females. This is due, in

part to a restructure and reduction of curriculum management posts and the loss of 4 male managers through compulsory or voluntary redundancy.

Nationally the gender balance of all managers is 61.5% female and 38.5% male, which shows a similar pattern of more female managers and this is probably a more appropriate split that the College currently has.

At senior management level the difference is greater still with 80% female and only 20% male. This has shifted over recent years from an even 50:50 split in 2009 / 2010 following a review of the SMT and reduction in number of senior managers and is likely to worsen with the imminent retirement of another male member of the senior team.

Nationally, senior teams show a 47% female, 53% male split, again showing that the College is not only reversing this trend but must consider opportunities to redress the gender balance wherever possible in the future. Whilst this is not perceived to be a problem at present, it is important that this is kept under review as there are clear benefits to having a good gender balance across the college as a whole and it is important that this is mirrored at the most senior level of the college.

36% of our female staff work part time in comparison to 20% of our male staff. The number of part time workers has increased since last year across both male and female staff by approximately 3%. This means that the make-up of our part time workers is 70% female and 30% male. This is roughly similar to the national figure of 71.2% female.

Of the flexible working requests made during the previous 12 months, 67% were made by female members of staff and 33% by males. All were approved.

#### **Pregnancy and maternity**

During the same period, 7 members of staff took maternity leave with 6 returning to work. 1 male member of staff took adoption leave. Of these staff, two made flexible working requests on their return and these were approved.

#### Sexual orientation

Over recent years, applicants for College vacancies have been asked to declare their sexual orientation, and in the recent HR data audit, existing staff were also asked to declare this (with an option of preferring not to say).

As at January 2014, 88.2% of staff had declared their sexual orientation, an increase of 12% since the last audit. The remaining 11.8% of staff either did not declare or preferred not to say.

From the data we hold;

- 97.6% identified as straight / heterosexual
- 0.9% of staff identified as bi sexual
- 0.6% of staff identified as gay men
- 0.9% of staff identified as lesbian / gay women

From the 2.4% staff who declared their sexual orientation to be other than straight / heterosexual

- 50% were teachers
- 25% were support staff
- 25% were managers

Comparisons to national data are difficult as only 17% of records were returned with valid data (83% returned with missing records or unknown). In this respect the College is significantly ahead of the sector in understanding the make-up of its workforce. The LSIS summary report concludes that "within this exercise, the challenge of balancing the need to monitor and demonstrate the effectiveness of their policies and the need to protect individuals' identity and confidentiality were not overcome, resulting in a poor response. This is a key consideration for the organisation taking on responsibility for managing the data function, given that all attempts by LSIS to encourage the sector to monitor sexual orientation in the workforce via the SIR were unsuccessful. The organisation with future responsibility for data collection, analysis and reporting will need to consider how to monitor sexual orientation in the workforce by overcoming the high levels of non-disclosure in current data collections."

Again, it is important that, although our level of disclosure in this area is relatively high, we continue to strive to ensure that all of our staff feel able to not only disclose, but feel comfortable about being open about their sexuality and we are able to celebrate the diversity of our staff team. We also need to ensure that all members of staff are provided with appropriate support at work; that our policies and procedures are relevant and inclusive; that there is no unintended discrimination through our lack of knowledge of their sexual orientation, but also so that we can work with staff as positive role models to encourage and support other staff and students.

#### **Gender Pay Gap**

We monitor and analyse pay levels and discrepancies between genders to ensure that any pay gap is understood, legitimate and more importantly that any unfair disparities are eliminated.

In 2011/2012, according to LSIS "on average, full-time male staff earned £1,803 more than their female counterparts. However, it is important to note that these comparisons do not account for differences in the gender breakdown by detailed occupational groups or regions, which could influence these variations. The pay gap for teaching staff is substantially narrower and has been narrowing year-on-year. This year, the closing of the pay gap between male and female teaching staff is (for the first time) in part due to a slight drop in the average pay of male teaching staff."

The survey shows that for all staff, female pay as a percentage of male pay was 93%. This was the same as the previous year. For teaching staff, female pay as a percentage of male pay was 98.5%, a slight increase from the previous year.

At Accrington and Rossendale College, all staff, regardless of their gender, race, religion, disability, age or sexual orientation are appointed and paid at the rate of pay or salary scale agreed for the post. Incremental progression (where applicable) is automatic. For 2013 the overall College pay gap between women and men's median earnings was -0.3% - a shift from the previous year when the gap between women and men's pay was 3.6%. For the first time, median pay levels across genders are almost the same with the median salary for all females £75 (or 0.3%) higher than males.

When the issue of the gender imbalance at senior management level is taken into account (and these salaries excluded from the calculation) then the gender pay gap remains the same as last year, with men's median salaries 3.6% higher than women's.

Further analysis focussing on the pay gap between males and females in the same general roles (for example Directors, Heads of Faculty, Main grade Lecturers and Administrators) shows marginal year on year variances in pay gaps for those staff on incremental pay scales. This variance is due to new starters to posts (often at the bottom of the pay scale) and incremental progression of longer serving members of staff through the pay scale and is not gender related. Some posts have single sex holders, for example all caretakers are male, all library staff are female.

#### Key actions / issues - Staff

The key findings that require further action or investigation are as follows:

- Improve level of data held where data is "not known"
- Relative low number of staff from BME communities compared to local area
  - o Aim to increase to 10%
- Low number of BME staff specifically in teaching roles compared to regional data from LSIS
  - Further interrogation of recruitment data needed to identify whether individuals from BME groups are applying for roles at the College and failing to be appointed or whether the issue is more fundamental – attracting candidates in the first place.
- Continue to promote and encourage the disclosure of disabilities starting with awareness raising, identifying barriers, and develop a common understanding of disability at work. Also through celebration of diversity
- Consider opportunities to promote male and female teaching staff into vocational areas where they
  are under represented
- Continue to monitor gender profile of whole college and senior management team and consider opportunities to start to redress the gender balance
- Continue to promote and encourage the disclosure of sexuality starting with awareness raising and identifying barriers. Also through celebration of diversity.

These issues will be the focus of the College's Equality and Diversity Staff task group annual action plan. These issues will form the basis of an action plan which will be monitored through the whole College Equality and Diversity team.

**LR Enrolments** 

LR Retention, achievement and success

#### **ER Enrolments**

**ER Retention, achievement and success** 

	Appendi	c 1 - LR Enrolments by team			Male	Fei	male	Asian	Heritage	Br	itish	0	ther	Not I	Known
FacName	College Level Name	Course Name	Total	Nume	r Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent
14-16 CENTRE	STUDIO	HYNDBURN STUDIO SCHOOL LEARNERS	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	APPLICATION OF NUMBER - KEY SKILLS	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY A1	10	10	100.0%	0	0.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY A2	9	7	77.8%	2	22.2%	2	22.2%	6	66.7%	1	11.1%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY A3	9	7	77.8%	2	22.2%	3	33.3%	5	55.6%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY B1	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY C1	8	3	87.5%	1	12.5%	2	25.0%	4	50.0%	1	12.5%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY A1	11	2	27.3% 66.7%	8	72.7%	3	27.3% 33.3%	8	72.7% 66.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY A2 (FOR ROLLOVERS ONLY)  ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY B1	5	5	83.3%	1	33.3% 16.7%	0	0.0%	5	83.3%	0	16.7%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY B2	6	4	66.7%	2	33.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY C1	8	6	75.0%	2	25.0%	2	25.0%	6	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY D1 (FOR ROLLOVERS ONLY)	7	7	100.0%	0	0.0%	2	28.6%	5	71.4%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 MONDAY D2	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY A1 (FOR ROLLOVER STUDENTS ONLY)	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY B1	10	10	100.0%	0	0.0%	5	50.0%	5	50.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY D1	6	6	100.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY D2	6	4	66.7%	2	33.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY A1	7	7	100.0%	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY B2	7	7	100.0%	0	0.0%	2	28.6%	5	71.4%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY C1 (FOR ROLLOVER STUDENTS ONLY)	1	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY C2	9	8	88.9%	1	11.1%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY D1  ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY D2	3	3 5	100.0% 71.4%	2	0.0% 28.6%	0	0.0%	3 7	100.0% 100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 10-10 TUESDAY DZ  ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY	7	6	85.7%	1	14.3%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 10-18 WEDNESDAY  ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY A1	11	_	90.9%	1	9.1%	1	9.1%	10	90.9%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY A2	15		6.7%	14	93.3%	1	6.7%	14	93.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY B1	9	7	77.8%	2	22.2%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY B2	13	12	92.3%	1	7.7%	2	15.4%	11	84.6%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY B3	6	6	100.0%	0	0.0%	1	16.7%	5	83.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY C1	11	9	81.8%	2	18.2%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY C2	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY D1	6	1	16.7%	5	83.3%	3	50.0%	2	33.3%	1	16.7%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY D2	6	6	100.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS TUES	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - GCSE 16-18	10		80.0%	2	20.0%	5	50.0%	4	40.0%	1	10.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY A1	17		52.9%	8	47.1%	4	23.5%	13 9	76.5%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY B1  MATHS - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY C1	10	10 0	100.0%	0	0.0% 100.0%	1	10.0% 33.3%	2	90.0% 66.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS  ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-16 FRIDAY C1  MATHS - FUNCTIONAL SKILLS (LR) 16-18 FRIDAY D1	14	Ŭ	92.9%	1	7.1%	3	21.4%	8	57.1%	2	14.3%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 MONDAY A1	8	6	75.0%	2	25.0%	0	0.0%	7	87.5%	1	12.5%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 MONDAY D1	10	_	50.0%	5	50.0%	1	10.0%	9	90.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 MONDAY D2	9	4	44.4%	5	55.6%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY A1	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY A2	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY C1	10	9	90.0%	1	10.0%	5	50.0%	5	50.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY C2	9	6	66.7%	3	33.3%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY D1	10		90.0%	1	10.0%	2	20.0%	7	70.0%	1	10.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 THURSDAY D2	8	0	0.0%	8	100.0%	4	50.0%	4	50.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY A1	12	4	57.1%	3	42.9%	3	42.9%	2	28.6%	2	28.6%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY B1  MATHS - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY B2	12	11 8	91.7% 88.9%	1	8.3% 11.1%	0	8.3% 0.0%	9	91.7% 100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 10-18 TUESDAY B2	7	0	0.0%	7	100.0%	1	14.3%	6	85.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 TUESDAY D2	15		0.0%	15	100.0%	1	6.7%		93.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY	10		90.0%	1	10.0%	0	0.0%	9	90.0%	1	10.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY A1	10		80.0%	2	20.0%	2	20.0%	8	80.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY B1	12		83.3%	2	16.7%	1	8.3%	11	91.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY B2	8	6	75.0%	2	25.0%	2	25.0%	6	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY C1	13	12	92.3%	1	7.7%	0	0.0%	13	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY C2	11		81.8%	2	18.2%	3	27.3%	8	72.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY D1	11		81.8%	2	18.2%	1	9.1%	10	90.9%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY D2	11		81.8%	2	18.2%	1	9.1%	9	81.8%	1	9.1%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS (LR) 16-18 WEDNESDAY D3	8	_	75.0%	2	25.0%	3	37.5%	5	62.5%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - GCSE 16-18	12		75.0%	3	25.0%	5	41.7%	7	58.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS (ADULTS) - FUNCTIONAL SKILLS MATHS (LEVEL 1) (STAFF)	6	1	16.7%	5	83.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS  ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+ ADVANCED SKILLS 19+	ENGLISH - CCSE 19+	34		26.5% 40.0%	25 6	73.5% 60.0%	6	17.6% 0.0%	27 10	79.4% 100.0%	0	2.9% 0.0%	0	0.0%
MUVANCED SKILLS AND FOUNDATIONS	MUVAINCED SKILLS 19+	ENGLISH - LITERACY (LR) 19+	10	4	40.0%	0	00.0%	U	0.0%	10	100.0%	U	0.0%		0.0%

