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| <b>Reference</b> | JP1304 |
|------------------|--------|

| Method of assessment A=Application I=Interview T=Test P = Probationary   | Essential/<br>Desirable | Assessed by   |
|--|-------------------------|---------------|
| <b>Qualifications</b>  |                         |               |
| Minimum of level 5 teaching qualification  | E                       | A             |
| Degree or equivalent professional or vocational qualification in relevant subject  | D                       | A             |
| GCSE qualification in Maths and English  | E                       | A / T         |
| Evidence of relevant teaching and vocational related CPD   | E                       | A / I         |
| <b>Experience</b>  |                         |               |
| Experience of teaching or training in a post compulsory setting.   | E                       | A             |
| Successful experience of delivering across a range of programmes from entry level to level 1   | E                       | A / I         |
| Demonstrable evidence of motivating, challenging and inspiring Foundation learners to achieve their maximum potential  | E                       | A / I / T / P |
| Experience of participation in the SAR process   | D                       | A / I         |
| Experience of  | D                       | A             |
| <b>Knowledge</b>   |                         |               |
| Up-to-date knowledge of current industrial or academic standards and / or the latest innovations in your subject area  | E                       | A / I / T     |
| <b>Skills, abilities, personal attributes</b>  |                         |               |
| Ability to and experience of supporting innovative curriculum development  | D                       | A / I         |
| Ability to work with learners who have learning difficulties or disabilities   | E                       | I / T         |
| Strong behaviour management skills and a passion for working with young people with ESB  |                         |               |
| Demonstrable ability to meet a range of targets related to College priorities eg, recruitment, retention and attendance etc.   | E                       | I / P         |
| Effective organisational, planning and administrative skills to support teaching, learning and assessment  | E                       | I / T / P     |
| Commitment to the achievement of excellence  | E                       | I / P         |
| Ability to work cooperatively and collaboratively  | E                       | I / P         |
| Demonstrable evidence of working proactively and responsively  | E                       | I / P         |
| A change champion and able to demonstrate resilience   | D                       | I / P         |
| Ability to carry out the lead BTEC IV role   | E                       | A / I         |
| <b>Whole College</b>   |                         |               |
| Commitment to the promotion and safeguarding of all learners, including safeguarding against the risk of radicalisation and to exemplify British values within the organisation. | E                       | A / I / T / P |

**PERSON SPECIFICATION**  
**Lecturer Motor Vehicle - Foundations**

|   |   |       |
|---|---|-------|
| A commitment to quality assurance, safeguarding, equality and diversity and health and safety   | E | I / P |
| Ability to work flexibly to meet the needs of the team and the College which may include occasional evening and / or weekend work to support College open days and events | E | I / P |