JOB DESCRIPTION

ACCRINGTON AND ROSSENDALE COLLEGE

Job title	Lecturer Assessor – Plastering
Reference	JP1266
Salary	£25,297.00 - £28,750.00 pa
Location	Broad Oak Centre, Accrington
Hours	37 per week, full time

## 1. Purpose

To teach on a range of programmes, covering all levels. To undertake timely assessment of the students and record their outcomes appropriately. To take on the role of course tutor for a selected range of groups from entry level to level 3

## 2. Main Duties and Responsibilities

- To organise a recognisable, discrete, part, portion or section of the College's curriculum and to have responsibility for its pre-course, on-course or outputs delivery
- To teach across a range of courses in Plastering from entry level to NVQ/Diploma Level 3, in consultation with the Team Leader, and to have responsibility for the quality of student experience during entry, on programme and exit
- To contribute to the delivery of appropriate teaching programmes, including the design of schemes of work and session plans
- To interview prospective students to diagnose student learning needs and recommend appropriate learning routes
- Where appropriate, carry out learner assessment in the workplace and ensure assessments are carried out on a regular basis and to an agreed standard
- To generate activity in liaison with employers in order to create new training and accreditation opportunities for employees in the workplace
- To develop and maintain individual learning plans
- To contribute to the internal verification of the programme(s)
- To set and mark homework, coursework, assignments, examinations and assess learners as appropriate
- To act as a subject, personal or course tutor to group(s) of students and provide appropriate guidance and counselling
- To ensure employer fully understands the training programme and any involvement expected from the employer
- To organise and supervise work placements and to undertake work based assessment
- To track and monitor learners throughout the qualification and provide feedback as appropriate

This College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



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Raising access, aspiration and achievement

- To utilise new technology in delivery and assessment where appropriate
- To take responsibility for an agreed workload or targets and to ensure performance targets are met
- To attend and contribute to regular team meetings
- To generate new business and business links
- Keep up to date with current development relating to vocational qualifications, internal and external verification requirements
- To provide specialist advice to learners and organisations regarding vocational qualifications and delivery options
- To ensure the effectiveness of systems for the monitoring of quality through course review and evaluation, liaison with moderators, assessors and verifiers and implementation of the college quality system
- To complete all appropriate course administration documentation
- To promote the work of the college through the participation in parents' evenings, schools liaison, meetings with employers, open evenings and other marketing events
- To participate in staff development activities and the college appraisal system
- To have a cross team/college role in relation to the overall management of the college;
- To participate in staff development activities and the College appraisal system;
- To undertake any other duties, as required, which fit within the general character of the post
- Responsibility for promoting and safeguarding the welfare of children and young people that the post holder has responsibility for or contact with.

## 3. Key Performance Indicators

- Learner number / cash allocation targets met or exceeded
- Target contribution rates achieved or exceeded
- Self-assessment grade at good or outstanding
- Improving learner retention and success rates
- Success rates above national averages
- Positive performance against team and college learner success rate targets
- High levels of learner satisfaction
- High value added scores and learner progression rates.
- Timely and appropriate intervention strategies