ROMANDO BULLA SPONGACHONIAN PROVINCE MULE 1 MR. SEA MACHES PROVINCE MULE		Appendix	1 - LR Enrolments by team		N	/lale	Fe	male	Asian	Heritage	Bri	tish	0	ther	Not I	Known
ROMANDO BULLA SPONGACHONIAN PROVINCE MULE 1 MR. SEA MACHES PROVINCE MULE	FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent
SECONATION DELL'AIR FORMACIONES   CONTROL STATE   DESCRIPTION SECULAR PROGRAMMENT   1 0 0.000   1 0.000   1 0.000   0 0.000   1 0.000   0 0.000	ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH (ADULTS)	144	54	37.5%	90	62.5%	29	20.1%	109	75.7%	6	4.2%	1	0.7%
RECORDET STREET, AND TO ADMINISTRATION OF THE PROPERTY OF THE	ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH (ADULTS) - FUNCTIONAL SKILLS ENGLISH - LINKBRIDGE COMMUNITY	10	6	60.0%	4	40.0%	1	10.0%	9		0	0.0%	0	0.0%
REMONDED SELECTION FOR CONTROL AND PROPERTY OF THE PROPERTY OF	ADVANCED SKILLS AND FOUNDATIONS			1		_		_			1				0	
REMANDED FUNDAMENT AND FOR THE PER PRESENT OF TO TO TO THE PER PRESENT OF THE PER PRESENT				90		_		1								
SOUNCED SIELLA ARP FOUNCED STATE   SOCIETY				9							_				0	
SECURITY SELLAND PRINCATIONS   POWER SELLAND PRINCATION   POWER SELLAND P						_		1							3	
MATERIAL PRINCIPAL AND COLUMN   1975   1975   1975   2   1975   2   1975   3   1975																
MARCHED PRINTED PRIN					•	_		1								
SECONDECT SECULA SOFT CHILDRATON   CONVECT SHILL STATE   LADARS (COST OF CORDINE)**   ADDRESS STATE   CONTROL STATE   CONTRO																
SECONDATION DISTANCE OF COMPATION CONTROL STATE   1.0 MATER (PAULY 2) EIGHT   9.8 M   6.0 M   7.0 M																
MATERIAL PART COURTED   MATERIAL STATE			` '												·	
SEMENTIALS AND POLIMENTATIONS ADDRESSED SET STATES AND SET STATES																
SEMANCHE DILLIA AND FOUNDATIONS   PROJECTION LIABANING COLLISE   PROJECTION LIABANING COLLISES   PROJECTION LIABANIN								1								
NOMERICA DILLIA DEI COLUMNATIONIS   COLUMNATIONIS LEARNING COLLIGE - CONCINO MATERIA NET PRODUCTION   1   100   0.09   0.09   0.09   0.00   0.																
REMARDED SILLS AND FOUNDATIONS PROJUMPATIONS						_		_							-	
REMARKED SIGNALS AND FOUNDATIONS   COUNDATION LANGEMEN COLLEGE   PERMONATION LANGEMEN COLLEGE			, ,					_							-	
REVANCE DILLIA AND FOUNDATIONS   COUNDATION LEARNING COLLEGE   PERSONALIS CRITERY LETT   1   1   1   1   1   1   1   1   1																
REMONACE DISEAS AND FOUNDATIONS   1				6											0	
REVORACED SILLS AND FOUNDATIONS INFORMATION TECHNOLOGY OF ATMASS SOFTWARE (FUEL)  OF ATMASS SOFTWARE (				2	1						1				0	
REVANCED SILLS AND FOUNDATIONS INFORMATION TECHNOLOGY OF A THE PROPERTY OF THE				42	25	_		1			39				0	
ADMARCED SILLS AND FOUNDATIONS   N.FORMATION T.CHEWOLOGY   DATABASES SOFTWARE LEVEL 1   2   2   1000%   0   0.0%   2   1000%   0   0.0%   0   0	ADVANCED SKILLS AND FOUNDATIONS															
REMARCE SHILLS AND FOUNDATIONS   INFORMATION TECHNOLOGY   DATABASE SOFTWARE LEVEL 2   9 3 6,000, 10 0,000, 0 0,	ADVANCED SKILLS AND FOUNDATIONS		DATABASE SOFTWARE LEVEL 1	2	1				0	0.0%			0	0.0%	0	0.0%
ADDITIONATION   STREET OF THE PROPERTY OF TH	ADVANCED SKILLS AND FOUNDATIONS			2											0	
NOVAMED SKILLS AND FOUNDATIONS   NORDMATION TECHNOLOGY   TO AWARD LEVEL 18CS (LIB) BACKUP   8   3   37.5%   5   62.5%   0   0.0%   8   10.07%   0   0.0%	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	DATABASE SOFTWARE LEVEL 3	5	3	60.0%	2	40.0%	2	40.0%	3	60.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN SHOWD AND    ADVANCED SKILLS AND FOUNDATIONS   TO AWARD LEVEL IS SELIN	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	DIGITAL SKILLS CERTIFICATE (ENTRY 3) QCF	12	9	75.0%	3	25.0%	2	16.7%	10	83.3%	0	0.0%	0	0.0%
NOMERO SHULS AND FOUNDATIONS   NO FORMATION TECHNOLOGY   TO AWARD LEVEL LOCE (IR) BAGUP   7   2   26.7%   1   33.3%   0   0.0%   0	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ITQ AWARD LEVEL 1 BCS (LR) BACUP	8	3	37.5%	5	62.5%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
NOVAMED SHILLS AND FOUNDATIONS   INFORMATION TECHNOLOGY   TID AWARD LEVEL LOCK (IRI) BROAD OAK   4   36.6%   5   71.4%   0   0.0%   7   30.00%   0   0.0%   0   0.0%   NOVAMED SHILLS AND FOUNDATIONS   NFORMATION TECHNOLOGY   TID AWARD LEVEL LOCK (IRI) BROAD OAK   4   2   50.0%   1   30.0%   0   0.0%   4   10.00%   0   0.0%   0	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ITQ AWARD LEVEL 1 BCS (LR) BROAD OAK	41	17	41.5%	24	58.5%	5	12.2%	34	82.9%	2	4.9%	0	0.0%
NOVAMED SRILLS AND FOUNDATIONS   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   AND FOUNDATIONS   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   AND FOUNDATIONS   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVEL LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVEL LEVEL LEVEL LO CR (ILB) SRICHARD   NFORMATION TECHNOLOGY   TO AWARD LEVEL LEVE	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ITQ AWARD LEVEL 1 BCS (LR) STAGHILLS	3	1	33.3%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
ADVANCED SRILLS AND FOUNDATIONS INFORMATION TECHNOLOGY TO AWARD LEVEL 1.0 CR (IR) STAGHILLS 1.0 0.0 0.0 1.1 0.0 0.0 0.0 0.0 0.0 0.0	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ITQ AWARD LEVEL 1 OCR (LR) BACUP	7	2	28.6%	5	71.4%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
NOVAMEZ SKILLS AND FOLUNDATIONS   NOFMATTON TECHNOLOGY   TIQ CERTIFICATE LEVEL 1 CORE (IR) BROAD DAK   1 00.0%   0 0.0%   1 100.0%   0 0.0	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ITQ AWARD LEVEL 1 OCR (LR) BROAD OAK	44	16	36.4%	28	63.6%	7	15.9%	37	84.1%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% 4 10.00% 0 0.0% 4 10.00% 0 0.0% 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% 4 10.00% 0 0.0% 4 10.00% 0 0.0% 5 0.00% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% 4 10.00% 0 0.0% 4 0.0% 2 1.000% 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% 4 0.0% 2 1.000% 0 0.0% 2 0.00% 1 1.20% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% 1 1.20% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY IT CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY INC. CERTIFICATE LEVEL 2 ESC (LIE) BACUP 4 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY ONLINE BASICS AWARD (170) BACUP 4 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNICODY PRESENTATION SOFTWARE LEVEL 1 2 1 5.00% IT 5.	ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY		4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY IT CERTIFICATE LEVEL 2 ESC [LIS] BRADO DAK  ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY IT CERTIFICATE LEVEL 2 ESC [LIS] BRADO DAK  ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY IT CERTIFICATE LEVEL 2 ESC [LIS] BRADO DAK  ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY IT CERTIFICATE LEVEL 2 ESC [LIS] STAGHILLS IS 2 6.67% I 3.33% 0 0.0% 2 6.67% I 3.33% 0 0.0% 1.2 0.0% 1.0 0.0%		INFORMATION TECHNOLOGY		1	0				0		1		0		0	
ADVANCED SKILLS AND FOUNDATIONS   NORMATION TECHNOLOGY   TIQ CERTIFICATE LEVEL 2 BCS (IR.) BROAD OAK   51, 26, 51, 06, 72, 67, 78, 44, 86, 38, 2, 39, 38, 1, 2, 20%   ADVANCED SKILLS AND FOUNDATIONS   NORMATION TECHNOLOGY   TIQ CERTIFICATE LEVEL 2 BCS (IR.) BROAD OAK   31, 17, 54, 58, 14, 45, 28, 11, 33, 38, 0, 0, 0, 67, 67, 78, 14, 33, 38, 0, 0, 0, 0, 11, 32, 38, 38, 0, 0, 0, 0, 11, 32, 38, 38, 0, 0, 0, 0, 11, 32, 38, 38, 0, 0, 0, 38, 38, 38, 0, 0, 0, 38, 38, 38, 0, 0, 0, 38, 38, 38, 0, 0, 0, 38, 38, 38, 38, 38, 38, 38, 38, 38, 38				2	1								_			
ADVANCED SKILLS AND FOUNDATIONS   INFORMATION TECHNOLOGY   TID CERTIFICATE LEVEL 28 SKIR) BROAD OAK   31   7   54.8%   1   33.9%   0   0.0%   2   66.7%   1   33.9%   0   0.0%				4												
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 3 30 33 43 43 52 83 33 1 33 43 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 1 50.0% 1 50.0% 1 50.0% 0 0.0% 2 100.0% 0 0				51												
ADVANCED SKILLS AND FOUNDATIONS NFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 1 2 1 50.0% 1 50.0% 0 0.0% 4 100.0% 0 0.0% 0 0.0% ADVANCED SKILLS AND FOUNDATIONS NFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 3 1 1 100.0% 0 0.0%				3												
ADVANCED SKILLS AND FOUNDATIONS   INFORMATION TECHNOLOGY   PRESENTATION SOFTWARE LEVEL 1   2   1   50.0%   1   50.0%   0   0.0%   2   10.0.0%   0   0.0%						_		1	1							
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 2 1 1 1 100.0% 0 0.0% 4 100.0% 0 0.0% 0 0.0% 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 3 1 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY SPREADSHEET SOFTWARE LEVEL 3 1 1 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 1 0.0% 0 0.0% 0 0.0% 1 0.0% 0 0.				30					1							
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY PRESENTATION SOFTWARE LEVEL 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				2		_		_								
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY SPREADSHEET SOFTWARE LEVEL 1 1 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 0.0% 0 0.0% 0 0.0% 1 0.0% 0 0				4	1						4					
ADVANCED SKILIS AND FOUNDATIONS   INFORMATION TECHNOLOGY   SPREADSHEET SOFTWARE LEVEL 2   1   0   0.0%   1   100.0%   0   0.0%   1   100.0%   0   0.0%   0				11	2						- 1					
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY WEBSITE SOFTWARE LEVEL 3 10 6 60.0% 4 40.0% 2 20.0% 8 80.0% 0 0.0%				11												
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY WEBSITE SOFTWARE LEVEL 1 2 100.0% 0 0.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0				10				1								
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY WEBSITE SOFTWARE LEVEL 2 1 1 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0				2		_		1								
ADVANCED SKILLS AND FOUNDATIONS INFORMATION TECHNOLOGY WORD PROCESSING SOFTWARE LEVEL 1  13 1 7.7% 12 92.3% 1 7.7% 12 92.3% 0 0.0% 0 0.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING OPERATIVE PROFICIENCY CERTIFICATE (PRELIMINARY) BICSC (FOR ROLLOVERS ONLY) 3 0 0.0% 3 100.0% 0 0.0% 3 100.0% 0 0.0% 2 100.0% 0 0.0% 0 0.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING PERATIVE PROFICIENCY CERTIFICATE EVEL 2  123 56 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING PRINCIPLES CERTIFICATE LEVEL 2  123 56 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CUSTOMER SERVICE CERTIFICATE LEVEL 2  123 56 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CONSTOMER SERVICE CERTIFICATE LEVEL 2  124 50 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE DISABILITY AWARENESS LEVEL 1 AWARD FOR ADULTS  BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE EMPLOYABILITY SKILLS AWARD LEVEL 1  125 6 43 69.4% 19 30.6% 3 4.8% 54 87.1% 3 4.8% 2 3.2% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1  126 43 69.4% 19 30.6% 3 4.8% 54 87.1% 3 4.8% 2 3.2% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1  126 43 69.4% 19 30.6% 3 4.8% 54 87.1% 3 4.8% 2 3.2% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE (LEVEL 1  127 10 68.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (EVEL 2 CERTIFICATE 10 10 10 0.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.				1												
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING OPERATIVE PROFICIENCY CERTIFICATE (PRELIMINARY) BICSC (FOR ROLLOVERS ONLY) 2 1 50.0% 3 100.0% 0 0.0% 3 100.0% 0 0				13				1								
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING OPERATORS PROFICIENCY CERTIFICATE LEVEL 2 15 50.0% 1 50.0% 1 50.0% 0 0.0% 2 100.0% 0 0.0% 0 0.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CLEANING PRINCIPLES CERTIFICATE LEVEL 2 12 56 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CUSTOMER SERVICE CERTIFICATE LEVEL 2 51 38 74.5% 13 25.5% 3 5.9% 45 88.2% 2 31.9% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE DISABILITY AWARENESS LEVEL 1 AWARD FOR ADULTS 17 9 52.9% 8 47.1% 0 0.0% 15 88.2% 2 11.8% 0 0.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE EMPLOYABILITY SKILLS AWARD LEVEL 1 62 43 69.4% 19 30.6% 3 4.8% 54 87.1% 3 4.8% 2 3.2% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE EMPLOYABILITY SKILLS AWARD LEVEL 1 100 67 67.0% 33 33.0% 5 5.0% 90 90.0% 4 4.0% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1 100 67 67.0% 33 33.0% 5 5.0% 90 90.0% 4 4.0% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1 100 67 67.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1 100 67 68.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (EVEL 2 CERTIFICATE 1 1 1 100.0% 0 0.0% 1 100.0% 0 0.0				3												
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CUSTOMER SERVICE CERTIFICATE LEVEL 2 123 56 45.5% 67 54.5% 1 0.8% 116 94.3% 4 3.3% 1 0.8% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE CUSTOMER SERVICE CERTIFICATE LEVEL 2 51 38 74.5% 13 25.5% 3 5.9% 45 88.2% 2 3.9% 1 2.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE DISABILITY AWARENESS LEVEL 1 AWARD FOR ADULTS 17 9 52.9% 8 47.1% 0 0.0% 15 88.2% 2 11.8% 0 0.0% 15 88.2% 2 11.8% 0 0.0% 15 88.2% 1 11.8% 0 0.0% 15 88.2% 1 11.8% 0 0.0% 15 88.2% 1 11.8% 0 0.0% 15 88.2% 1 11.8% 0 0.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0% 15 88.2% 1 11.8% 1 11.0%				2		_		1					_		-	
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE				123	56	_		1							1	
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE EMPLOYABILITY SKILLS AWARD LEVEL 1 100 67 67.0% 33 33.0% 5 5.0% 90 90.0% 4 4.0% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1 100 67 67.0% 33 33.0% 5 5.0% 90 90.0% 4 4.0% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1 103 70 68.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE LOCAL ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE 1 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 1 0.0	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	CUSTOMER SERVICE CERTIFICATE LEVEL 2	51	38	74.5%		25.5%	3	5.9%	45	88.2%	2	3.9%	1	2.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1 100 67 67.0% 33 33.0% 5 5.0% 90 90.0% 4 4.0% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1 103 70 68.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE LOCAL ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE 1 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 1 0.	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	DISABILITY AWARENESS LEVEL 1 AWARD FOR ADULTS	17	9	52.9%	8	47.1%	0	0.0%	15	88.2%	2	11.8%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1 103 70 68.0% 33 32.0% 4 3.9% 94 91.3% 4 3.9% 1 1.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE LOCAL ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE 1 1 100.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0%	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	EMPLOYABILITY SKILLS AWARD LEVEL 1	62	43	69.4%	19	30.6%	3	4.8%	54	87.1%	3	4.8%	2	3.2%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE LOCAL ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE 1 1 100.0% 0 0.0% 1 100.0% 0 0.	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	ENVIRONMENTAL AWARENESS QCF AWARD LEVEL 1	100	67	67.0%	33	33.0%	5	5.0%	90	90.0%	4	4.0%	1	1.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (CLEAN/DISPOSE OF BODY FLUIDS ETC.) LEVEL 1 AWARD 106 63 59.4% 43 40.6% 4 3.8% 97 91.5% 4 3.8% 1 0.9%  BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (FIXTURES & FITTINGS) ENTRY 3 AWARD 13 7 53.8% 6 46.2% 0 0.0% 13 100.0% 0 0.0% 0 0.0%  BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (INTERIOR WALLS & WINDOWS) ENTRY 3 AWARD 7 5 71.4% 2 28.6% 0 0.0% 7 100.0% 0 0.0% 0 0.0% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE AND CLEAN HARD FLOORS) LEVEL 1 AWARD 52 39 75.0% 13 25.0% 3 5.8% 46 88.5% 2 3.8% 1 1.9%  BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE STRIP DRY AND REAPPLY POLISH) LEVEL 2 AWARD 19 11 57.9% 8 42.1% 1 5.3% 16 84.2% 2 10.5% 0 0.0%	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	FACILITIES INDUSTRY INTRODUCTORY CERTIFICATE (QCF) LEVEL 1	103	70	68.0%	33	32.0%	4	3.9%	94	91.3%	4	3.9%	1	1.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (FIXTURES & FITTINGS) ENTRY 3 AWARD 13 7 53.8% 6 46.2% 0 0.0% 13 100.0% 0 0	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	LOCAL ENVIRONMENTAL SERVICES SKILLS LEVEL 2 CERTIFICATE	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (INTERIOR WALLS & WINDOWS) ENTRY 3 AWARD 7 5 71.4% 2 28.6% 0 0.0% 7 100.0% 0 0.0% 0 0.0% 8 BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE AND CLEAN HARD FLOORS) LEVEL 1 AWARD 52 39 75.0% 13 25.0% 3 5.8% 46 88.5% 2 3.8% 1 1.9% 8 BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE STRIP DRY AND REAPPLY POLISH) LEVEL 2 AWARD 19 11 57.9% 8 42.1% 1 5.3% 16 84.2% 2 10.5% 0 0.0%	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	PRACTICAL CLEANING SKILLS (CLEAN/DISPOSE OF BODY FLUIDS ETC.) LEVEL 1 AWARD	106	63	59.4%	43	40.6%	4	3.8%	97	91.5%	4	3.8%	1	0.9%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE AND CLEAN HARD FLOORS) LEVEL 1 AWARD 52 39 75.0% 13 25.0% 3 5.8% 46 88.5% 2 3.8% 1 1.9% BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE STRIP DRY AND REAPPLY POLISH) LEVEL 2 AWARD 19 11 57.9% 8 42.1% 1 5.3% 16 84.2% 2 10.5% 0 0.0%				13	7	53.8%	6		0	0.0%	13	100.0%	0		0	
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (PREPARE STRIP DRY AND REAPPLY POLISH) LEVEL 2 AWARD 19 11 57.9% 8 42.1% 1 5.3% 16 84.2% 2 10.5% 0 0.0%															0	
			· · · · · · · · · · · · · · · · · · ·												1	
			PRACTICAL CLEANING SKILLS (PREPARE, SPRAY CLEAN AND BUFF FLOORS) LEVEL 1 AWARD			70.6%	25	29.4%	4	4.7%	76	89.4%	4	4.7%		1.2%
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (SUCTION CLEANING) ENTRY 3 AWARD 20 12 60.0% 8 40.0% 0 0.0% 20 100.0% 0 0.0% 0 0.0%			,													
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (SWEEP/DRY MOP/DAMP MOP) ENTRY 3 AWARD 93 65 69.9% 28 30.1% 4 4.3% 84 90.3% 4 4.3% 1 1.1%						_										
BUSINESS SOLUTIONS PATHWAYS TO WORK H CLEANING SCIENCE PRACTICAL CLEANING SKILLS (WASHROOMS) ENTRY 3 AWARD 97 65 67.0% 32 33.0% 4 4.1% 88 90.7% 4 4.1% 1 1.0%									4							
BUSINESS SOLUTIONS PATHWAYS TO WORK HICLEANING SCIENCE PRINCIPLES OF COSHH LEVEL 2 AWARD 107 50 46.7% 57 53.3% 1 0.9% 102 95.3% 3 2.8% 1 0.9%	BUSINESS SOLUTIONS PATHWAYS TO WORK H	CLEANING SCIENCE	PRINCIPLES OF COSHH LEVEL 2 AWARD	107	50	46.7%	57	53.3%	1	0.9%	102	95.3%	3	2.8%	1	0.9%

	Appendix	1 - LR Enrolments by team		M	lale	Fei	nale	Asian	Heritage	Br	itish	0	ther	Not Known
FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer Percent
BUSINESS SOLUTIONS PATHWAYS TO WORK H		SUSTAINABLE RECYCLING ACTIVITIES DIPLOMA (QCF)	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - BANK TOP	8	5	62.5%	3	37.5%	1	12.5%	5	62.5%	1	12.5%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - BOOTSTRAP ACCRINGTON	5	3	60.0%	2	40.0%	1	20.0%	4	80.0%	1	20.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - BOOTSTRAP BLACKBURN	11		54.5%	5	45.5%	6	54.5%	5	45.5%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - BOOTSTRAP BURNLEY	14	10	71.4%	4	28.6%	2	14.3%	12	85.7%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - CALICO HOUSING	3	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - DARWEN ACCESS POINT	9	3	33.3%	6	66.7%	2	22.2%	7	77.8%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - GLOBE CENTRE	9	3	33.3%	6	66.7%	0	0.0%	8	88.9%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H BUSINESS SOLUTIONS PATHWAYS TO WORK H		BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - HASLINGDEN COMMUNITY LINK BUSINESS AND ADMINISTRATION AWARD LEVEL 1 - LINKBRIDGE BURNLEY	5	2	0.0% 40.0%	5 3	100.0% 60.0%	2	40.0% 40.0%	3	60.0%	0	0.0%	0 0.0% 0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		EMPLOYABILITY SKILLS AWARD LEVEL 1	38		55.3%	17	44.7%	7	18.4%	30	78.9%	1	2.6%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		ITQ CERTIFICATE LEVEL 2 OCR (LR) BROAD OAK	30	0	0.0%	2	100.0%	0	0.0%	30	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - AUDLEY COMMUNITY CENTRE	4	2	50.0%	2	50.0%	3	75.0%	1	25.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - BANKTOP	3	1	33.3%	2	66.7%	1	33.3%	2	66.7%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - BOOTSTRAP	17		70.6%	5	29.4%	5	29.4%	11	64.7%	1	5.9%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - BOOTSTRAP ACCRINGTON	8	2	25.0%	6	75.0%	1	12.5%	7	87.5%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - BOOTSTRAP BURNLEY	10		30.0%	7	70.0%	1	10.0%	9	90.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - DARWEN ACCESS POINT	10	4	40.0%	6	60.0%	1	10.0%	8	80.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - FUTURES PARK	6		50.0%	3	50.0%	0	0.0%	6	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - LINKBRIDGE	18		38.9%	11	61.1%	2	11.1%	15	83.3%	1	5.6%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD LEVEL 1 - ROSSENDALE CITIZENS ADVICE BUREAU	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	COMPUTER & ONLINE BASICS AWARD (ENTRY 3)	79	47	59.5%	32	40.5%	7	8.9%	71	89.9%	1	1.3%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	EMPLOYABILITY SKILLS AWARD (CLITHEROE RIBBLE VALLEY HOMES)	61	44	72.1%	17	27.9%	1	1.6%	60	98.4%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	EMPLOYABILITY SKILLS AWARD (CSCS WATERSIDE)	136	134	98.5%	2	1.5%	3	2.2%	130	95.6%	3	2.2%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	EMPLOYABILITY SKILLS AWARD (WATERSIDE)	120	75	62.5%	45	37.5%	6	5.0%	113	94.2%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	EMPLOYABILITY SKILLS AWARD LEVEL 2 (RAWTENSTALL)	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		HEALTH & SAFETY AWARENESS (QCF) AWARD	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	EMPLOYMENT ACADEMY	ONLINE BASICS AWARD (ITQ) BCS (ENTRY 3)	28	16	57.1%	12	42.9%	2	7.1%	26	92.9%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		RETAIL KNOWLEDGE AWARD BTEC LEVEL 1	12		58.3%	5	41.7%	0	0.0%	12	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		UNIVERSAL JOB MATCH	180	118	65.6%	62	34.4%	10	5.6%	162	90.0%	5	2.8%	3 1.7%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		UNIVERSAL JOB MATCH - CV WRITING	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		UNIVERSAL JOB MATCH - EXPLORING JOB OPPORTUNITIES	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		UNIVERSAL JOB MATCH - INTERVIEW SKILLS	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0 0.0%
		CHILDCARE LEVEL 1 AWARD (BURNLEY TELEMATICS)	5	0	0.0%	5	100.0%	5	100.0%	0	0.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - ASCENTIS SKILLS FOR EMPLOYMENT AWARD	24		100.0%	0	0.0%	1	4.2%	23	95.8%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - ASCENTIS SKILLS FOR EMPLOYMENT AWARD LEVEL 1	13	3	53.8%	6	46.2%	0	0.0%	13	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - ASCENTIS SKILLS FOR EMPLOYMENT AWARD LEVEL 1 (COI FOUNDATION LEARNING COMMUNITY - ASCENTIS SKILLS FOR EMPLOYMENT CERTIFICATE LEVEL 1	14	_	75.0% 64.3%	1 5	25.0% 35.7%	0	0.0% 7.1%	4 11	100.0% 78.6%	2	0.0% 14.3%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - ASCENTIS SKILLS FOR ENFLOTMENT CERTIFICATE LEVEL 1  FOUNDATION LEARNING COMMUNITY - AWARD IN HEALTH AND SOCIAL CARE (LEVEL 1)	15		20.0%	12	80.0%	4	26.7%	9	60.0%	1	6.7%	1 6.7%
		FOUNDATION LEARNING COMMUNITY - AWARD IN PLACE HAND SOCIAL CARE (LEVEL I)	13	7	87.5%	1	12.5%	0	0.0%	7	87.5%	1	12.5%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - CERTIFICATE IN COMMUNITY VOLUNTEERING (LEVEL 1) S	39		7.7%	36	92.3%	4	10.3%	33	84.6%	2	5.1%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - CERTIFICATE IN COMMUNITY VOLUNTEERING (LEVEL 1) (I	8	5	62.5%	3	37.5%	0	0.0%	8	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - CERTIFICATE IN COMMUNITY VOLUNTEERING (LEVEL 1)(R	17		0.0%	17	100.0%	2	11.8%	14	82.4%	1	5.9%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING AT AN EVENT AWARD ASDA	24		70.8%	7	29.2%	0	0.0%	24	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING AWARD (LEVEL 1) (BLACKBU	13		7.7%	12	92.3%	1	7.7%	12	92.3%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING AWARD (LEVEL 1) (COMMU	18		44.4%	10	55.6%	1	5.6%	17	94.4%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING AWARD (LEVEL 1) (FAIRFIEL	6	0	0.0%	6	100.0%	1	16.7%	5	83.3%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING AWARD (LEVEL 1) (THE EVE	2	0	0.0%	2	100.0%	0	0.0%	1	50.0%	1	50.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING CERTIFICATE LEVEL 1 (BACU	13	4	30.8%	9	69.2%	0	0.0%	13	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING CERTIFICATE LEVEL 1 (CVS L	13	7	53.8%	6	46.2%	0	0.0%	13	100.0%	0	0.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING CERTIFICATE LEVEL 1 (HASL	11	0	0.0%	11	100.0%	7	63.6%	4	36.4%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING CERTIFICATE LEVEL 1 (IGHT	19	0	0.0%	19	100.0%	0	0.0%	17	89.5%	0	0.0%	2 10.5%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - COMMUNITY VOLUNTEERING CERTIFICATE LEVEL 1 (THE E	6	1	16.7%	5	83.3%	1	16.7%	5	83.3%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COUNSELLING SKILLS AND PERSONAL DEVELOPMENT UNI			100.0%	0	0.0%	1	33.3%	2	66.7%		0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COUNSELLING SKILLS AND PERSONAL DEVELOPMENT UNI	8		37.5%	5	62.5%	0	0.0%	8	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COUNSELLING SKILLS AND PERSONAL DEVELOPMENT UNI	12		58.3%	5	41.7%	2	16.7%	10	83.3%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - COUNSELLING SKILLS AND PERSONAL DEVELOPMENT UNI	4		100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - INTRODUCTION TO PSYCHOLOGY (WOMEN'S CENTRE BLA	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - MENTORING AWARD LEVEL 1 (COMMUNITY SOLUTIONS)	6	2	33.3%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - MENTORING AWARD LEVEL 1 (EVOLVE)	12		58.3%	5	41.7%	0	0.0%	12	100.0%	0	0.0%	0 0.0%
	II.	FOUNDATION LEARNING COMMUNITY - MENTORING AWARD LEVEL 1 (INWARD HOUSE)	10		90.0%	1	10.0%	0	0.0%	9	90.0%	1	10.0%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - MENTORING AWARD LEVEL 1 (THOMAS PROJECT) FOUNDATION LEARNING COMMUNITY - MENTORING AWARD LEVEL 1 (VCBS NELSON)	9	9	100.0%	7	0.0%	0	0.0%	9	100.0%	0	0.0%	0 0.0%
		, , ,	11		36.4%	7	63.6%	2	18.2%	8	72.7%	1	9.1%	0 0.0%
		FOUNDATION LEARNING COMMUNITY - NCFE EXPLORING OCCUPATIONAL STUDIES AWARD LEVEL	5		100.0% 85.7%	0	0.0% 14.3%	0	0.0%	5	100.0%	0	0.0% 14.3%	0 0.0% 0 0.0%
		FOUNDATION LEARNING COMMUNITY - NCFE OCCUPATIONAL STUDIES AWARD LEVEL 1 FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING (NWARD HOUSE PROJECTS ACCR	8	6 7		1	14.3%	0	0.0%	6 7	85.7%	1	_	
		FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING (NWARD HOUSE PROJECTS ACCR	8	2	87.5% 50.0%	2	50.0%	0	0.0%	3	87.5% 75.0%	1	12.5% 25.0%	0 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	TOUNDATION LEAKNING COMMUN	FOUNDATION LEARINING COMINIONITY - PASSPORT TO HOUSING (SAFESPACE)	4		50.0%		50.0%	U	0.0%	- 3	/5.0%	1	25.0%	0.0%

	Appendix	1 - LR Enrolments by team		N	/lale	Fe	male	Asian	Heritage	Br	itish	0	ther	Not I	Known
FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING (THE FOYER)	15	5	33.3%	10	66.7%	3	20.0%	10	66.7%	2	13.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING (CALICO HOMES)	15	8	53.3%	7	46.7%	0	0.0%	15	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING (HYNDBURN HOMES)	1	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PASSPORT TO HOUSING TRAIN THE TRAINER	19	7	36.8%	12	63.2%	0	0.0%	19	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL AND SOCIAL DEVELOPMENT LEVEL 1 CERTIFIC	A 11	11	100.0%	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (BURNLEY IN	39	22	56.4%	17	43.6%	0	0.0%	38	97.4%	0	0.0%	1	2.6%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (COMMUNIT	Y 11	. 9	81.8%	2	18.2%	2	18.2%	9	81.8%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (EVOLVE BLA	C 4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (INWARD HO	U 9	7	77.8%	2	22.2%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (LINKBRIDGE	E 1	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (THOMAS PR	O 3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (WITHNALL F	_	_	75.5%	12	24.5%	0	0.0%	47	95.9%	2	4.1%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		,	_	0	0.0%	3	100.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - PERSONAL DEVELOPMENT AWARD LEVEL 1 (WOMENS FO	_	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H			_	_	50.0%	5	50.0%	3	30.0%	7	70.0%	0	0.0%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - PERSONAL MONEY MANAGEMENT AWARD (LEVEL 1) CA		_	72.4%	8	27.6%	2	6.9%	26	89.7%	0	0.0%	1	3.4%
		FOUNDATION LEARNING COMMUNITY - PERSONAL MONEY MANAGEMENT AWARD (LEVEL 1) GR	A 10		30.0%	7	70.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - PROSPECTS IN THE POLY TUNNEL	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE AWARENESS AWARD LEVEL 1 (EVOL	_	_	54.5%	5	45.5%	1	9.1%	10	90.9%	0	0.0%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE AWARENESS AWARD LEVEL 1 (LIFEL		_	47.6%	11	52.4%	3	14.3%	18	85.7%	1	4.8%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE AWARENESS AWARD LEVEL 1 (LINKE FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (BURNLEY INSPIRE		_	43.5% 63.6%	13 4	56.5% 36.4%	0	4.3% 0.0%	19 11	82.6% 100.0%	0	8.7% 0.0%	0	4.3% 0.0%
			12	_	75.0%			_					_	_	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (CANWE) FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (EVOLVE BLACKBUF	_	_	50.0%	3 10	25.0% 50.0%	0 4	0.0% 20.0%	11 16	91.7% 80.0%	0	8.3% 0.0%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (EVOLVE BLACKBOP	33	_	42.4%	19	57.6%	0	0.0%	32	97.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (LEAPFROG)	12		41.7%	7	58.3%	0	0.0%	11	91.7%	1	8.3%	0	0.0%
		FOUNDATION LEARNING COMMUNITY - SUBSTANCE MISUSE LEVEL 2 AWARD (LEART ROG)	7	3	42.9%	4	57.1%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
		MENTAL HEALTH AWARENESS (LEVEL 1 AWARD) EVOLVE	11	_	63.6%	4	36.4%	2	18.2%	9	81.8%	0	0.0%	0	0.0%
		MENTAL HEALTH AWARENESS (LEVEL 1 AWARD) GLOBE CENTRE	8	1	12.5%	7	87.5%	0	0.0%	7	87.5%	1	12.5%	0	0.0%
		MENTAL HEALTH AWARENESS (LEVEL 1 AWARD) LINKBRIDGE	7	1	14.3%	6	85.7%	1	14.3%	6	85.7%	0	0.0%	0	0.0%
		MENTAL HEALTH AWARENESS (LEVEL 1 AWARD) MADEN CENTRE	6	3	50.0%	3	50.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H			11	4	36.4%	7	63.6%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	MENTAL HEALTH AWARENESS (LEVEL 1 AWARD) WOMENS CENTRE BURNLEY	9	_	0.0%	9	100.0%	1	11.1%	8	88.9%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	PRE APPRENTICESHIP PROGRAMME	62	34	54.8%	28	45.2%	10	16.1%	51	82.3%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	TRAIN THE TRAINER - INNOVATION B	4	. 3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	YOUTH WORK LEVEL 2 AWARD (LINKBRIDGE BURNLEY)	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	FOUNDATION LEARNING COMMUN	YOUTH WORK LEVEL 2 AWARD (GLOBE CENTRE)	18	10	55.6%	8	44.4%	1	5.6%	16	88.9%	1	5.6%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	HOSPITALITY AND CATERING	ESSENTIALS OF CATERING BIIAB	50	19	38.0%	31	62.0%	15	30.0%	32	64.0%	3	6.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2	6	5	83.3%	1	16.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	HOSPITALITY AND CATERING	FOOD SAFETY AWARD LEVEL 2 CIEH	31	. 9	29.0%	22	71.0%	8	25.8%	19	61.3%	4	12.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		FOOD SAFETY AWARD LEVEL 2 CIEH FOR ADULTS	34	_	26.5%	25	73.5%	0	0.0%	33	97.1%	1	2.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		HEALTHIER FOOD AND SPECIAL DIETS AWARD LEVEL 2 (WORK PLACED)	28	_	7.1%	26	92.9%	3	10.7%	13	46.4%	10	35.7%	4	14.3%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		HOSPITALITY INDUSTRY INTRODUCTION ENTRY LEVEL CERTIFICATE	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		NUTRITION & HEALTH AWARD LEVEL 1 NCFE	32	_	43.8%	18	56.3%	14	43.8%	16	50.0%	2	6.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		PROFESSIONAL COOKERY LEVEL 3 C&G NVQ DIPLOMA	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H BUSINESS SOLUTIONS PATHWAYS TO WORK H		PROFESSIONAL COOKERY DIPLOMA VRQ LEVEL 1	15	7	46.7%	8	53.3%	0	6.7%	13 9	86.7% 100.0%	0	6.7%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		PROFESSIONAL COOKERY L2 DIPLOMA VRQ PROFESSIONAL COOKERY NVQ DIPLOMA LEVEL 2	9	3	66.7% 50.0%	3	33.3% 50.0%	1	0.0% 16.7%	5	83.3%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		PROFESSIONAL COOKERT INVO DIPLOMA LEVEL 2  PROFESSIONAL FOOD AND BEVERAGE SERVICE CERTIFICATE LEVEL 1		4	50.0%	4	50.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		ASSESSING VOCATIONAL ACHIEVEMENT CERTIFICATE	2	0	0.0%	3	100.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		ASSESSING VOCATIONAL ACHIEVEMENT CERTIFICATE  ASSESSING VOCATIONAL RELATED ACHIEVEMENT AWARD (STAFF)	10		40.0%	6	60.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		CERTIFICATE IN ASSESSING VOCATIONAL ACHIEVEMENT AWARD (STAFF)	10	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		CUSTOMER SERVICE CERTIFICATE LEVEL 2	45		62.2%	17	37.8%	8	17.8%	16	35.6%	21	46.7%	1	2.2%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		CUSTOMER SERVICE CERTIFICATE LEVEL 2 (16 - 18 STUDENTS ONLY)	20		15.0%	17	85.0%	1	5.0%	18	90.0%	1	5.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - Award in Employability Skills	95		97.9%	2	2.1%	5	5.3%	83	87.4%	4	4.2%	1	1.1%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - CERTIFICATE IN CUSTOMER SERVICE	93		97.8%	2	2.2%	5	5.4%	84	90.3%	2	2.2%	1	1.1%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - COMM TRAN. PROVIDE A SERVICE FOR PASSENGERS WHO REQUIRE ASSISTA		8	100.0%	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	LAND TRANSPORT	DRIVING ACADEMY - COMMUNITY TRANSPORT DEAL WITH EMERGENCIES	8	8	100.0%	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	LAND TRANSPORT	DRIVING ACADEMY - COMMUNITY TRANSPORT PLAN ROUTES IN PRT	8	8	100.0%	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - DRIVE COMMUNITY TRANSPORT VEHICLES SAFELY AND EFFICIENTLY	9	9	100.0%	0	0.0%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - DRIVE THE VAN SAFETLY AND EFFICIENTLY (QCF UNIT)	57	_	87.7%	7	12.3%	9	15.8%	46	80.7%	2	3.5%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - HEALTH & SAFETY AND BANKSMAN	134		94.0%	8	6.0%	13	9.7%	114	85.1%	4	3.0%	1	0.7%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - MANOEUVRE THE RIGID VEHICLE IN RESTRICTED SPACES	80		98.8%	1	1.3%	4	5.0%	71	88.8%	2	2.5%	1	1.3%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - MANOEUVRE THE VAN IN RESTRICTED SPACES	57		87.7%	7	12.3%	9	15.8%	46	80.7%	2	3.5%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - Plan the route and timings for the collection and delivery of goods	132		93.9%	8	6.1%	13	9.8%	112	84.8%	4	3.0%	1	0.8%
BUSINESS SOLUTIONS PATHWAYS TO WORK H		DRIVING ACADEMY - QCF UNIT DRIVING THE RIGID VEHICLE IN A SAFE AND EFFICIENT MANNER	79		98.7%	1	1.3%	4	5.1%	70	88.6%	2	2.5%	1	1.3%
BUSINESS SOLUTIONS PATHWAYS TO WORK H	LAND TRANSPORT	EMPLOYABILITY SKILLS AWARD LEVEL 1	45	28	62.2%	17	37.8%	8	17.8%	16	35.6%	21	46.7%	1	2.2%

Section   Sect		Appendix	1 - LR Enrolments by team		N	lale	Fei	male	Asian	Heritage	Br	itish	01	ther	Not	Known
STATES   S	FacName			Total	Numer	Percent										
MINISTRA DESIGNATION FORWARD TO WORK OF PROPERTY   MARCHAN TO MA	BUSINESS SOLUTIONS PATHWAYS TO WORK H	-	EQUALITY & DIVERSITY AWARD L2	27											0	
REMERS DELIVED AT PRIVATE TO PRIVATE ADMINISTRATION OF THE ADMINIS	BUSINESS SOLUTIONS PATHWAYS TO WORK H	LAND TRANSPORT	MIDAS ACCESSIBLE	8	8	100.0%	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%
Builder Schaffwer From Processes   Controller State Processes   Controll	BUSINESS SOLUTIONS PATHWAYS TO WORK H	WORKSKILLS	ADVICE AND GUIDANCE LEVEL 3	23	16	69.6%	7	30.4%	3	13.0%	19	82.6%	0	0.0%	0	0.0%
MINISTER SILIPITION FETWORN TO WORK PORTRESS   MINISTER STATE OF STATE   MINISTER STATE	BUSINESS SOLUTIONS PATHWAYS TO WORK H	WORKSKILLS	ADVICE AND GUIDANCE L3	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
MINISTER SOUTHERN FATEWARDS OWNER PROSERVED   10   10   10   10   10   10   10   1				301	145		156		26				13		2	
MINISTER SOLUTION FATEWAYS TO VOICE (MINISTER)   MINISTER SALES (MINISTER)   MINISTE					_	60.0%				_					0	
RESISTANT SOLUTION ANTINOYS FOR OWN CHAPTER SOLUTION AND ALL SOLUTION AND	BUSINESS SOLUTIONS PATHWAYS TO WORK H		. , , , ,		_											
REMERS SCULPTION FROMWAST TO YOUR HYDORESIS - PART ASS SCREEK CARP PARTS TREPTS I FOR 5 N. 1   50.0   0.0				157					16	_						
REMERLAS SQUITIONS PATINWEST TO VOICE PROPERTY STATES AND ATTEMPT				3	-				1							
RECONSTRUCTION TO CONTROLL MANAGEMENT CONTROLL FOR CONTRO			, ,	2	-											
REMINESS DEUTIONS PARTIMENS TO YORK PAY COMPANY.  MANAGEMENT CONTROLLED AND A CONTROLLED AN															2	
BIOMESS GUILLIONS ANTWONED YOUNGER (MONRESULES)				79							68				1	
REMARKS DUTINGS PATHWANT TO WORKEY MORPESSELLIS   PREPARENT TO WORKEY AGENTS CALL GAS FUNDS   1, 12, 14, 15, 15, 16, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10				1						_	1				-	
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CONSTRUCTION TECHNOLOGY AND MOTTOR ERICKWORK ECCO  SERVICIONES ACENTS PERMISS COLURS SPETMARE  5   10.076   0 0.08   0 0.09   2 0.00   3 0.00   0 0				_						_						
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CONSTRUCTION TECHNOLOGY AMM DOTOR E BIOCKYMORK GCO CONSTRUCTION TECHNOLOGY AMM DOTOR BIOCKYMORK G	CONSTRUCTION TECHNOLOGY AND MOTOR E			11	10											
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CONSTRUCTION TECHNOLOGY AND MOTIONE BRICKWOMER GOD  GENERAL CONSTRUCTION TECHNOLOGY AND MOTIONE BRICKWOMER GOD  GENERAL CONSTRUCTION THOUGH AND MOTION BRICKWOMER GOD CONSTRUCTION THOUGH AND MOTION BRICKWOMER GOD CONSTRUCTION THOUGH GOD COVERING  GENERAL CONSTRUCTION THOUGH GOD COVERING  GENE				27	26				0	_	27		0		0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTIONE BIGICKWOME GOD  STREAM TO A CONSTRUCTION TECHNOLOGY AND MOTIONE BIGICKWOME GOD  INTRODUCTION TO A CARBERT IN BIGICKWOME ANALYSIS  CONSTRUCTION TECHNOLOGY AND MOTIONE BIGICKWOME GOD  PREMARATION FOR A CARBERT IN SCRIPC AND A CARBERT IN BIGICKWOME ANALYSIS  CONSTRUCTION TECHNOLOGY AND MOTION ET BIGICKWOME GOD  PREMARATION FOR A CARBERT IN SCRIPC ANALYSIS  CONSTRUCTION TECHNOLOGY AND MOTION ET HOOR COVERING  ALLOWED ANALYSIS				7						_						
CONSTRUCTION TECHNICLOGY AND MOTOR E BIRCKVOWING CCC   CONSTRUCTION NEATH'S SAFETY CSC QUIESE - LIMINGRIDGE   10 0, 00	CONSTRUCTION TECHNOLOGY AND MOTOR E	BRICKWORK GCO	CONSTRUCTION HEALTH & SAFETY CSCS COURSE - BOOTSTRAP	9	9	100.0%	0	0.0%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR & BINCKWORK GCO  OFFISHALTON TECHNOLOGY AND MOTOR & BINCKWORK GCO  PREPARATION FOR A CAREER IN BINCKWORK ALMARY  4 4 1000% 0 0% 0 0% 4 1000% 0 0% 0 0.0%  CONSTRUCTION TECHNOLOGY AND MOTOR & BINCKWORK GCO  PREPARATION FOR A CAREER IN BINCKWORK ALMARY  4 1 2000% 0 0.0% 0 0.0% 4 1000% 0 0.0%  OCONSTRUCTION TECHNOLOGY AND MOTOR & FLOOR COVERING  FLOOR COVERNIG SACREST SEVENING COURSE JANUARY  12 11 1 9.7% 1 1 8.3% 2 1 6.7% 10 8.3% 2 1 0.00%  OCONSTRUCTION TECHNOLOGY AND MOTOR & FLOOR COVERING  FLOOR COVERNIG SACREST SEVENING COURSE JANUARY  12 1 1 1 0.00 0 0 0.0% 0 0.0% 2 100.0% 0 0.0%  OCONSTRUCTION TECHNOLOGY AND MOTOR & FLOOR COVERING  FLOOR COVERNIG SACREST SEVENING COURSE JANUARY  14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CONSTRUCTION TECHNOLOGY AND MOTOR E		CONSTRUCTION HEALTH & SAFETY CSCS COURSE - LINKBRIDGE	10	9	90.0%	1	10.0%	0	0.0%	9	90.0%	1	10.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E BRICKWORK GCO PREPARATION FOR A CAREER IN RECK WORK LAND AND A CONTROL PROPERTY AND A CONTROL PROPERT	CONSTRUCTION TECHNOLOGY AND MOTOR E	BRICKWORK GCO	GENERAL CONSTRUCTION OPERATIONS DIPLOMA LEVEL 1	5	5	100.0%	0	0.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR EL JORG COVERING  FLOOR COVERING  FLOOR COVERNO  FLOOR COVERNO	CONSTRUCTION TECHNOLOGY AND MOTOR E	BRICKWORK GCO	GENERAL CONSTRUCTION OPERATIONS DIPLOMA LEVEL 2	7	7	100.0%	0	0.0%	2	28.6%	5	71.4%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E (FLODG COVERING COURSE ANLAW)  CONSTRUCTION TECHNOLOGY AND MOTOR E (FLODG COVERING COURSE ANLAW) (LEFE 1 2 2 10.00% 0 0.	CONSTRUCTION TECHNOLOGY AND MOTOR E	BRICKWORK GCO	INTRODUCTION TO A CAREER IN BRICKWORK JANUARY	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E FLOOR COVERING FLOOR COVERING - ASSERTIS EVENING COURSE SAVINGER   4 4 100.0% 0 0 0.0% 0 0.0	CONSTRUCTION TECHNOLOGY AND MOTOR E	BRICKWORK GCO	PREPARATION FOR A CAREER IN GCO	28	28	100.0%	0	0.0%	3	10.7%	24	85.7%	1	3.6%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E FLOOR COVERING FLOOR COVER COVERING FLOOR COVERING FLOOR COVERING FLOOR COVERING FLOOR COV	CONSTRUCTION TECHNOLOGY AND MOTOR E	FLOOR COVERING	FLOORCOVERING - ASCENTIS EVENING COURSE JANUARY	12	11	91.7%	1	8.3%	2	16.7%	10	83.3%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E LOOR COVERING FLOOR COVER FLOOR COVE	CONSTRUCTION TECHNOLOGY AND MOTOR E	FLOOR COVERING	FLOORCOVERING - ASCENTIS EVENING COURSE JANUARY LEVEL 1	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E FLOOR COVERING FLOOR COVERING FLOOR COVERNING FLOOR FLOOR COVERNING FLOOR	CONSTRUCTION TECHNOLOGY AND MOTOR E	FLOOR COVERING		4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E FLOOR COVERING FLOOR FLOOR COVERING FLOOR COVERING FLOOR FLO	CONSTRUCTION TECHNOLOGY AND MOTOR E	FLOOR COVERING	FLOORCOVERING - ASCENTIS EVENING COURSE SEPTEMBER LEVEL 1	1	1		0	0.0%	0	0.0%	1		0	0.0%	0	
CONSTRUCTION TECHNOLOGY AND MOTOR E-LOOR COVERING   ELOOR COVERING   ELOOR COVERING   ELOOR COVERING   ELOOR COVERING   HTDODUCTION TO A CAREER IN FLOOR COVERING   A 1 100,0%   0 0,0%				3												
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CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING  UGHT VEHICLE MAINTENANCE DIPLOMA LEVEL 3 (PARTTIME)  3 3 10.00.% 0 0.0% 3 100.0% 0 0.0%				10												
CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA (AUDI) (LEVEL 2 17 16 94.1% 1 5.9% 5 29.4% 12 70.6% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 1 (AUTO ELECTRICAL) 18 14 77.8% 4 22.2% 4 22.2% 14 77.8% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 1 (ENTLEY) 13 13 100.0% 0 0.0% 2 15.4% 11 88.6% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 1 (FORD) 21 20 95.2% 1 4.8% 1 4.8% 20 95.2% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 2 (AUTO ELECTRICAL) 15 14 93.3% 1 6.7% 4 26.7% 11 73.3% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 2 (AUTO ELECTRICAL) 15 14 93.3% 1 6.7% 4 26.7% 11 73.3% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING UGHT VEHICLE MOTOR ENGINEERING IMI DIPLOMA LEVEL 2 (TOVOTA) 16 15 93.8% 1 6.7% 4 26.7% 11 73.3% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR ENGINEERING IMI DIPLOMA LEVEL 2 (TOVOTA) 16 15 93.8% 1 6.7% 4 26.7% 11 73.3% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR ENGINEERING IMI DIPLOMA LEVEL 2 (TOVOTA) 16 15 93.8% 1 6.7% 4 26.7% 11 73.3% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR ENGINEERING IMI AWARD LEVEL 1 (KAWASAKI THREE) 2 2 100.0% 0 0.0% 0 0.0% 0 0.0% 2 100.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR ENGINEERING IMI AWARD LEVEL 1 (KAWASAKI ONE) 8 7 87.5% 1 12.5% 0 0.0% 8 100.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR ENGINEERING IMI DIPLOMA LEVEL 1 (YAMASAKI ONE) 8 8 100.0% 0 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0% 0 0.0% 6 0.0				2						_					-	
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CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING MOTOR VEHICLE TECH CERT IMI LEVEL 3 (MERCEDES) 11 10 90.9% 1 9.1% 2 18.2% 8 72.7% 1 9.1% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E MOTOR ENGINEERING VEHICLE MAINTENANCE & REPAIR DIPLOMA LEVEL 1 (IAGUAR) 16 13 81.3% 3 18.8% 1 6.3% 14 87.5% 0 0.0% 1 6.3% CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING HAND PAINTED FINISHES 10 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 0 0.0% 10 0.0% 10 100.0% 10						80.0%	2	20.0%	4	40.0%	5	50.0%	1		0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING HAND PAINTED FINISHES  10 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 0						90.9%	1	9.1%	2	18.2%	8	72.7%	1	9.1%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING INTRODUCTION TO A CAREER IN PAINTING AND DECORATING 6 5 83.3% 1 16.7% 0 0.0% 6 100.0% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING PAINTING & DECORATING DIPLOMA YEAR 1 GROUP A 15 8 53.3% 7 46.7% 0 0.0% 15 100.0% 0 0.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING PAINTING & DECORATING DIPLOMA YEAR 1 GROUP B 14 8 57.1% 6 42.9% 1 7.1% 12 85.7% 1 7.1% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING PAINTING & DECORATING DIPLOMA YEAR 2 13 6 46.2% 7 53.8% 0 0.0.0% 13 100.0% 0 0.0% 0 0.0%	CONSTRUCTION TECHNOLOGY AND MOTOR E	MOTOR ENGINEERING	VEHICLE MAINTENANCE & REPAIR DIPLOMA LEVEL 1 (JAGUAR)	16	13	81.3%	3	18.8%	1	6.3%	14	87.5%	0	0.0%	1	6.3%
CONSTRUCTION TECHNOLOGY AND MOTOR E         PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 1 GROUP A         15         8         53.3%         7         46.7%         0         0.0%         15         100.0%         0         0.0%         0         0.0%           CONSTRUCTION TECHNOLOGY AND MOTOR E         PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 1 GROUP B         14         8         57.1%         6         42.9%         1         7.1%         12         85.7%         1         7.1%         0         0.0%           CONSTRUCTION TECHNOLOGY AND MOTOR E         PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 2         13         6         46.2%         7         53.8%         0         0.0%         0         0.0%         0         0.0%									0				0		0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E         PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 1 GROUP B         14         8         57.1%         6         42.9%         1         7.1%         12         85.7%         1         7.1%         0         0.0%           CONSTRUCTION TECHNOLOGY AND MOTOR E         PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 2         13         6         46.2%         7         53.8%         0         0.0%         13         100.0%         0         0.0%         0         0.0%	CONSTRUCTION TECHNOLOGY AND MOTOR E	PAINTING AND DECORATING	INTRODUCTION TO A CAREER IN PAINTING AND DECORATING	6	5	83.3%	1	16.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING         PAINTING & DECORATING DIPLOMA YEAR 2         13         6         46.2%         7         53.8%         0         0.0%         13         100.0%         0         0.0%         0         0.0%	CONSTRUCTION TECHNOLOGY AND MOTOR E	PAINTING AND DECORATING		15	8	53.3%	7	46.7%	0	0.0%	15	100.0%	0	0.0%	0	0.0%
	CONSTRUCTION TECHNOLOGY AND MOTOR E	PAINTING AND DECORATING	PAINTING & DECORATING DIPLOMA YEAR 1 GROUP B	14	8	57.1%	6	42.9%	1	7.1%	12	85.7%	1	7.1%	0	0.0%
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	CONSTRUCTION TECHNOLOGY AND MOTOR E	PAINTING AND DECORATING	PAINTING & DECORATING DIPLOMA YEAR 3	9	5	55.6%	4	44.4%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR E PAINTING AND DECORATING PAINTING AND DECORATING - ASCENTIS EVENING COURSE JANUARY 6 3 50.0% 3 50.0% 0 0.0% 6 100.0% 0 0.0% 0 0.0%				_	_	50.0%	3	50.0%	0	0.0%	6	100.0%	0	0.0%	0	
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Committed Proposition   Prop	CONSTRUCTION TECHNOLOGY AND MOTOR E	PLUMBING	INTRODUCTION TO A CAREER IN PLUMBING	17	15	88.2%	2	11.8%	2	11.8%	12 70.	5%	1	5.9%	2	11.8%
COMPUTED TREATMENT AND MATERIAL PROPERTY AND ADDRESS	CONSTRUCTION TECHNOLOGY AND MOTOR E	PLUMBING	PLUMBING CERTIFICATE LEVEL 2 YOUTH	10	10	100.0%	0	0.0%	1	10.0%	9 90.	)%	0	0.0%	0	0.0%
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Description   Communication	CONSTRUCTION TECHNOLOGY AND MOTOR E	PLUMBING	PLUMBING TECHNICAL CERTIFICATE LEVEL 3	1	1	100.0%	0	0.0%	0	0.0%	1 100	0%	0	0.0%	0	0.0%
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CREATIVE CARE AND BUSINESS  COMPUTING  IT EXTENDED DIPLOMA LEVEL 3 (SOFTWARE DEVELOPMENT) YEAR 2  19 16 84.2% 3 15.8% 4 21.1% 14 73.7% 0 0.0.0% 1 5.3%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT LEVEL 2  17 0 0.0.0% 17 100.0% 1 5.0% 16 94.1% 0 0.0% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT LEVEL 2 FOR ADULTS  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT LEVEL 3 1A FOR ADULTS  2 0 0.0.0% 2 100.0% 1 50.0% 1 50.0% 0 0.0% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1A  18 1 5.6% 17 94.4% 6 33.3% 11 61.1% 1 5.6% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE, LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE, LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 4 23.5% 13 76.5% 0 0.0%  CREATIVE CARE AND BUSINESS  EARLY YEARS  CHILDRENS CARE, LEARNING AND DEVELOPMENT DIPLOMA LEVEL 3 YR 1B  17 0 0.0.0% 17 100.0% 0 0.0.0% 1 100.0% 0 0.0.0% 1 0.0.0%  CREATIVE CARE AND BUSINESS  HAIRDRESSING  BARBERING DIPLOMA LEVEL 2  4 2 50.0% 2 50.0% 1 25.0% 3 75.0% 0 0.0% 0 0.0%				_		_										
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CREATIVE CARE AND BUSINESS																
CREATIVE CARE AND BUSINESS         EARLY YEARS         CHILDRENS CARE, LEARNING AND DEVELOPMENT AWARD LEVEL 3         1         0         0.0%         1         100.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0%         1         400.0%         0         0.0% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td>						_										
CREATIVE CARE AND BUSINESS         HAIRDRESSING         BARBERING CERTIFICATE LEVEL 2         21         11         52.4%         10         47.6%         2         9.5%         18         85.7%         1         4.8%         0         0.0%           CREATIVE CARE AND BUSINESS         HAIRDRESSING         BARBERING DIPLOMA LEVEL 2         4         2         50.0%         2         50.0%         1         25.0%         3         75.0%         0         0.0%         0         0.0%           CREATIVE CARE AND BUSINESS         HAIRDRESSING         HAIR AND BEAUTY STUDIES INTRODUCTORY DIPLOMA C&GROUP 1B         14         0         0.0%         14         100.0%         0         0.0%         14         100.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0% <t< td=""><td></td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td></t<>				1								_				
CREATIVE CARE AND BUSINESS       HAIRDRESSING       BARBERING DIPLOMA LEVEL 2       4       2       50.0%       2       50.0%       1       25.0%       3       75.0%       0       0.0%       0       0.0%         CREATIVE CARE AND BUSINESS       HAIR RESSING       HAIR & MEDIA MAKE UP DIPLOMA LEVEL 2       10       0       0.0%       10       100.0%       0       0.0%       10       100.0%       0       0.0%       0       0.0%       10       100.0%       0       0.0%       10       100.0%       0       0.0%       0       0.0%       0       0.0%       10       100.0%       0       0.0%       10       100.0%       0       0.0%       0       0.0%       0       0.0%       0       0.0%       14       100.0%       0       0.0%       10       100.0%       0       0.0%       0       0.0%       1       100.0%       0       0.0%       1       100.0%       0       0.0%       1       100.0%       0       0.0%       1       100.0%       0       0.0%       1       100.0%       0       0.0%       0       0.0%       1       100.0%       0       0.0%       0       0.0%       0       0.0%       0       0.0% </td <td></td> <td></td> <td>•</td> <td>21</td> <td></td>			•	21												
CREATIVE CARE AND BUSINESS         HAIR RESSING         HAIR & MEDIA MAKE UP DIPLOMA LEVEL 2         10         0         0.0%         10         100.0%         0         0.0%         10         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         10         100.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0         0.0%         0         0.0%         0         0.0%         1         100.0%         0         0.0%         0				4		_										
CREATIVE CARE AND BUSINESS         HAIR DESING         HAIR AND BEAUTY STUDIES INTRODUCTORY DIPLOMA C&G GROUP 1B         14         0         0.0%         14         100.0%         0         0.0%         14         100.0%         0         0.0%         1         100.0%         0         0.0%         0<				10		-						_				
CREATIVE CARE AND BUSINESS         HAIRDRESSING         HAIR SERVICES CERTIFICATE LEVEL 2         3         2         66.7%         1         33.3%         0         0.0%         3         100.0%         0         0.0%         0         0.0%																
				3		-						_				
	CREATIVE CARE AND BUSINESS		HAIRDRESSING C & G CERTIFICATE LEVEL 3	1		0.0%	1	100.0%	0	0.0%		_	0	0.0%	0	0.0%

CREATING CREAT AND REMOTES   SHOPPINGS   SHOPPINGS   CREATING CR		Appendix	1 - LR Enrolments by team		N	⁄lale	Fei	male	Asian I	Heritage	Bri	tish	0	ther	Not I	Known
PRIVATE PRICE MARKENSON   MARKENSONIC & MA	FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent
CRAINTY CARE AND REMONTS:   AMONESSAME   A	CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G DIPLOMA LEVEL 2 (GROUP 2A - EVENING)	22	0	0.0%	22	100.0%	3	13.6%	19	86.4%	0	0.0%	0	0.0%
CREATIVE COLUMN ADDRESSES   MANDESSESSES   ALL STORMAN AND STATE OF THE PROPERTY OF THE PROP			HAIRDRESSING C & G DIPLOMA LEVEL 2 GROUP B	17	0	0.0%	17	100.0%	1	5.9%	16		0	0.0%	0	0.0%
MATERIAL PROPERTY   1   1   1   1   1   1   1   1   1						_									1	5.9%
CHAPTING COLD AND DESTRUCTION   ADDRESS   AD															_	0.0%
CHAPTIC CARE AND BUSINESS   MORNEY FEMALE   CHAPTIC CARE TO PROVIDE PROVIDED PROVI				13	1						12		_		0	0.0%
GRATHER CARE AND RISSUMES   MOTO, FEMALE   CHRISTIAN DEPOCRATION   10   10   10   10   10   10   10   1				2	0	_					2				0	0.0%
CREATING COME AND BURNESS   MISSION   CREATING MISSION PRODUCTION SPRING MAY 17 (2 METS)   1 113   8 8 9.99   0 0.09   0   0   0   0   0   0   0   0   0															_	0.0%
CREATIVE CASE AND EQUIPMENT   CREATIVE MODEL ACCESS TO BY A COUNTY OF THE MODEL ACCE			† · · · · · · · · · · · · · · · · · · ·	10	10	_					-				- Ŭ	0.0%
CREATIVE CASE AND RESPONSED.				9	/											0.0%
PRINCE FOR MAN DISSINES   MICRAEL FORDARY   PROTOGRAPHY CERTIFICATE LIVES   1 MET																0.0%
PRINTED PRINTED   PRINTED PR		•													·	0.0%
HIGHER PEDICATION AND PROFESSIONAL PORT ACCESS TO HE   ACCESS TO		•													_	0.0%
REGISTRO FOR ADMINISTRATION OF THE STATE OF THE AMERICAN DEVICES TO THE AMER															0	0.0%
RECEST OF MEMBER POLICATION AND PROPERSONAL PRACESTS TO THE   ACCESS TO THE CONDENSITIONS SHEET   STATE   ACCESS TO THE CONDENSITIONS SHEET   STATE   ACCESS TO THE CONDENSITIONS SHEET   STATE   ST			, , ,	9							7				0	0.0%
MIGHER EDUCATION AND PROFESSIONAL DIVERGESS TO HE   ACCESS TO HE   ACCESS TO HE   COURSELL/MAND   59   1   28   9   72   8   1   178   3   72   8   1   188   9   72   188   9				9		_					6					0.0%
MIGHER EDUCATION AND PROPESSONAL DIVERSALES TO HE COUNTS UN NEW PROPESSONAL DIVERSALES TO HE COUNTS OF REPITATION AS COUNTS				21	_										_	0.0%
MIGHER EDUCATION AND PROFESSIONAL DEPÁACES STOR NE PEROMAN ADULT NURSING PROFESSIONS   1   1   5.3%   18   8.8%   1   4.5%   2   10.5%   17   80.5%   10   80.5									1							1.7%
MIGHER EDUCATION AND PROFESSONAL DIVERCESS TO HE   ACCESS TO HE DIPLOMA-SCINICE AND ADJUSTED STATE OF THE PROPRIES OF THE PR									2						0	0.0%
MIGHER EDUCATION AND PROFESSIONAL DEVIACESS TO HE   ACCESS TO HE PROMAS—SOCIAL SCIENCE COMMUNITY WORK   18   7   38.9%   11   61.1%   5   58.8%   2   11.1%   0   0															0	0.0%
MIGHER EDUCATION AND PRINCESSONAL DEVILAGESES TO HE									0				2		0	0.0%
HIGHER EDUCATION AND PROPESSIONAL DRY ACCESS TO HE   AHED SIMME SCHOOL															_	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVIACESSTO IN E   ALTO SUMMER SCHOOL   5   1   20.00%   4   80.0%   0   0.0%   5   10.00%   0   0.0%   0				79	15				5	6.3%			5		0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVICONSTRUCTION PROFESSIONAL CONSTRUCTION & BUILT ENTROPHAMMED BY LEVELS 5 5 100.9% 0 0.0% 2 66.7% 1 33.3% 0 0.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			AHED SUMMER SCHOOL	5	1	20.0%	4	80.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL EVENCIONSTRUCTION & BULLT ENVIRONMENT EXTENDED DAYS RELEVELS 3   5   10.00%   0   0.0%   2   40.0%   1   7.1%   1   7.1%   0.0%   0   0.0%	HIGHER EDUCATION AND PROFESSIONAL DEVI.	ACCESS TO HE	COUNSELLING SKILLS CERTIFICATE LEVEL 2 (PENDLE WOMEN'S CENTRE)	12	1	8.3%	11	91.7%	5	41.7%	7	58.3%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV CONSTRUCTION PROFESSIONAL BIRD PROFESSIONAL	HIGHER EDUCATION AND PROFESSIONAL DEVI	CONSTRUCTION PROFESSIONAL	CONSTRUCTION & BUILT ENVIRONMENT BTEC SUBSIDIARY DIPLOMA	3	3	100.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV CONSTRUCTION PROFESSIONAL POR CONTRICTION PROFESSIONAL DEV CONTRICTION PROFESSIONAL DEV CONTRICTION PROFESSIONAL DEV FINANCE   ACCOUNTING TECHNICANS AWARD LEVEL 1 - BOOTSTRAP   HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE   ACCOUNTING TECHNICANS AWARD LEVEL 1 - BOOTSTRAP   HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE   ACCOUNTING TECHNICANS AWARD LEVEL 1 - BOOTSTRAP   HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE   ACCOUNTING TECHNICANS AWARD LEVEL 1 - BOOTSTRAP   HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE   ACCOUNTING TECHNICANS CERTIFICATE AT LEVEL 2   177   55   44.1%   15   55.9%   10   37.0%   14   15.9%   3   11.1%   0   0   0   0   0   0   0   0   0	HIGHER EDUCATION AND PROFESSIONAL DEVI	CONSTRUCTION PROFESSIONAL	CONSTRUCTION & BUILT ENVIRONMENT EXTENDED AWARD BTEC LEVEL 3	5	5	100.0%	0	0.0%	2	40.0%	2	40.0%	1	20.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS WARD LEVEL 1 - HONGRIDGE  7 12 44.4% 15 55.6% 10 37.0% 14 51.9% 3 11.1% 0 0 HIGHER EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS WARD LEVEL 1 - HONGRIDGE  7 12 44.4% 15 55.6% 10 37.0% 14 51.9% 3 11.1% 0 0 HIGHER EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS CERTIFICATE AND LEVEL 2 (DCF) - ROLLOVERS ONLY  8 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS CERTIFICATE AND LEVEL 2 (DCF) - ROLLOVERS ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS CERTIFICATE AND LEVEL 2 (DCF) - ROLLOVERS ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS CERTIFICATE AND LEVEL 2 (DCF) - ROLLOVERS ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS CERTIFICATE AND LEVEL 2 (DCF) - ROLLOVERS ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TECHNICIANS DEPOCRATE ONLY  9 1961-8E EDUCATION AND PROFESSIONAL DEVIRANCE  ACCOUNTING TORN HIGHER EDUCATION HE ACADEMIC WRITING FOR HIGHER EDUCATION AND PROFESSIONAL DEVIRANCE DEVIRANCE DEVIRANCE AND AND PROFESSIONAL DEVIRANCE DEVIRANCE DEVIRANCE AND AND PROFESSIONAL DEVIRANCE DEVIRA	HIGHER EDUCATION AND PROFESSIONAL DEVI	CONSTRUCTION PROFESSIONAL	CONSTRUCTION & BUILT ENVIRONMENT EXTENDED DIPLOMA BTEC LEVEL 3	14	14	100.0%	0	0.0%	1	7.1%	12	85.7%	1	7.1%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV   FINANCE   ACCOUNTING TECHNICIANS AWARD LEVEL 1 - BOOTSTRAP   21   11   52.4%   10   47.5%   0   0.0%   21   100.0%   0   0   0   0   0   0   0   0   0	HIGHER EDUCATION AND PROFESSIONAL DEV	CONSTRUCTION PROFESSIONAL	RBC PLASTERING NW - CERTIFICATE IN INTRODUCTION TO EMPLOYMENT IN THE CONSTRUCTION I	16	7	43.8%	9	56.3%	0	0.0%	16	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVITAMES   ACCOUNTING TECHNICIANS AWARD LEVEL 1 - LINNERRIDGE   27   12   44.48   15   55.69K   30   37.09K   14   51.99K   31   11.15   0   0   11.90K   1	HIGHER EDUCATION AND PROFESSIONAL DEV	CONSTRUCTION PROFESSIONAL	RBC PLASTERING NW - CERTIFICATE IN PREPARATION FOR EMPLOYMENT IN THE CONSTRUCTION I	8	1	12.5%	7	87.5%	0	0.0%	7	87.5%	1	12.5%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  ACCOUNTING TECHNICANS SERTIFICATE EAT LEVEL 2 (CGF). ROLLOVERS ONLY  3 2 66.7% 1 33.3% 12 66.7% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  ACCOUNTING TECHNICANS SERTIFICATE EVEL 2 (CGF). ROLLOVERS ONLY  3 2 66.7% 1 33.3% 12 66.7% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  ACCOUNTING TECHNICANS DIPLOMA AAT LEVEL 3  12 40 30.3% 92 69.7% 7 5.3% 122 92.4% 3 2.3% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  ACCOUNTING TECHNICANS DIPLOMA AAT LEVEL 3  13 40 30.3% 92 69.7% 7 5.3% 122 92.4% 3 2.3% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  BOOKKEEPING CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV FINANCE  BOOKKEEPING CERTIFICATE LEVEL 2  ACADEMIC WRITING FOR HIGHER EDUCATION (A 1 1 2.5.0% 3 75.0% 0 0.0% 4 100.0% 0 0.0%	HIGHER EDUCATION AND PROFESSIONAL DEVI	FINANCE	ACCOUNTING TECHNICIANS AWARD LEVEL 1 - BOOTSTRAP	21	11	52.4%	10	47.6%	0	0.0%	21	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV ENANCE  ACCOUNTING TECHNICIANS CERTIFICATE AT LEVEL 2 (QCF) - ROLLOVERS ONLY  3 2 66 7% 67 5.3% 12 66 7% 7 6 2.3% 0 0.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			ACCOUNTING TECHNICIANS AWARD LEVEL 1 - LINKBRIDGE	27	12	44.4%	15	55.6%	10	37.0%	14	51.9%	3	11.1%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVIRIANCE ACCOUNTING TECHNICIANS DIPLOMA AAT LEVEL 3  ACCOUNTING TECHNICIANS DIPLOMA AAT LEVEL 3  ACCOUNTING TECHNICIANS DIPLOMA AAT LEVEL 4  ACCOUNTING TECHNICIANS DIPLOMA AAT LEVEL 4  B6 29 33.7% 57 66.3% 2 2.3% 78 90.7% 6 7.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEVIRIANCE BOOKEEPING CERTIFICATE LEVEL 2  B6 40.0% 9 60.0% 2 13.3% 13 86.7% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEVIRIANCE BOOKEEPING CERTIFICATE LEVEL 2  B6 40.0% 9 60.0% 2 13.3% 13 86.7% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEVIRIANCE BCOKEEPING CERTIFICATE LEVEL 2  B6 40.0% 9 60.0% 2 13.3% 13 86.7% 0 0.0				127					8				6		3	2.4%
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HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  MATHS - DIPLOMA IN TEACHING MATHS IN THE LIFELONG LEARNING SECTOR LEVEL 5  8 3 3.75% 5 62.5% 1 12.5% 7 87.5% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  RESEARCH SKILLS FOR ACADEMIC STUDY AWARD LEVEL 3  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SPECIALIST SUPPORT FOR TEACHING & LEARNING IN SCHOOLS DIPLOMA (ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SPECIALIST SUPPORT FOR TEACHING AND LEARNING IN SCHOOLS DIPLOMA LEVEL 3 (QCF)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORT WORK IN SCHOOLS AWARD LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE (QCF) LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING AND LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  CERTIFICATE IN TEACHING IN THE LIFELONG LEARNING SECTOR LEVEL 4  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE COACHING ROLE (FOR ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL				7	1										_	0.0%
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HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE (QCF) LEVEL 2  13 1 7.7% 12 92.3% 2 15.4% 11 84.6% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  13 1 7.7% 12 92.3% 2 15.4% 11 84.6% 0 0.0% 0 0  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING AND LEARNING IN SCHOOLS CERTIFICATE LEVEL 2 (QCF)(ROLLOVERS ONLY) 9 1 11.1% 8 88.9% 2 22.2% 7 77.8% 0 0.0%				44	_										_	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING & LEARNING IN SCHOOLS CERTIFICATE LEVEL 2  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING AND LEARNING IN SCHOOLS CERTIFICATE LEVEL 2 (QCF)(ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  CERTIFICATE IN TEACHING IN THE LIFELONG LEARNING SECTOR LEVEL 4  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  CORE LEADERSHIP AND MANAGEMENT  CORE LEADERSHIP AND MANAGEMENT  CORE LEADERSHIP AND MANAGEMENT  CORE LEADERSHIP AND MANAGEMENT  DO NOW 10  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE COACHING ROLL (STAFF DEVELOPMENT) (FOR ROLLOVERS ONLY)  PREPARING FOR THE MENTORING ROLE  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)  PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)  PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  TO THE MENTORING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  TO THE MENTORING TO THE MENTORING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  PREPARING TO THE MENTORING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD  HIGHER EDUCATION AND PR													0		0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION HE  SUPPORTING TEACHING AND LEARNING IN SCHOOLS CERTIFICATE LEVEL 2 (QCF)(ROLLOVERS ONLY)  HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  CERTIFICATE IN TEACHING IN THE LIFELONG LEARNING SECTOR LEVEL 4  11 1 9.1% 10 90.9% 0 0.0% 11 100.0% 0 0.0% 0 0.0% 10 11 100.0% 0 0.0% 0 0.0% 0 0.0% 10 11 100.0% 0 0.						_									0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD  CORE LEADERSHIP AND MANAGEMENT  16 5 31.3% 11 68.8% 0 0.0% 16 100.0% 0 0.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION HE		9	1	11.1%			2	22.2%	7	77.8%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING FOR THE COACHING ROLE (STAFF DEVELOPMENT) (FOR ROLLOVERS ONLY)         2         0         0.0%         2         100.0%         0         0.0%         0         0         0.0%         0         0.0%         0         0.0%         0         0.0%         0	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION PD	CERTIFICATE IN TEACHING IN THE LIFELONG LEARNING SECTOR LEVEL 4	11	1	9.1%	10	90.9%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING FOR THE MENTORING ROLE         12         2         16.7%         10         83.3%         0         0.0%         12         100.0%         0         0         0           HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)         14         4         28.6%         10         71.4%         3         21.4%         10         71.4%         1         7.1%         0         0           HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD         35         15         42.9%         20         57.1%         0         0.0%         34         97.1%         1         2.9%         0         0	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION PD	CORE LEADERSHIP AND MANAGEMENT	16	5	31.3%	11	68.8%	0	0.0%	16	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)         14         4         28.6%         10         71.4%         3         21.4%         10         71.4%         1         7.1%         0         0           HIGHER EDUCATION AND PROFESSIONAL DEV         TEACHER EDUCATION PD         PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD         35         15         42.9%         20         57.1%         0         0.0%         34         97.1%         1         2.9%         0         0	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION PD	PREPARING FOR THE COACHING ROLE (STAFF DEVELOPMENT) (FOR ROLLOVERS ONLY)	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD 35 15 42.9% 20 57.1% 0 0.0% 34 97.1% 1 2.9% 0 0	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION PD	PREPARING FOR THE MENTORING ROLE	12	2	16.7%	10	83.3%	0	0.0%	12	100.0%	0	0.0%	0	0.0%
	HIGHER EDUCATION AND PROFESSIONAL DEVI	TEACHER EDUCATION PD	PREPARING FOR THE MENTORING ROLE (FOR ROLLOVERS ONLY)	14	4	28.6%	10	71.4%	3	21.4%	10	71.4%	1	7.1%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEV TEACHER EDUCATION PD PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD LEVEL 3 - BLACKBURN 16 13 81.3% 3 18.8% 5 31.3% 8 50.0% 3 18.8% 0 0	HIGHER EDUCATION AND PROFESSIONAL DEV	TEACHER EDUCATION PD	PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR AWARD	35	15	42.9%	20	57.1%	0	0.0%	34	97.1%	1	2.9%	0	0.0%
						81.3%	3	18.8%	5	31.3%	8	50.0%	3	18.8%	0	0.0%
							13				20				0	0.0%
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SPORTS AND LEISURE ADVENTURE EDUCATION & PUBLIC ADVENTUROUS ACTIVITIES AND PUBLIC SERVICES DIPLOMA LEVEL 2 7 6 85.7% 1 14.3% 6 85.7% 0 0.0% 0 0	SPORTS AND LEISURE	ADVENTURE EDUCATION & PUBLIC	ADVENTUROUS ACTIVITIES AND PUBLIC SERVICES DIPLOMA LEVEL 2	7	6	85.7%	1	14.3%	1	14.3%	6	85.7%	0	0.0%	0	0.0%

	Appendix	1 - LR Enrolments by team	ľ	M	1ale	Fe	male	Asian I	Heritage	Br	itish	0	ther	Not Known
FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer Percent
SPORTS AND LEISURE		ADVENTUROUS ACTIVITIES AND PUBLIC SERVICES DIPLOMA LEVEL 3	13		69.2%	4	30.8%	1	7.7%	12	92.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE		MILITARY ACADEMY PUBLIC SERVICE DIPLOMA LEVEL 2	12		75.0%	3	25.0%	0	0.0%	12	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE		MILITARY ACADEMY UNIFORMED SERVICES DIPLOMA LEVEL 1	21		85.7%	3	14.3%	0	0.0%	21	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE		PUBLIC SERVICES EXTENDED DIPLOMA EDEXCEL LEVEL3 YR2	19		47.4%	10	52.6%	0	0.0%	19	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	PERFORMING ARTS	DANCE EXTENDED DIPLOMA EDEXCEL LEVEL 3	5	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	PERFORMING ARTS	PERFORMING ARTS DIPLOMA LEVEL 1	10		50.0%	5	50.0%	0	0.0%	10	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	PERFORMING ARTS	PERFORMING ARTS EXTENDED DIPLOMA EDEXCEL LEVEL 3 - MUSICAL THEATRE	11		27.3%	8	72.7%	0	0.0%	11	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	PERFORMING ARTS	PERFORMING ARTS EXTENDED DIPLOMA EDEXCEL LEVEL 3 (MUSICAL THEATRE)	22	5	22.7%	17	77.3%	0	0.0%	20	90.9%	2	9.1%	0 0.0%
SPORTS AND LEISURE SPORTS AND LEISURE	PERFORMING ARTS SCIENCE	PERFORMING ARTS EXTENDED DIPLOMA EDEXCEL LEVEL 3 ACTING PATHWAY  APPLIED SCIENCE CERTIFICATE EDEXCEL LEVEL 2	5	2	14.3% 40.0%	6	85.7% 60.0%	0 1	0.0% 20.0%	7	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SCIENCE	APPLIED SCIENCE CERTIFICATE EDEACEL LEVEL 2  APPLIED SCIENCE DIPLOMA BTEC LEVEL 2	14		7.1%	3 13	92.9%	6	42.9%	4	80.0% 50.0%	0	7.1%	0 0.0%
SPORTS AND LEISURE	SCIENCE	APPLIED SCIENCE DIPLOMA BYEC LEVEL 2  APPLIED SCIENCE DIPLOMA LEVEL 3 (HEALTH PROFESSIONALS)	10		10.0%	9	90.0%	4	40.0%	6	60.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SCIENCE	APPLIED SCIENCE DIPLOMA LEVEL 3 (HEALTH PROFESSIONALS)  APPLIED SCIENCE EXTENDED DIPLOMA BTEC LEVEL 3 (BIOMEDICAL)	5		20.0%	4	80.0%	3	60.0%	2	40.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SCIENCE	APPLIED SCIENCE SUBSIDIARY DIPLOMA LEVEL 3	1		100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SCIENCE	SCIENCE GCSE (WEDNESDAY EVENING)	19		5.3%	18	94.7%	3	15.8%	16	84.2%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE IQ CERTIFICATE IN SPORTS MASSAGE THERAPY - VTCT CERTIFICATE IN SPORTS MASSAGE THE	9	1	11.1%	8	88.9%	1	11.1%	7	77.8%	1	11.1%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVITY IN FIRST AID AWARD	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVITY IN FIRST AID AWARD FOR ADULTS	38	17	44.7%	21	55.3%	1	2.6%	36	94.7%	1	2.6%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	EXERCISE STUDIES AWARD LEVEL 1 - EXERCISE STUDIES AWARD LEVEL 1 FEBRUARY INTENSE	10		80.0%	2	20.0%	0	0.0%	10	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	EXERCISE TO MUSIC	4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS & PHYSICAL ACTIVITY LEVEL 1	6	5	83.3%	1	16.7%	1	16.7%	5	83.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTING (PERSONAL TRAINING) - CERTIFICATE IN PERSONAL TRAINING	16	8	50.0%	8	50.0%	3	18.8%	13	81.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTING (PERSONAL TRAINING) - CERTIFICATE IN PERSONAL TRAINING COURSE B ( I	24	12	50.0%	12	50.0%	2	8.3%	21	87.5%	2	8.3%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTING (PERSONAL TRAINING) - CERTIFICATE IN PERSONAL TRAINING COURSE C ( E	7	6	85.7%	1	14.3%	0	0.0%	7	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTING CERTIFICATE (GYM OR EXERCISE TO MUSIC) NCFE LEVEL 2	12	8	66.7%	4	33.3%	1	8.3%	11	91.7%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTION CERTIFICATE LEVEL 2 NCFE (GYM OR EXERCISE TO MUSIC) - CERTIFICATE IN	6	5	83.3%	1	16.7%	0	0.0%	6	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTION CERTIFICATE LEVEL 2 NCFE (GYM OR EXERCISE TO MUSIC) - CERTIFICATE IN	10	7	70.0%	3	30.0%	0	0.0%	8	80.0%	2	20.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	FITNESS INSTRUCTION CERTIFICATE LEVEL 2 NCFE (GYM OR EXERCISE TO MUSIC) - CERTIFICATE IN	14	6	42.9%	8	57.1%	0	0.0%	13	92.9%	1	7.1%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	HEALTH & FITNESS AWARD ENTRY LEVEL 3	9	7	77.8%	2	22.2%	1	11.1%	7	77.8%	1	11.1%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	HEALTH AND SAFETY AWARENESS AWARD LEVEL 1	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	INSTRUCTING CIRCUIT SESSIONS AWARD LEVEL 2 FOR ADULTS	15		53.3%	7	46.7%	0	0.0%	14	93.3%	1	6.7%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	INSTRUCTING CIRCUIT SESSIONS CERTIFICATE LEVEL 2	12		83.3%	2	16.7%	3	25.0%	9	75.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	INSTRUCTING CIRCUIT TRAINING AWARD LEVEL 2	15		66.7%	5	33.3%	3	20.0%	12	80.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	KETTLEBELLS CERTIFICATE LEVEL 2 GROUP B	7	4	57.1%	3	42.9%	0	0.0%	7	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	KETTLEBELLS CERTIFICATE LEVEL 2 INSTRUCTING (DEGREE)	12		33.3%	8	66.7%	2	16.7%	10	83.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	NUTRITION & HEALTH AWARD LEVEL 1 NCFE	16		100.0%	0	0.0%	0	0.0%	16	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	PILATES MAT BASED DIPLOMA LEVEL 3	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	PRINCIPLES OF COACHING SPORT AWARD LEVEL 1	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE SPORT AND ACTIVE LEISURE	PYSCHOLOGY AND ANALYSIS GOLF ROSSENDALE GROUP B SPORT & EXERCISE SCIENCES BTEC EXTENDED DIPLOMA	4	0	100.0%	0 1	0.0% 100.0%	0	0.0%	4	100.0%	0	0.0%	0 0.0% 0 0.0%
SPORTS AND LEISURE			9	9	0.0% 100.0%	0	0.0%	2	22.2%	7	77.8%	0	0.0%	1 1
SPORTS AND LEISURE SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE SPORT AND ACTIVE LEISURE	SPORT AND ACTIVE LEISURE DIPLOMA EDEXCEL LEVEL 1 SPORT DIPLOMA EDEXCEL LEVEL 2	25		96.0%	1	4.0%	5	20.0%	17	68.0%	2	8.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 (ACADEMY YR 2)	19		57.9%	8	42.1%	1	5.3%	17	89.5%	1	5.3%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 (FOOTBALL ACADEMY YR 1)	25		52.0%	12	48.0%	0	0.0%	25	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 (ORANGE)	13		69.2%	4	30.8%	1	7.7%	12	92.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 (PURPLE)	26		65.4%	9	34.6%	3	11.5%	23	88.5%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 (YELLOW)	16		87.5%	2	12.5%	3	18.8%	11	68.8%	2	12.5%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORT EXTENDED DIPLOMA EDEXCEL LEVEL 3 FOOTBALL STUDIES	11		90.9%	1	9.1%	1	9.1%	10	90.9%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORTS MASSAGE THERAPY CERTIFICATE - VTCT CERTIFICATE IN SPORTS MASSAGE THERAPY	7	3	42.9%	4	57.1%	1	14.3%	6	85.7%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	SPORTS MASSAGE THERAPY LEVEL 4	1		100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	STUDIO CYCLING INSTRUCTING AWARD LEVEL 2 GROUP B FOR ADULTS	12	8	66.7%	4	33.3%	1	8.3%	10	83.3%	0	0.0%	0 0.0%
SPORTS AND LEISURE	TRAVEL AND TOURISM	TRAVEL & TOURISM EXTENDED DIPLOMA LEVEL 3 BTEC	34	6	17.6%	28	82.4%	2	5.9%	32	94.1%	0	0.0%	0 0.0%
SPORTS AND LEISURE	TRAVEL AND TOURISM	TRAVEL & TOURISM LEVEL 2 DIPLOMA	14	2	14.3%	12	85.7%	3	21.4%	11	78.6%	0	0.0%	0 0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - PERSONAL TRAINING CERTIFICATE LEVEL 3	163	94	57.7%	69	42.3%	3	1.8%	152	93.3%	8	4.9%	0 0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - EXERCISE REFERRAL LEVEL 3	59	30	50.8%	29	49.2%	2	3.4%	53	89.8%	3	5.1%	0 0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - FITNESS INSTRUCTING CERTIFICATE CYQ LEVEL 2	378	178	47.1%	200	52.9%	10	2.6%	345	91.3%	23	6.1%	0 0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - FITNESS INSTRUCTING CERTIFICATE CYQ LEVEL 2 (ROLL OVERS)	140		31.4%	96	68.6%	5	3.6%	125	89.3%	8	5.7%	2 1.4%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - PERSONAL TRAINING CERTIFICATE LEVEL 3 (ROLL OVERS)	72		58.3%	30	41.7%	0	0.0%	67	93.1%	5	6.9%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - CUSTOMER SERVICE CERTIFICATE LEVEL 2	11		0.0%	11	100.0%	0	0.0%	11	100.0%	0	0.0%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - DEMENTIA AWARENESS CERTIFICATE LEVEL 2	141		7.1%	131	92.9%	9	6.4%	123	87.2%	9	6.4%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - END OF LIFE CARE CERTIFICATE LEVEL 3	202	23	11.4%	179	88.6%	5	2.5%	188	93.1%	8	4.0%	1 0.5%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - EQUALITY AND DIVERSITY CERTIFICATE LEVEL 2	7	1	14.3%	6	85.7%	0	0.0%	6	85.7%	1	14.3%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - MENTAL HEALTH AWARENESS CERTIFICATE LEVEL 2	49		6.1%	46	93.9%	1	2.0%	43	87.8%	5	10.2%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - PREPARING TO WORK IN ADULT SOCIAL CARE CERTIFICATE LEVEL 2	6	_	33.3%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0 0.0%
SUB CONTRACTING	LEARNING CURVE	LEARNING CURVE - PRINCIPLES OF THE PREVENTION AND CONTROL OF INFECTION IN HEALTHCARE	4	2	50.0%	2	50.0%	3	75.0%	1	25.0%	0	0.0%	0 0.0%
					42 00/									
SUB CONTRACTING SUB CONTRACTING	LEARNING CURVE LEARNING CURVE	LEARNING CURVE - SAFE HANDLING OF MEDICINES CERTIFICATE LEVEL 2 LEARNING CURVE - TEAM LEADING CERTIFICATE LEVEL 2	79 16		13.9% 12.5%	68 14	86.1% 87.5%	3	3.8% 0.0%	73 16	92.4% 100.0%	3	3.8%	0 0.0%

	Appendix	1 - LR Enrolments by team		N	1ale	Fe	male	Asian I	Heritage	Bri	tish	Ot	ther	Not I	Known
FacName	College Level Name	Course Name	Total	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent	Numer	Percent
SUB CONTRACTING	NUTECH	GREEN DEAL DOMESTIC ADVICE DIPLOMA EDI LEVEL 3	14	14	100.0%	0	0.0%	3	21.4%	10	71.4%	1	7.1%	0	0.0%
SUB CONTRACTING	NUTECH	SMART METERING - DUEL FUEL LEVEL 2 DIPLOMA FT	15	15	100.0%	0	0.0%	1	6.7%	14	93.3%	0	0.0%	0	0.0%
SUB CONTRACTING	NUTECH	SMART METERING - DUEL FUEL LEVEL 2 DIPLOMA PT	17	17	100.0%	0	0.0%	1	5.9%	16	94.1%	0	0.0%	0	0.0%
SUB CONTRACTING	NUTECH	SMART METERING POWER LEVEL 2 DIPLOMA	33	33	100.0%	0	0.0%	1	3.0%	31	93.9%	0	0.0%	1	3.0%
TRAINING SUPPORT	TRAINING SUPPORT	CUSTOMER SERVICE CERTIFICATE LEVEL 2	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
TRAINING SUPPORT	TRAINING SUPPORT	CUSTOMER SERVICE CERTIFICATE LEVEL 3 FOR ADULTS	21	. 5	23.8%	16	76.2%	1	4.8%	20	95.2%	0	0.0%	0	0.0%
			11212	5937	53.0%	5275	47.0%	1100	9.8%	9569	85.3%	463	4.1%	64	0.6%

Appendix 2 - LR SRA	A by team			Overall			Fema	le			Mal	e			Asian			Bri	tish		(	Other			Not Known
Faculty	Team	Starts	Completed	Achieved Retention	Success	Starts	Achieved	Success	Achievement	Starts Completed	Achieved	Success	Starts	Completed Achieved	Retention	Achievement Starts	Completed	Achieved	Success Achievement	Starts	Achieved	Retention Success	Achievement	Starts Completed Achieved	Retention Success Achievement
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	22	21	21 95.59	6 95.5% 100.0	% 5 4	4 80.0	% 80.0%	100.0%	17	17 100.0	0% 100.0% 100.09	% 10	9 9	90.0% 90.0% 10			11 10	0.0% 100.0% 100.0	1 1	1 10	0.0% 100.0	0% 100.0%	0 0 0	0.0% 0.0% 0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	270	238	17 88.19	6 80.4% 91.29	6 127 11	97 86.6	% 76.4%	88.2% 1	43 128	3 120 89.5	% 83.9% 93.8%			90.4% 81.5% 90			85 85	.2% 78.7% 92.4	% 25 22	2 21 88	3.0% 84.0	95.5%	2 2 1	100.0% 50.0% 50.0%
ADVANCED SKILLS AND FOUNDATIONS	FOUNDATION LEARNING COLLEGE	132	127	26 96.29	6 95.5% 99.29	69 67	66 97.1	% 95.7%	98.5%	60	60 95.2	% 95.2% 100.09	% 37 3	35 35	94.6% 94.6% 10	0.0% 92	89	88 96	.7% 95.7% 98.9	% 3 3	3 10	0.0% 100.0	0% 100.0%	0 0 0	0.0% 0.0% 0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	346	294	78 85.0	6 80.3% 94.69	189 16	5 155 87.3	% 82.0%	93.9% 1	57 129	9 123 82.2	% 78.3% 95.3%			75.0% 65.6% 87	7.5% 305	262	249 85	.9% 81.6% 95.0	% 8 7	7 87	7.5% 87.5	% 100.0%	1 1 1	100.0% 100.0% 100.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	763	693	80 90.8	6 89.1% 98.19	283 26	2 252 92.6	% 89.0%				% 89.2% 99.3%		30 30	96.8% 96.8% 10	0.0% 69:	638	628 92	.3% 90.9% 98.4	% 29 15	12 51	.7% 41.4	80.0%	12 10 10	83.3% 83.3% 100.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING			100.0								0% 98.6% 98.6%							0.0% 99.2% 99.2					0 0 0	0.0% 0.0% 0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	EMPLOYMENT ACADEMY	690			% 100.0% 100.0		1 201 100.					0% 100.0% 100.09							0.0% 100.0% 100.0				0% 100.0%		100.0% 100.0% 100.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	FOUNDATION LEARNING COMMUNITY			96.8			5 450 98.1				455 95.6								.8% 95.6% 98.8			.7% 95.7			100.0% 100.0% 100.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	334		322 96.7						45 144					100.0% 100.0% 10			249 95				0.0% 100.0		4 4 4	100.0% 100.0% 100.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	725	654											51 51		0.0% 600				% 57 51		9.5% 89.5		8 8 8	
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	WORKSKILLS	495	470	166 94.9	6 94.1% 99.19		1 280 94.0		99.6% 1	96 189	9 186 96.4			44 44		0.0% 426	403	399 94	.6% 93.7% 99.0	% 21 20		.2% 95.2	100.0%	3 3 3	100.0% 100.0% 100.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BI HORTICULTURE	2	2	2 100.0	% 100.0% 100.0		0 0.0	% 0.0%	0.0%	2 2	2 100.0			0 0		.0% 2	2	2 10	0.0% 100.0% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BRICKWORK GCO			25 93.8						38 223					100.0% 100.0% 10			194 92		% 10 10		0.0% 100.0		0 0 0	0.0% 0.0% 0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	FLOOR COVERING	37		34 91.9			1 100.0			36 33					100.0% 100.0% 10	0.0% 34			.2% 91.2% 100.0	0 0	0 0.	.0% 0.09		0 0 0	0.0% 0.0% 0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	MOTOR ENGINEERING	355	339	95.5	6 88.5% 92.69	6 33 32	28 97.0	% 84.8%		22 307	200 00.0	% 88.8% 93.2%	6 54 5	54 47		7.0% 289		257 94	.8% 88.9% 93.8	% 11 10	10 90	0.9% 90.9	100.0%	1 1 0	100.0% 0.0% 0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PAINTING AND DECORATING	157		36 86.69		_				76 62					100.0% 100.0% 10				.2% 86.2% 100.0			0.0% 100.0		1 1 1	100.0% 100.0% 100.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PLASTERING	87		81 93.19					6 100.0%		79 92.9				100.0% 100.0% 10				.4% 92.4% 100.0				0% 100.0%	0 0 0	0.0% 0.0% 0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PLUMBING			39 88.2			0 .0.0		100.0% 1					20 20					.2% 86.0% 97.5	% 1 1	_	0.0% 100.0		1 1 1	100.0% 100.0% 100.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS			31 89.9							5 114 88.5				100.0% 100.0% 10					% 3 3			0% 100.0%	1 1 1	100.0% 100.0% 100.0%
CREATIVE CARE AND BUSINESS	ADMIN BUSINESS AND MANAGEMENT	65		51 78.59						24 16						0.0% 54		43 79	.6% 79.6% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	476	428		6 88.7% 98.69					8 8						0.0% 413		363 89		% 10 10		0.0% 100.0		5 5 5	100.0% 100.0% 100.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	79	73	73 92.49	6 92.4% 100.0					15 13					100.0% 100.0% 10			67 91				0.0% 100.0		0 0 0	0.0% 0.0% 0.0%
CREATIVE CARE AND BUSINESS	COMPUTING	166	130							40 112						5.6% 116			.9% 62.1% 81.8			0.0% 81.8		2 2 2	100.0% 100.0% 100.0%
CREATIVE CARE AND BUSINESS	EARLY YEARS	178	157		6 78.1% 88.59	2.0 20				0 0	0 0.0					0.6% 143		110 87				.0% 0.09		0 0 0	0.0% 0.0% 0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	341		75 82.79		020 20				21 17				25 24		5.0% 30		247 82		% 1 0		.0% 0.09		4 4 4	100.0% 100.0% 100.0%
CREATIVE CARE AND BUSINESS	MEDIA FE/ADULT	139		22 88.5		39 35		% 89.7%		00 88				6 6		0.0% 129			.4% 87.6% 99.1	% 3 3		0.0% 100.0		0 0 0	0.0% 0.0% 0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	ACCESS TO HE		191				3 145 84.5			18 38				14 12		5.7% 200			.0% 79.0% 95.2	% 12 11		7% 83.3		0 0 0	0.0% 0.0% 0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	CONSTRUCTION PROFESSIONAL			10 94.19					6 100.0% 1					7 7		0.0% 102				% 4 4		0.0% 100.0		0 0 0	0.0% 0.0% 0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	138		91 68.8			0			55 34	0. 02.0				55.6% 44.4% 80		80					0.0% 80.0			100.0% 100.0% 100.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	182		63 91.2						68 62				21 21								.7% 85.7		0 0 0	0.0% 0.0% 0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION PD	201	192								67 92.3			22 21		5.5% 166			.4% 93.4% 96.9			0.0% 100.0		1 1 1	100.0% 100.0% 100.0%
SPORTS AND LEISURE	ADVENTURE EDUCATION & PUBLIC SERVICES	113		87 87.69							60 84.8				100.0% 85.7% 85				.8% 76.4% 88.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
SPORTS AND LEISURE	PERFORMING ARTS	82		63 76.8						14 9	0 0.10					.0% 81			.8% 77.8% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
SPORTS AND LEISURE	SCIENCE	45		39 88.9					97.4%	-	1 33.3				100.0% 100.0% 10				.9% 85.2% 95.8			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE			86 94.5						29 407	7 404 94.9								.2% 94.6% 99.4				0% 100.0%	0 0 0	0.0% 0.0% 0.0%
SPORTS AND LEISURE	TRAVEL AND TOURISM	74		61 82.49			55 83.3		100.0%	8 6	6 75.0				92.3% 92.3% 10				.3% 80.3% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
SUB CONTRACTING	FOCUS TRAINING	492		103 90.49							1 171 91.1						7 407					.5% 66.7		4 3 2	75.0% 50.0% 66.7%
SUB CONTRACTING	LEARNING CURVE	184		64 89.19					100.0%			% 85.7% 100.09			100.0% 100.0% 10							7.5% 87.5		0 0 0	0.0% 0.0% 0.0%
SUB CONTRACTING	NUTECH	55		44 80.0						_	44 80.0				100.0% 100.0% 10				.2% 79.2% 100.0			.0% 0.09		1 1 1	100.0% 100.0% 100.0%
TRAINING SUPPORT	TRAINING SUPPORT	40	27	27 67.5						22 14					100.0% 100.0% 10				.7% 66.7% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
Unknown	Unknown	1	1	1 100.0						1 1		0% 100.0% 100.09				.0% 1			0.0% 100.0% 100.0			.0% 0.09		0 0 0	0.0% 0.0% 0.0%
		10095	9214 8	976 91.3	6 88.9% 97.49	4700 428	1 4151 91.1	% 88.3%	97.0% 5	395 4933	3 4825 91.4	% 89.4% 97.8%	6 1042 9	949 912	91.1% 87.5% 96	.1% 860	5 7860	7673 91	.3% 89.2% 97.6	% 363 32	3 312 89	.0%   86.0	96.6%	85 82 79	96.5% 92.9% 96.3%

		Appendix 3 - ER enrolments by team		F	emale		Male		Asian	E	ritish	(	Other	Not	Known
FacName	College Level Name	Course Name	Total	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
		WBL FRAMEWORK	735	332	45.2%	403	54.8%	21	2.9%	682	92.8%	32	4.4%	2	0.3%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	CALDERDALE COLLEGE - WPL (TLC)	8	8	100.0%	0	0.0%	2	25.0%	5	62.5%	2	25.0%	0	0.0%
ADVANCED SKILLS ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS FOUNDATION LEARNING PROJECTS	ESF INTRAINING SSU/SSR ESF INTRAINING SSU/SSR - AWARD IN HEALTH & SAFETY AWARENESS LEVEL 1	136	35 1	25.7% 2.9%	101 34	74.3% 97.1%	8	5.9%	122 32	89.7% 91.4%	3	2.9%	1	0.7%
ADVANCED SKILLS ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS  FOUNDATION LEARNING PROJECTS	ESF INTRAINING SSU/SSR - AWARD IN CHARLEN & SAFETY AWARENESS LEVEL 1	35 77	22	28.6%	55 55	71.4%	7				_	8.6%	0	
ADVANCED SKILLS ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF INTRAINING SSU/SSR - AWARD IN ONLINE BASICS ENTRY LEVEL 3  ESF INTRAINING SSU/SSR - UNDERSTANDING HOW INDIVIDUALS & TEAMS CONTRIB	25		48.0%	13	52.0%	1	9.1% 4.0%	68 23	88.3% 92.0%	0	0.0% 4.0%	0	1.3% 0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF INTRAINING 530/53R - UNDERSTANDING THE BUSINESS OF RETAIL - LEVEL 1	25		48.0%	13	52.0%	1	4.0%	23	92.0%	1	4.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT	65	29	44.6%	36	55.4%	9	13.8%	54	83.1%	2	3.1%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - AWARD IN IMPROVING HEALTH AND FITNESS FOR ENTRY	10	2	20.0%	8	80.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - AWARD IN LEARNING TO LEARN LEVEL 1	38	16	42.1%	22	57.9%	6	15.8%	30	78.9%	2	5.3%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - NUTRITION AND HEALTH AWARD LEVEL 1	5	1	20.0%	4	80.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - PROVISION NOT LEADING TO A RECOGNISED QUALIFICATI	16	11	68.8%	5	31.3%	3	18.8%	13	81.3%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - UNDERSTANDING HOW INDIVIDUALS AND TEAMS CONTR	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF LCC NEETS PROJECT - UNDERSTANDING THE BUSINESS OF RETAIL - LEVEL 1	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF VIA NEETS PROJECT	15	6	40.0%	9	60.0%	1	6.7%	14	93.3%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF VIA NEETS PROJECT - AWARD IN IMPROVING HEALTH AND FITNESS FOR ENTRY I	6	1	16.7%	5	83.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF VIA NEETS PROJECT - AWARD IN LEARNING TO LEARN LEVEL 1	5	4	80.0%	1	20.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	ESF VIA NEETS PROJECT - NUTRITION AND HEALTH AWARD LEVEL 1	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS ADVANCED SKILLS AND FOUNDATIONS	FOUNDATION LEARNING PROJECTS ADVANCED SKILLS 16-18	ESF VIA NEETS PROJECT - PROVISION NOT LEADING TO A RECOGNISED QUALIFICATION  APPLICATION OF NUMBER - KEY SKILLS (LEVEL 1)	30	10	33.3% 50.0%	2 10	66.7% 50.0%	0	0.0%	20	100.0% 100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS  ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	APPLICATION OF NUMBER - KEY SKILLS (LEVEL 1)  APPLICATION OF NUMBER - KEY SKILLS - KEY SKILLS - APPLICATION OF NUMBER (LEV	2U	10	16.7%	5	83.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	APPLICATION OF NUMBER - KEY SKILLS - KEY SKILLS - APPLICATION OF NUMBER (LEV	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 10-18 ADVANCED SKILLS 16-18	APPLICATION OF NUMBER - KEY SKILLS - KEY SKILLS - AFFEIGATION OF NUMBER (LEV	9	3	33.3%	6	66.7%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	COMMUNICATION - KEY SKILLS (LEVEL 1)	19	4	21.1%	15	78.9%	0	0.0%	19	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	COMMUNICATION - KEY SKILLS - KEY SKILLS - COMMUNICATION (LEVEL 1)	4	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	COMMUNICATION - KEY SKILLS - KEY SKILLS - COMMUNICATION (LEVEL 2)	18	3	16.7%	15	83.3%	0	0.0%	18	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS MONDAY (LEVEL 1)	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS MONDAY (LEVEL 2)	12	5	41.7%	7	58.3%	0	0.0%	12	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS THURS (LEVEL 1)	4	0	0.0%	4	100.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS TUES (LEVEL 1)	25	0	0.0%	25	100.0%	2	8.0%	20	80.0%	3	12.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS TUES (LEVEL 2)	4	1	25.0%	3	75.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS WED (LEVEL 1)	4	3	25.0% 42.9%	3	75.0%	0	25.0%	3	75.0% 100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	ENGLISH - FUNCTIONAL SKILLS APPS WED (LEVEL 2)  MATHS - FUNCTIONAL SKILLS APPS MON ( LEVEL 2)	- /	9	42.9% 64.3%	5	57.1% 35.7%	0	0.0%	14	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS  ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS MON (LEVEL 2)  MATHS - FUNCTIONAL SKILLS APPS MON (LEVEL 1)	14	0	0.0%	1	100.0%	0	0.0%	14	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18 ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS MON (LEVEL 1)  MATHS - FUNCTIONAL SKILLS APPS THURS (LEVEL 1)	1	0	0.0%	4	100.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS TUES ( LEVEL 2)	6	1	16.7%	5	83.3%	1	16.7%	5	83.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS TUES (LEVEL 1)	29	0	0.0%	29	100.0%	2	6.9%	24	82.8%	3	10.3%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS WED (LEVEL 1)	8	2	25.0%	6	75.0%	1	12.5%	7	87.5%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	MATHS - FUNCTIONAL SKILLS APPS WED (LEVEL 2)	9	3	33.3%	6	66.7%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH - FUNCTIONAL SKILLS APPS WED (LEVEL 2)	4	2	50.0%	2	50.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH - LITERACY (ER) 19+ (WORK PLACE LEARNING) - ADULT LITERACY (ENTRY LE	1	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH - LITERACY (ER) 19+ (WORKPLACE LEARNING) - ADULT LITERACY (LEVEL 2	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH (ADULTS) - FUNCTIONAL SKILLS ENGLISH (LEVEL 2)	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	ENGLISH FUNCTIONAL SKILLS LEVEL 1 - INSTRUCTION EXERCISE & FITNESS INT APF	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	MATHS - FUNCTIONAL SKILLS APPS WED ( LEVEL 2)	5	3	60.0%	2	40.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	MATHS - NUMERACY (ER) 19+ (WORKPLACE LEARNING) - ADULT NUMERACY (LEVEL	2	2	100.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+ ADVANCED SKILLS 19+	MATHS - NUMERACY (ER) 19+ (WORKPLACE LEARNING) - ADULT NUMERACY (LEVEL MATHS (ADULTS) - FUNCTIONAL SKILLS MATHS ( LEVEL 2)	1	0	0.0% 100.0%	0	100.0%	0	0.0%	1	100.0% 100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	FOUNDATION LEARNING COLLEGE	CALDERDALE COLLEGE - WPL (TLC) HEALTHIER FOOD & SPECIAL DIET	9	8	100.0%	0	0.0%	2	25.0%	5	62.5%	2	25.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - AUTO ELECTRICAL INTERMEDIATE APPRENTICESHI	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - AUTO ELECTRICAL INTERMEDIATE APPRENTICESHI	13	7	53.8%	6	46.2%	1	7.7%	12	92.3%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - COMPUTING INTERMEDIATE APPRENTICESHIP	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - LIGHT VEHICLE INTERMEDIATE APPRENTICESHIF	13	0	0.0%	13	100.0%	2	15.4%	11	84.6%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - MOTOR CYCLE INTERMEDIATE APPRENTICESHIF	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 1 - PLUMBING & HEATING INTERMEDIATE APPRENTIC	11	0	0.0%	11	100.0%	0	0.0%	10	90.9%	1	9.1%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - BUSINESS ADMIN HIGHER APPRENTICESHIF	33	32	97.0%	1	3.0%	0	0.0%	32	97.0%	1	3.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - BUSINESS ADMIN ADVANCED APPRENTICESHIF	12	9	75.0%	3	25.0%	1	8.3%	11	91.7%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - COMPUTING ADVANCED APPRENTICESHIF	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - COMPUTING HIGHER APPRENTICESHIP	1	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - CYP ADVANCED APPRENTICESHIF	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - LIGHT VEHICLE ADVANCED APPRENTICESHIF ICT FUNCTIONAL SKILLS LEVEL 2 - MOTOR CYCLE ADVANCED APPRENTICESHIF	2	0	0.0%	1	100.0% 100.0%	0	0.0%	2	100.0% 100.0%	0	0.0%	0	0.0%
			1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS		ICT FUNCTIONAL SKILLS LEVEL 2 - SUDDODTING TEACHING 8. LEADNING ADVANCED				U	0.070	U	0.070	1	100.070	U		U	
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	ICT FUNCTIONAL SKILLS LEVEL 2 - SUPPORTING TEACHING & LEARNING ADVANCED  I ABORATORY TECHNICIANS PAAVOSET LEVEL 2 - APPRENTICE - LABORATORY AND	3	n		3	100 0%	Ω	0.0%	3	100.0%	ρ		n	() (1%
ADVANCED SKILLS AND FOUNDATIONS BUSINESS SOLUTIONS	INFORMATION TECHNOLOGY MANAGEMENT	LABORATORY TECHNICIANS PAAVQSET LEVEL 2 - APPRENTICE - LABORATORY AND	3	0	0.0%	3	100.0% 50.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS BUSINESS SOLUTIONS BUSINESS SOLUTIONS	INFORMATION TECHNOLOGY MANAGEMENT MANAGEMENT	LABORATORY TECHNICIANS PAAVQSET LEVEL 2 - APPRENTICE - LABORATORY AND LABORATORY TECHNICIANS PAAVQSET LEVEL 3 - ADVANCED APPRENTICE - CERTIFIC	3 2	_	0.0% 50.0%	3 1 1	50.0%		0.0%		100.0%		0.0%		0.0%
ADVANCED SKILLS AND FOUNDATIONS BUSINESS SOLUTIONS BUSINESS SOLUTIONS BUSINESS SOLUTIONS	INFORMATION TECHNOLOGY MANAGEMENT	LABORATORY TECHNICIANS PAAVQSET LEVEL 2 - APPRENTICE - LABORATORY AND	3 2 2	1	0.0%			0	0.0% 0.0%	2	100.0% 100.0%	0	0.0% 0.0% 0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS BUSINESS SOLUTIONS BUSINESS SOLUTIONS	INFORMATION TECHNOLOGY MANAGEMENT MANAGEMENT MANAGEMENT	LABORATORY TECHNICIANS PAAVQSET LEVEL 2 - APPRENTICE - LABORATORY AND LABORATORY TECHNICIANS PAAVQSET LEVEL 3 - ADVANCED APPRENTICE - CERTIFIC LABORATORY TECHNICIANS PAAVQSET LEVEL 3 - ADVANCED APPRENTICE - ES - CG &	3 2 2 2	1	0.0% 50.0% 50.0%	1	50.0% 50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%

		Appendix 3 - ER enrolments by team	1	F	emale		Male		Asian		British		Other	Not	Known
FacName	College Level Name	Course Name	Total	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
BUSINESS SOLUTIONS	MANAGEMENT	TEAM LEADER NVQ LEVEL 2 APPRENTICESHIP	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	TRAIN TO GAIN - LABORATORY AND ASSOCIATED TECHNICAL ACTIVITIES (LATA) PAA	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	TRAIN TO GAIN - NVQ CERTIFICATE IN LABORATORY AND ASSOCIATED TECHNICAL A	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	TRAIN TO GAIN - NVQ DIPLOMA IN LABORATORY AND ASSOCIATED TECHNICAL ACTI	9	7	77.8%	2	22.2%	1	11.1%	8	88.9%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	TRAIN TO GAIN - NVQ DIPLOMA IN LABORATORY AND ASSOCIATED TECHNICAL ACTI	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	TRAIN TO GAIN - NVQ IN ADVICE AND GUIDANCE LEVEL 3 ED	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CERTIFICATE IN CLEANING AND SUPPORT SERVICES SKILLS	7	1	14.3%	6	85.7%	1	14.3%	6	85.7%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CERTIFICATE IN LOCAL ENVIRONMENTAL SERVICES SKILLS	22	0	0.0%	22	100.0%	0	0.0%	21	95.5%	1	4.5%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CLEANING & SUPPORT SERVICES INDUSTRY APPRENTICESHIP L2 - ENVIRONMENTAL	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CLEANING AND SUPPORT SERVICES SKILLS L2 APPRENTICESHIP	3	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CLEANING AND SUPPORT SERVICES SKILLS L2 APPRENTICESHIP - CG KEYSKILLS APPLI	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CLEANING AND SUPPORT SERVICES SKILLS L2 APPRENTICESHIP - CG KEYSKILLS COMI	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	CLEANING AND SUPPORT SERVICES SKILLS L2 APPRENTICESHIP - CLEANING OPERATION	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2	10	0	0.0%	10	100.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 - FUNCTIONAL SKILLS	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 - CERTIFICATE IN PRIN	11	0	0.0%	11	100.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 - CG KEY SKILLS COMN	7	0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 - CG KEYSKILLS APPLIC	6	0	0.0%	6	100.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 (RESIDUAL WASTE OP	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 (RESIDUAL WASTE OP	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 (RESIDUAL WASTE OP	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	SUSTAINABLE RESOURCE MANAGEMENT APPRENTICESHIP L2 FUNCTIONAL SKILLS E	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	WORK PLACE LEARNING - CERTIFICATE IN LOCAL ENVIRONMENTAL SERVICES SKILLS	4	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	WORK PLACED LEARNING - CERTIFICATE IN CLEANING AND SUPPORT SERVICES SKILL	5	2	40.0%	3	60.0%	0	0.0%	4	80.0%	1	20.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	WORK PLACED LEARNING - CLEANING OPERATORS' PROFICIENCY CERTIFICATE	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	WORK PLACED LEARNING - DIPLOMA FOR SUSTAINABLE RECYCLING ACTIVITIES (QCI	12	0	0.0%	12	100.0%	0	0.0%	12	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	WORK PLACED LEARNING- CG NVQ 2 CLEANING AND SUPPORT SERVICES (QCF)	241	116	48.1%	125	51.9%	0	0.0%	222	92.1%	18	7.5%	1	0.4%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - ADVANCED APPRENTICE	13	9	69.2%	4	30.8%	1	7.7%	12	92.3%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - ADVANCED APPRENTICE - ARC TUTORIAI	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - ADVANCED APPRENTICE - CERTIFICATE IN PRINCIPLES OF BUSIN	13	9	69.2%	4	30.8%	1	7.7%	12	92.3%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - APPRENTICE	19	11	57.9%	8	42.1%	1	5.3%	18	94.7%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - APPRENTICE - ARC Tutoria	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION - APPRENTICE - EDI CERT IN ADMINISTRATION (ORGANISATIONS A	16	9	56.3%	7	43.8%	1	6.3%	15	93.8%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION NVQ LEVEL 2	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	ADMINISTRATION NVQ LEVEL 3	3	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	BUSINESS & ADMIN NVQ DIPLOMA LEVEL 4 APPRENTICES - DIPLOMA	33	32	97.0%	1	3.0%	0	0.0%	32	97.0%	1	3.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	BUSINESS & ADMIN NVQ DIPLOMA LEVEL 4 APPRENTICES - NVQ	44	43	97.7%	1	2.3%	1	2.3%	42	95.5%	1	2.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	CUSTOMER SERVICE CERTIFICATE LEVEL 2 CITY & GUILDS FULL COST	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	CUSTOMER SERVICE LEVEL 3	5	4	80.0%	1	20.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	PROFESSIONAL COMPETENCE FOR IT AND TELECOMS PROFESSIONALS (QCF) DILPON	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	PROFESSIONAL COMPETENCE FOR IT AND TELECOMS PROFESSIONALS (QCF) DIPLOM	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	PROFESSIONAL COMPETENCE FOR IT AND TELECOMS PROFESSIONALS DILPOMA LEV	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	PROFESSIONAL COMPETENCE FOR IT AND TELECOMS PROFESSIONALS DIPLOMA LEV	4	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	PROFESSIONAL COMPETENCE FOR IT AND TELECOMS PROFESSIONALS DIPLOMA LEV	1	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	TRAIN TO GAIN - ITQ CERTIFICATE LEVEL 2 BCS (ER)	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	TRAIN TO GAIN -ITQ CERTIFICATE LEVEL 2 OCR (ER)	5	1	20.0%	4	80.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	WORK PLACE LEARNING - ADMINISTRATION NVQ LEVEL 3 OCR (ER)	5	5	100.0%	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	WORK PLACED LEARNING - ADMINISTRATION NVQ LEVEL 2 OCR	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	WORK PLACED LEARNING - CUSTOMER SERVICE LEVEL 3	3	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2	6	6	100.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP	54	52	96.3%	2	3.7%	6	11.1%	44	81.5%	6	11.1%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - FUNCTIONAL	54	52	96.3%	2	3.7%	6	11.1%	44	81.5%	6	11.1%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - CERTIFICATE	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - CERTIFICATE	57	55	96.5%	2	3.5%	6	10.5%	47	82.5%	6	10.5%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - CG KEY SKILLS	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - CG KEYSKILLS	-4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP - FUNCTIONAL	53	51	96.2%	2	3.8%	6	11.3%	43	81.1%	6	11.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP (ROLL OVERS)	4	4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP (ROLLOVERS)	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP (ROLLOVERS) -	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	FOOD PRODUCTION & COOKING DIPLOMA NVQ L2 APPRENTICESHIP (ROLLOVERS) -	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIF	29	25	86.2%	4	13.8%	0	0.0%	26	89.7%	3	10.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - AWARD IN	29	25	86.2%	4	13.8%	0	0.0%	26	89.7%	3	10.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - AWARD IN	23	21	91.3%	2	8.7%	2	8.7%	18	78.3%	1	4.3%	2	8.7%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - CG KEY SKI	23	21	91.3%	2	8.7%	2	8.7%	18	78.3%	1	4.3%	2	8.7%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - CG KEY SKI	23	21	91.3%	2	8.7%	2	8.7%	18	78.3%	1	4.3%	2	8.7%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - FUNCTION	13	12	92.3%	1	7.7%	0	0.0%	12	92.3%	1	7.7%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - FUNCTION	13	12	92.3%	1	7.7%	0	0.0%	12	92.3%	1	7.7%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING HOSPITALITY AND CATERING HOSPITALITY AND CATERING	HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP - FUNCTION HOSPITALITY & SUPERVISION LEADERSHIP ADVANCED APPRENTICESHIP (ROLL OVER HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP	13 23	12 21	92.3% 91.3% 25.0%	2	7.7% 8.7% 75.0%	0 2 0	0.0% 8.7% 0.0%	12 18 4	92.3% 78.3% 100.0%	1 1 0	7.7% 4.3% 0.0%	0 2 0	0.0% 8.7% 0.0%

		Appendix 3 - ER enrolments by team	Female		nale Male			Asian		British	(	Other	Not	Known	
FacName	College Level Name	Course Name	Total	Number	Percentage	Number	Percentage	Number	Percentage	Number	r Percentage	Number	Percentage	Number	Percentage
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - APPRENCTIC	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - AWARD IN H	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - CERTIFICATE	5	1	20.0%	4	80.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - CERTIFICATE	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - CG KEYSKILLS	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - FUNCTIONAL	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SERVICES LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP (ROLL OVERS)	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SUPERVISION AND LEADERSHIP LEVEL 3 C & G NVQ DIPLOMA APPRENT	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SUPERVISION AND LEADERSHIP LEVEL 3 C & G NVQ DIPLOMA APPRENT	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SUPERVISION AND LEADERSHIP LEVEL 3 C & G NVQ DIPLOMA APPRENT	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	HOSPITALITY SUPERVISION AND LEADERSHIP LEVEL 3 C & G NVQ DIPLOMA APPRENT	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - FUNCTIONAL SKILLS MAT	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - APPRENCTICESHIP-ES - CG	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - CERTIFICATE IN HOSPITAL	5	3	60.0%	2	40.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - CERTIFICATE IN HOSPITAL	4	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - CG KEYSKILLS COMMUNIC	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP - FUNCTIONAL SKILLS ENGL	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP (ROLL OVERS)	4	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP (ROLL OVERS) - FUNCTIONAL	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 2 APPRENTICESHIP (ROLL OVERS) - FUNCTIONA	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP	6	2	33.3%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - APPRENCTICESHIP-ES - CG	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - CERTIFICATE IN HOSPITAL	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - CERTIFICATE IN HOSPITAL	6	1	16.7%	5	83.3%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - ES - CG KEY SKILLS APPLIC	2	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - FUNCTIONAL SKILLS ENGL	4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP - FUNCTIONAL SKILLS MATE	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY C & G NVQ 3 APPRENTICESHIP (ROLL OVERS)	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY LEVEL 2 C&G NVQ DIPLOMA APPRENTICESHIP - CERTIFICA	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	PROFESSIONAL COOKERY NVQ DIPLOMA LEVEL 2	5	3	60.0%	2	40.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	WORK PLACED LEARNING - DIPLOMA IN FOOD PRODUCTION & COOKING NVQ L2	52	46	88.5%	6	11.5%	3	5.8%	44	84.6%	5	9.6%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	WORK PLACED LEARNING - NVQ DIPLOMA IN BEVERAGE SERVICE	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	ASSESSING VOCATIONAL ACHIEVEMENT CERTIFICATE (ROLL OVERS	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER ASSISTANT (SINGLE UNIT FUNDING COURSE) - ACHIEVE EFFECTIVE WOR	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER ASSISTANT (SINGLE UNIT FUNDING COURSE) - DEAL EFFECTIVELY WITH	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER ASSISTANT (SINGLE UNIT FUNDING COURSE) - DEVELOP AND MAINTAIN	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER ASSISTANT (SINGLE UNIT FUNDING COURSE) - PROVIDE PROFESSIONAL	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) APPRENTICESHIF	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) APPRENTICESHIP - AWA	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) APPRENTICESHIP - KEY	6	2	33.3%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) L2 APP (BRIGHTON) - A	28	1	3.6%	27	96.4%	0	0.0%	23	82.1%	5	17.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) L2 APPRENTICESHIP (BR	28	1	3.6%	27	96.4%	0	0.0%	23	82.1%	5	17.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) L2 APPRENTICESHIP (BR	28	1	3.6%	27	96.4%	0	0.0%	23	82.1%	5	17.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) L2 APPRENTICESHIP (BR	28	1	3.6%	27	96.4%	0	0.0%	23	82.1%	5	17.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	ROAD PASSENGER VEHICLE DRIVING CERTIFICATE (TAXI/PRIVATE HIRE LEVEL 2	92	4	4.3%	88	95.7%	60	65.2%	29	31.5%	3	3.3%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	TRAIN TO GAIN - EDI PASSENGER CARRYING VEHICLE DRIVING (COMMUNITY BUS &	19	3	15.8%	16	84.2%	8	42.1%	9	47.4%	1	5.3%	1	5.3%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	TRAIN TO GAIN - NVQ DIPLOMA IN PASSENGER CARRYING VEHICLE DRIVING (BUS A	8	1	12.5%	7	87.5%	1	12.5%	7	87.5%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	TRAIN TO GAIN - NVQ IN DIRECT TRAINING AND SUPPORT L3	12	2	16.7%	10	83.3%	0	0.0%	12	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	TRAIN TO GAIN - NVQ IN LEARNING AND DEVELOPMENT L3	3	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	TRAIN TO GAIN - PASSENGER CARRYING VEHICLE DRIVING (BUS AND COACH) NVQ :	3	1	33.3%	2	66.7%	1	33.3%	2	66.7%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	TRAIN TO GAIN - NVQ IN LEARNING AND DEVELOPMENT	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	TRAIN TO GAIN - ROAD PASSENGER TRANSPORT OPERATIONS NVQ L2	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	TRAIN TO GAIN - ROAD PASSENGER VEHICLE DRIVING TAXI/PRIVATE HIRE LEVEL 2 C	2	0	0.0%	2	100.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	WORK PLACE LEARNING - CONTRACTS - NVQ CERTIFICATE IN ROAD PASSENGER VEH	5	3	60.0%	2	40.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	WORK PLACE LEARNING - NVQ CERTIFICATE IN ROAD PASSENGER VEHICLE DRIVING	6	3	50.0%	3	50.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	WORK PLACE LEARNING - NVQ CERTIFICATE IN ROAD PASSENGER VEHICLE DRIVING	28	6	21.4%	22	78.6%	1	3.6%	25	89.3%	2	7.1%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	WORK PLACE LEARNING - ROAD PASSENGER VEHICLE DRIVING CERTIFICATE (TAXI/P	57	9	15.8%	48	84.2%	3	5.3%	54	94.7%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	WORK PLACED LEARNING - CERTIFICATE IN DRIVING GOODS VEHICLES (QCF) L2	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	WORK PLACED LEARNING - NVQ DIPLOMA IN PASSENGER CARRYING VEHICLE DRIV	164	9	5.5%	155	94.5%	7	4.3%	145	88.4%	13	7.9%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	LAND TRANSPORT	WORK PLACED LEARNING - CERTIFICATE IN ASSESSING VOCATIONAL ACHIEVEMENT	4	2	50.0%	2	50.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	WORKSKILLS	MANAGEMENT (QCF) EDEXCEL LEVEL 5 NVQ DIPLOMA (FOR TRANSFERS)	6	2	33.3%	4	66.7%	0	0.0%	5	83.3%	1	16.7%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	WORKSKILLS	TEAM LEADING PRINCIPLES CERTIFICATE LEVEL 2	22	4	18.2%	18	81.8%	0	0.0%	22	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	WORKSKILLS	WORK PLACE LEARNING - MANAGEMENT CERTIFICATE NVQ L3 ILM	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	WORKSKILLS	WORK PLACE LEARNING - NVQ DIPLOMA IN MANAGEMENT	4	3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND (	WORKSKILLS	WORK PLACE LEARNING - TEAM LEADING CERTIFICATE NVQ L2 ILM	7	6	85.7%	1	14.3%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BI HORTICULTURE	HORTICULTURE DIPLOMA L3 APPRENTICESHIP	1	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BI HORTICULTURE	HORTICULTURE DIPLOMA LEVEL 2 (QCF) - APPRENTICESHIP	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BRICKWORK GCO	BRICKWORK ADVANCED APPRENTICESHIP - DIPLOMA	4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BRICKWORK GCO	BRICKWORK ADVANCED APPRENTICESHIP - NVQ	5	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BRICKWORK GCO	BRICKWORK YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1A - DIPLOMA	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%

MARCHAN LINESCRIPT MARCHAN STATE   MARCHAN S			Appendix 3 - ER enrolments by team		F	emale	Male		Asian		British		C	Other	Not Known	
MARCH   Company   Compan	1 201101110			Total	Number		Number		Number	Percentage	Number		Number		Number	Percentage
Control   Cont				2			2		v		2				Ů	0.0%
Committed Temporal and common Exceptions   Exception (Conf.)   Conf.				4												0.0%
PROPERTY OF CORNESS OF CONTROL CORNESS OF CONTROL CORNESS OF CORNES OF CORNESS OF CORNESS OF CORNESS OF CORNESS OF CORNESS OF CORNES OF CORNESS OF CORNES OF CORNESS OF CORNES OF COR				4					_	0.0				0.070		0.0%
Committee   Comm				5					-	0.070	-					
Provided by Control				2												0.0%
Contraction Tomodol and broth pleasement     1				3					-						_	0.0%
Temporary Composition And Confidence   Con				11												0.0%
Committed Treatment Application Services   Committed C				11	. 0	0.0%			0				0		0	0.0%
PROSPECTION TICHOGOGY AND ACTOR MATERIAL PROCESSAGE AND ACTOR ACCOUNTS OF THE ACCOUNTS AND ACCOUNTS OF THE ACCOUNTS AND		BRICKWORK GCO	GENERAL CONSTRUCTION OPERATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP - D	11	. 0	0.0%	11	100.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
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CONTRIGHT TO TREGULOS AND AND TO RECORDERING.   CONTRIGHT SIGN AND ASSOCIATION TO THE CONTRIGHT SIGN AND ASSOCIATION TO THE CONTRIGHT SIGN AND ASSOCIATION TO THE CONTRIGHT SIGN ASSOCIATION TO THE CONTRIGHT SI	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	MOTOR ENGINEERING	AUTOELECTRICAL L3 APPRENTICE	2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNICOLY AND MOTION REMOVERSHEEL.				2												0.0%
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CONSTRUCTION TOWNOODF AND MOTION REGISTERING   UJOTT VENUEL (PIROMAL JAPPRENTICESIN)   VALUE				9					-						_	0.0%
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EXPRESSION FROM MOTOR PROMETENING   MOTOR PR				2							2					0.0%
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CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING		MOTOR ENGINEERING		1	. 0		1		0		1				0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTTOR REGISTERING	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	MOTOR ENGINEERING	MOTORCYCLE DIPLOMA L3 APPRENTICESHIP	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   VEHICLE ACCIDENT REPAIL (LIVE) 2 DIFFOURM - RECENANCE ALL ELECTRICAL AND TRIN 2 D 0 0.9% 2 10.00 M 0 0.0% 1 10.00 M 0 0.0 M 0 0 0.0 CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   VEHICLE AMBRITTANIC COMPITANCE MAIL PREVAILS   10 0.0% 1 10.00 M 0 0.0 M		MOTOR ENGINEERING		. 2	0	0.0%	2	100.0%	0	0.0%	2	100.0%	-	0.0%		0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING				1		0.0.0	1		-	0.070	1			0.0.0		0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING				2		0.07.	2				2					0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   VEHICLE MAINTENANCE COMPETANCE (IMAL DIPLOMAL 2 APPRENTICESHIP YRAR)   1   0   0.0%   1   10.00%   0   0.0%   1   10.00%   0   0.				1			1				1					0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   VEHICLE MAINTENANCE COMPETANCE MAL DIPLOMA 12 APPRENTICESHIP VEAR 2   10   0.0%   1   10.00%   0   0.0%   0   0.0   0.0%   0				11							9					0.0%
CONSTRUCTION TECHNICIOGY AND MOTOR ENGINEERING   VEHICLE MAINTENANCE COMPETANCE IMAL DIPJOMAL 12 APPRENTICESHIP YEAR? 1 1 0 0.0% 1 1 100.0% 0 0.0% 1 0 0.0% 0 0.0				9			9				1					0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   VEHICLE MAINTENANCE COMPETANCE IMAD IPPLOMA L2 APPERATICESHIP YEAR 2, 10 0 0.0% 1 0 10.00% 0 0.0% 0				11			11				11					0.0%
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CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING  PAINTING AND ECCORATING PAINTING & DECORATING FAR 3 ADVANCED APPERNTECSHIP - DIPLOMA IN P. CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PAINTING & DECORATING PAINTING & DEC				4		0.0.0				0.070					_	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   PAINTING ADD ECORATING YEAR I INTERMEDIATE APPRENTICESHIP - DIPLOMA IN PP 1 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0		PAINTING AND DECORATING		5	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   PAINTING AND DECORATING   PAINTING AND DECORAT	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PAINTING AND DECORATING	PAINTING & DECORATING YEAR 3 ADVANCED APPRENTICESHIP - DIPLOMA	5	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING CONSTRUCTION TECHNOLOG	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING		PAINTING & DECORATING YEAR 1 INTERMEDIATE APPRENTICESHIP - DIPLOMA IN P	1	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
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CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   PAINTING AND DECORATING   PAINTING & DECORATING   PAINTING & DECORATING   PAINTING & DECORATING   PAINTING AND DECORATING   PAINTING AND DECORATING   PAINTING AND DECORATING   PAINTING AND DECORATING   PAINTING & DECORATING   PAINTING				2												0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PAINTING AND DECORATING PAINTING ADVANCED APPRENTICESHIP - NVC 5 0 0.0% 5 100.0% 0 0.0% 5 100.0% 0 0.0% 5 100.0% 0 0.				4												0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERIN				2			2									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERING PLASTERING ADVANCED APPRENTICESHIP - NVQ 7 0 0.0% 7 100.0% 0 0.0% 7 100.0% 0 0.0% 1 20.0% 0 0.0				5			5				_					0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERING PLASTERING YEAR 1 INTERMEDIATE APPRENTICESHIP - DIPLOMA LEVEL 2 5 0 0.0% 5 100.0% 0 0.0% 4 80.0% 1 20.0% 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0				7			7		_	0.0	,					0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERING PLASTERING YEAR 1 INTERMEDIATE APPRENTICESHIP - NVG 5 0 0.0% 5 100.0% 0 0.0% 4 80.0% 1 20.0% 0 0.0% CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTE				5		0.070	5		-	0.0	4			0.0.0	-	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERING YEAR 2 INTERMEDIATE APPRENTICESHIP - DIPLOMA 6 0 0.0% 6 100.0% 0 0.0% 6 100.0% 0 0.0% 0				5	0		5		0						0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLASTERING PLASTERING PLUMBING PLUMBING PLUMBING & HEATING DIPLOMA LEVEL 2 APPRENTICESHIP 17 0 0.0% 17 100.0% 0 0.0% 15 88.2% 2 11.8% 0 0.0 CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLUMBING PRE-APPRENTICESHIP LEVEL 1 2 0 0.0% 10 100.0% 0 0.0% 9 90.0% 1 100.0% 0 0.0% 2 100.0% 0 0.0% 2 100.0% 0 0.0% 2 100.0% 0 0.0% 1 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 100.0% 0 0.0% 10 10				6												0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLUMBING PLUMBING & HEATING DIPLOMA LEVEL 2 APPRENTICESHIP 17 0 0.0% 17 100.0% 0 0.0% 15 88.2% 2 11.8% 0 0.0 CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING PLUMBING				8	0		8			0.0%						0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING   PLUMBING   PLUMBING PRE-APPRENTICESHIP LEVEL 1   2 0 0.0% 2 100.0% 0 0.0% 2 100.0% 0 0.	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PLUMBING	PLUMBING & HEATING DIPLOMA LEVEL 2 APPRENTICESHIP	17	0	0.0%	17	100.0%	0	0.0%		88.2%	2	11.8%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS MAINTENANCE OPERATIONS YEAR 2 INTERMEDIATE APPRENTICESHIF 9 0 0.0% 9 100.0% 0 0.0% 8 88.9% 1 11.1% 0 0.00				10			10									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS MAINTENANCE OPERATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP - DIPLOM/ 9 0 0.0% 9 100.0% 0 0.0% 8 88.9% 1 11.1% 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0				2			2									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS ADVANCED APPRENTICESHIP GROUP 3A - DIPLOMA IN BENC 2 0 0.0% 2 100.0% 0 0.0% 2 100.0% 0 0.0				9			9									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS ADVANCED APPRENTICESHIP GROUP 3A - DIPLOMA IN SITE ( 5 0 0.0% 5 100.0% 0 0.0% 5 100.0% 0 0				9			9									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS DIPLOMA LEVEL 2 APPRENTICESHIP GROUP 3A - NVC 8 0 0.0% 8 100.0% 0 0.0% 8 100.0% 0 0				2			2									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS DIPLOMA LEVEL 2 APPRENTICESHIPS GROUP 2A - NVQ DIPLG 2 0 0.0% 2 100.0% 0 0.0% 2 100.0% 0 0				5			9									0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1A - DIPLOM 1 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 1 100.0% 0 0.0% 0				2											-	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1A - DIPLOM 1 0 0.0% 1 100.0% 0 0.0% 1 100.0% 0 0.0% 0 0.0% 0 0.0%															_	0.0%
																0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING WOOD OCCUPATIONS WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1A - NVC   1   0   0.0%   1   100.0%   0   0.0%   1   100.0%   0   0.0%   0   0.0%	CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING			1												0.0%

		Appendix 3 - ER enrolments by team		Female	1	Male		Asian	1 6	British	Other		Not	t Known
FacName	College Level Name	Course Name Tota			Number		Number		Number		Number	Percentage	Number	Percentage
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1B - DIPLOM	2 0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1B - DIPLOM	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1B - DIPLOM	7 0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 1 INTERMEDIATE APPRENTICESHIP GROUP 1B - NVQ DI	0	0.0%	9	100.0%	0	0.0%	9	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2A - DIPLOM	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2A - DIPLOM	2 0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2A - NVC	7 0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2B - DIPLOM	2 0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2B - DIPLOM WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2B - NVC	1 0 1 0	0.0%	4	100.0% 100.0%	0	0.0%	4	100.0% 100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING  CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS WOOD OCCUPATIONS	WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2B - NVC  WOOD OCCUPATIONS YEAR 2 INTERMEDIATE APPRENTICESHIP GROUP 2B - NVQ DI	1 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY C&G NVO 2 APPRENTICESHIP	2 3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BOSINESS  CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY C&G NVQ 2 APPRENTICESHIP - FUNCTIONAL SKILLS QUALIFICATIO	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY C&G NVQ 2 APPRENTICESHIP - FUNCTIONAL SKILLS QUALIFICATIO	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY NVQ L3 C & G - APPRENTICESHIP	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY NVQ L3 C & G - APPRENTICESHIP - ARC TUTORIAL	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	BEAUTY THERAPY NVQ LEVEL 3 - APPRENTICESHIP	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	NAIL SERVICES APPRENTICESHIP NVQ LEVEL 3	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	CERTIFICATE FOR THE CHILDREN AND YOUNG PEOPLE'S WORKFORCE - LEVEL 2 APP	6	100.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	CERTIFICATE FOR THE CHILDREN AND YOUNG PEOPLE'S WORKFORCE - LEVEL 2 APP	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	CHILDREN AND YOUNG PEOPLE'S WORKFORCE DIPLOMA LEVEL 3 APP (ROLL OVERS)	5 5	100.0%	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	CHILDREN AND YOUNG PEOPLE'S WORKFORCE DIPLOMA LEVEL 3 APP (ROLL OVERS)	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	HEALTH AND SOCIAL CARE APPRENCTICESHIP ADULTS - CERTIFICATE IN PREPARING	6	66.7%	3	33.3%	1	11.1%	8	88.9%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	HEALTH AND SOCIAL CARE APPRENCTICESHIP ADULTS - EMPLOYER RIGHTS & RESPO	3 1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	HEALTH AND SOCIAL CARE APPRENCTICESHIP ADULTS (ROLL OVERS)	6	66.7%	3	33.3%	1	11.1%	8	88.9%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	HEALTHCARE SUPPORT SERVICES CERTIFICATE LEVEL 2 APP (ROLL OVERS)	3 0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	INFORMATION TECHNOLOGY (LEVEL 1)- KEY SKILLS - APPRENTICESHIP	1 4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	INFORMATION TECHNOLOGY (LEVEL 2)- KEY SKILLS - APPRENTICESHIP	3 2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	TRAIN TO GAIN - DIPLOMA IN HEALTH AND SOCIAL CARE L2 (ADULTS) FOR ENGLAND	2 2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	TRAIN TO GAIN - EDEXCEL NVQ 3 IN HEALTH AND SOCIAL CARE (ADULTS	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	TRAIN TO GAIN- DIPLOMA IN HEALTH AND SOCIAL CARE L3 (ADULTS) FOR ENGLAND	3	100.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	WORK PLACED LEARNING - DIPLOMA FOR THE CHILDREN AND YOUNG PEOPLE'S WO	1 1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	WORK PLACED LEARNING - HEALTH AND SOCIAL CARE DIPLOMA LEVEL 2 EDEXCEL (	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
CREATIVE CARE AND BUSINESS CREATIVE CARE AND BUSINESS	EARLY YEARS EARLY YEARS	TRAIN TO GAIN - CERTIFICATE FOR THE CHILDREN AND YOUNG PEOPLE'S WORKFOF  TRAIN TO GAIN - DIPLOMA FOR THE CHILDREN AND YOUNG PEOPLE'S WORKFORCE	1 1	100.0%	0	0.0%	0	0.0%	7	100.0% 87.5%	1	0.0% 12.5%	0	0.0%
CREATIVE CARE AND BUSINESS  CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP  1:	8 L 9	81.8%	2	18.2%	1	9.1%	10	90.9%	0	0.0%	0	0.0%
CREATIVE CARE AND BOSINESS  CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP - ES - CG KEY SKILLS APPLICATI	2 2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BOSINESS  CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP - ES - CG KEY SKILLS COMMUN	2 2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP - FUNCTIONAL SKILLS QUALIFIC	3 2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP - FUNCTIONAL SKILLS QUALIFIC	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING C & G NVQ LEVEL 2 APPRENTICESHIP YEAR 2		100.0%	0	0.0%	1	8.3%	11	91.7%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING DIPLOMA C&G LEVEL 3 APPRENTICESHIP 1		100.0%	0	0.0%	0	0.0%	15	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING DIPLOMA C&G LEVEL 3 APPRENTICESHIP - ARC TUTORIAL	1 4	100.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING DIPLOMA C&G LEVEL 3 APPRENTICESHIP - CG KEYSKILLS APPLICATIO	3 3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING DIPLOMA C&G LEVEL 3 APPRENTICESHIP - CG KEYSKILLS COMMUNIC	3 3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	HAIRDRESSING DIPLOMA C&G LEVEL 3 APPRENTICESHIP YEAR 2	7 7	100.0%	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	ACCOUNTING LEVEL 4 AAT APPRENTICESHIP - DIPLOMA IN ACCOUNTING	2 2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	ACCOUNTING TECHNICIANS CERTIFICATE AAT LEVEL 2 APPRENTICE	3 2	25.0%	6	75.0%	1	12.5%	7	87.5%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	ACCOUNTING TECHNICIANS CERTIFICATE AAT LEVEL 2 APPRENTICE - ARC TUTORIA	2 0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	ACCOUNTING TECHNICIANS CERTIFICATE AAT LEVEL 3 ADVANCED APPRENTICI	5 2	40.0%	3	60.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	SUPPORTING TEACHING & LEARNING IN SCHOOLS - ADVANCED APPRENTICESHIF	2 1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	SUPPORTING TEACHING & LEARNING IN SCHOOLS - APPRENCTICESHIF	1 3	75.0%	1	25.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	TRAIN TO GAIN - CERTIFICATE IN SUPPORTING TEACHING AND LEARNING IN SCHOO	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	TRAIN TO GAIN - DIPLOMA IN SPECIALIST SUPPORT FOR TEACHING AND LEARNING I	5	83.3%	1	16.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - AWARD IN EMPLOYMENT AWAR	2 2	100.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - CERTIFICATE IN FITNESS INSTRUC	3	100.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - EMPLOYMENT AWARENESS AWA	1 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS	1 3	75.0%	1	25.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS 10/11	1 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS 10/11 - AWARD IN EMP	1 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS 10/11 - AWARD IN LEAD  ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS 10/11 - CERTIFICATE IN	L 0	0.0%	1	100.0% 100.0%	0	0.0%	1	100.0% 100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE SPORT AND ACTIVE LEISURE	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - FITNESS 10/11 - CERTIFICATE IN  ACTIVE LEISURE AND LEARNING APPRENTICESHIP - PERSONAL TRAINING CERTIFICAT	L 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE SPORTS AND LEISURE			1 0		1		0		1		0		0	0.0%
SPORTS AND LEISURE SUB CONTRACTING	SPORT AND ACTIVE LEISURE FOCUS TRAINING	ACTIVE LEISURE AND LEARNING APPRENTICESHIP - PERSONAL TRAINING NVC  FOCUS TRAINING - NVQ IN INSTRUCTING EXERCISE AND FITNESS (QCF	. 0	0.0% 50.0%	3	100.0% 50.0%	1	0.0% 16.7%	4	100.0% 66.7%	1	0.0% 16.7%	0	0.0%
SUB CONTRACTING SUB CONTRACTING	FOCUS TRAINING FOCUS TRAINING	FOCUS TRAINING - NVQ IN INSTRUCTING EXERCISE AND FITNESS (QCF	3 3	37.5%	5	62.5%	0	0.0%	7	87.5%	1	12.5%	0	0.0%
SUB CONTRACTING SUB CONTRACTING	FOCUS TRAINING FOCUS TRAINING	FOCUS TRAINING – NVQ DIP IN PERSONAL TRAINING (QCF ADV APP (ROLLOVERS) – 32 FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP 22	3 3	37.5%	14	66.7%	0	0.0%	21	100.0%	0	0.0%	0	0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP  2. FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP	3 1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
SUB CONTRACTING	FOCUS TRAINING FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP	3 1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP  1: FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AP  1:	5 5	38.5%	8	61.5%	0	0.0%	12	92.3%	1	7.7%	0	0.0%
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	Appendix 3 - ER enrolments by team				Female		Male	Asian		Е	British		Other	No	Not Known	
FacName	College Level Name	Course Name	Course Name Total		Percentage	Number	er Percentag									
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	10	1	10.0%	9	90.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	20	6	30.0%	14	70.0%	0	0.0%	20	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	41	19	46.3%	22	53.7%	0	0.0%	39	95.1%	2	4.9%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	16	8	50.0%	8	50.0%	0	0.0%	16	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	1	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	27	11	40.7%	16	59.3%	0	0.0%	25	92.6%	2	7.4%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	27	11	40.7%	16	59.3%	0	0.0%	25	92.6%	2	7.4%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS (QCF) AF	1	. 0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN INSTRUCTING EXERCISE AND FITNESS L2 (QCF)	7	4	57.1%	3	42.9%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	17	5	29.4%	12	70.6%	0	0.0%	15	88.2%	2	11.8%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	3	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVO DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	10		30.0%	7	70.0%	0	0.0%	9	90.0%	1	10.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	22	7	31.8%	15	68.2%	0	0.0%	19	86.4%	3	13.6%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	25	7	28.0%	18	72.0%	0	0.0%	22	88.0%	3	12.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	4	2	50.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE		1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF) ADVANCED APPRE	3	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING (QCF)	7	3	42.9%	4	57.1%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	FOCUS TRAINING	FOCUS TRAINING - NVQ DIPLOMA IN PERSONAL TRAINING L3 (QCF) ROLLOVERS	18	1	5.6%	17	94.4%	0	0.0%	18	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NORTHERN TRAINING	NORTHERN TRAINING - DIPLOMA IN HEALTH AND SOCIAL CARE L2 (ADULTS) FOR EN	29		86.2%	4	13.8%	2	6.9%	25	86.2%	2	6.9%	0	0.0%	
SUB CONTRACTING	NORTHERN TRAINING	NORTHERN TRAINING - DIPLOMA IN HEALTH AND SOCIAL CARE L3 (ADULTS) FOR EN	37	32	86.5%	5	13.5%	0	0.0%	33	89.2%	3	8.1%	1	2.7%	
SUB CONTRACTING	NVQ WORLD	NVO WORLD - MANAGEMENT L3 APPRENTICESHIP - CERTIFICATE IN MANAGEMEN	7	6	85.7%	1	14.3%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - BUSINESS ADMINISTRATION L3 APPRENTICESHIP	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - BUSINESS ADMINISTRATION L3 APPRENTICESHIP - CERTIFICATE IN PR	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - BUSINESS ADMINISTRATION L3 APPRENTICESHIP - KEY SKILLS IN APP	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - BUSINESS ADMINISTRATION L3 APPRENTICESHIP - KEY SKILLS IN COM-	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - BUSINESS ADMINISTRATION L3 APPRENTICESHIP - KEY SKILLS IN INFO	2	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - CERTIFICATE IN HEALTHCARE SUPPORT SERVICES (QCF)	1	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE (ADULTS) FOR ENGLAND DIPLOMA LEVEL	6	4	66.7%	2	33.3%	0	0.0%	5	83.3%	1	16.7%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L2 APPRENTICESHIP	12	8	66.7%	4	33.3%	0	0.0%	12	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L2 APPRENTICESHIP - BTEC CERTIFICATE II	10		70.0%	3	30.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L2 APPRENTICESHIP - KEY SKILLS IN APPLI	10		70.0%	3	30.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L2 APPRENTICESHIP- KEY SKILLS IN COMM	10	7	70.0%	3	30.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L3 APPRENTICESHIP	25		84.0%	4	16.0%	0	0.0%	23	92.0%	2	8.0%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L3 APPRENTICESHIP - BTEC CERTIFICATE II	23	19	82.6%	4	17.4%	0	0.0%	21	91.3%	2	8.7%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L3 APPRENTICESHIP - KEY SKILLS IN APPLI	23	19	82.6%	4	17.4%	0	0.0%	21	91.3%	2	8.7%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - HEALTH AND SOCIAL CARE L3 APPRENTICESHIP - KEY SKILLS IN COMM	23	19	82.6%	4	17.4%	0	0.0%	21	91.3%	2	8.7%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - MANAGEMENT L3 APPRENTICESHIP	7	6	85.7%	1	14.3%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - MANAGEMENT L3 APPRENTICESHIP - KEY SKILLS IN APPLICATION OF	7	6	85.7%	1	14.3%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - MANAGEMENT LS APPRENTICESHIP - KEY SKILLS IN APPLICATION OF	-	5	83.3%	1	16.7%	0	0.0%	5	83.3%	1	16.7%	0	0.0%	
SUB CONTRACTING	NVQ WORLD	NVQ WORLD - MANAGEMENT L3 APPRENTICESHIP - KEY SKILLS IN COMMONICATION A	- 6	5	83.3%	1	16.7%	0	0.0%	5	83.3%	1	16.7%	0	0.0%	
30B CONTINCTING	INVQ WORLD	THE WORLD INMINAGENIENT LES AFFICENTICESTIFF - RET SKILLS IN INFORMATION A	4440		43.0%	2531	57.0%	229	5.2%	3990	89.9%	216	4.9%	16	0.0%	

Appendix 4 - Apprentice & WBL Enrolment Summaries		ſ	M	Male Female		As	ian	Bri	tish	Ot	her	Not Known		
Faculty	Team	Total	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
ADVANCED SKILLS	FOUNDATION LEARNING PROJECTS	1	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 16-18	130	97	74.6%	33	25.4%	5	3.8%	122	93.8%	3	2.3%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	ADVANCED SKILLS 19+	8	2	25.0%	6	75.0%	1	12.5%	6	75.0%	1	12.5%	0	0.0%
ADVANCED SKILLS AND FOUNDATIONS	INFORMATION TECHNOLOGY	98	44	44.9%	54	55.1%	5	5.1%	91	92.9%	2	2.0%	0	0.0%
BUSINESS SOLUTIONS	MANAGEMENT	4	1	25.0%	3	75.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	CLEANING SCIENCE	15	13	86.7%	2	13.3%	0	0.0%	15	100.0%	0	0.0%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	DT & B WORKPLACE LEARNING	85	19	22.4%	66	77.6%	3	3.5%	81	95.3%	1	1.2%	0	0.0%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	HOSPITALITY AND CATERING	136	22	16.2%	114	83.8%	8	5.9%	118	86.8%	8	5.9%	2	1.5%
BUSINESS SOLUTIONS PATHWAYS TO WORK H AND C	LAND TRANSPORT	31	29	93.5%	2	6.5%	0	0.0%	26	83.9%	5	16.1%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BI HORTICULTURE	3	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	BRICKWORK GCO	40	39	97.5%	1	2.5%	0	0.0%	40	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	FLOOR COVERING	24	24	100.0%	0	0.0%	2	8.3%	20	83.3%	2	8.3%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	MOTOR ENGINEERING	56	56	100.0%	0	0.0%	2	3.6%	54	96.4%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PAINTING AND DECORATING	11	11	100.0%	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PLASTERING	23	23	100.0%	0	0.0%	0	0.0%	22	95.7%	1	4.3%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	PLUMBING	30	30	100.0%	0	0.0%	0	0.0%	27	90.0%	3	10.0%	0	0.0%
CONSTRUCTION TECHNOLOGY AND MOTOR ENGINEERING	WOOD OCCUPATIONS	34	34	100.0%	0	0.0%	0	0.0%	33	97.1%	1	2.9%	0	0.0%
CREATIVE CARE AND BUSINESS	BEAUTY THERAPY AND HOLISTICS	7	1	14.3%	6	85.7%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	CARE AND HEALTH	27	7	25.9%	20	74.1%	1	3.7%	26	96.3%	0	0.0%	0	0.0%
CREATIVE CARE AND BUSINESS	HAIRDRESSING	47	2	4.3%	45	95.7%	2	4.3%	45	95.7%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	FINANCE	15	9	60.0%	6	40.0%	2	13.3%	13	86.7%	0	0.0%	0	0.0%
HIGHER EDUCATION AND PROFESSIONAL DEVELOPMENT	TEACHER EDUCATION HE	7	2	28.6%	5	71.4%	0	0.0%	7	100.0%	0	0.0%	0	0.0%
SPORTS AND LEISURE	SPORT AND ACTIVE LEISURE	6	3	50.0%	3	50.0%	0	0.0%	5	83.3%	1	16.7%	0	0.0%
SUB CONTRACTING	FOCUS TRAINING	71	46	64.8%	25	35.2%	0	0.0%	67	94.4%	4	5.6%	0	0.0%
SUB CONTRACTING	NVQ WORLD	47	9	19.1%	38	80.9%	0	0.0%	44	93.6%	3	6.4%	0	0.0%
		956	526	55.0%	430	45.0%	32	3.3%	887	92.8%	35	3.7%	2	0.2%