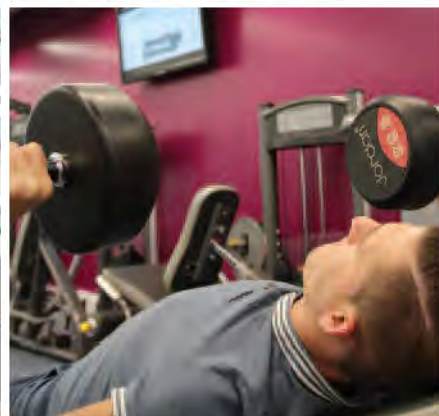
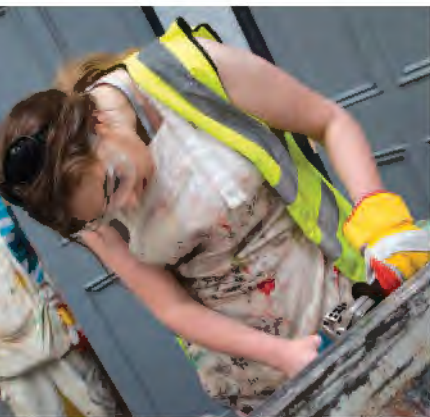


FULL TIME STUDY GUIDE



ABOUT US

APPRENTICESHIPS

FOUNDATIONS

COMPUTING AND
SOFTWARE
DEVELOPMENT

CONSTRUCTION
TRADES AND
BUILDING
SERVICES

HAIRDRESSING
AND HAIR AND
MEDIA MAKE-UP

HEALTH, SOCIAL
AND CHILD CARE

HOSPITALITY AND
CATERING

MEDIA AND
DESIGN

MOTOR VEHICLE
ENGINEERING

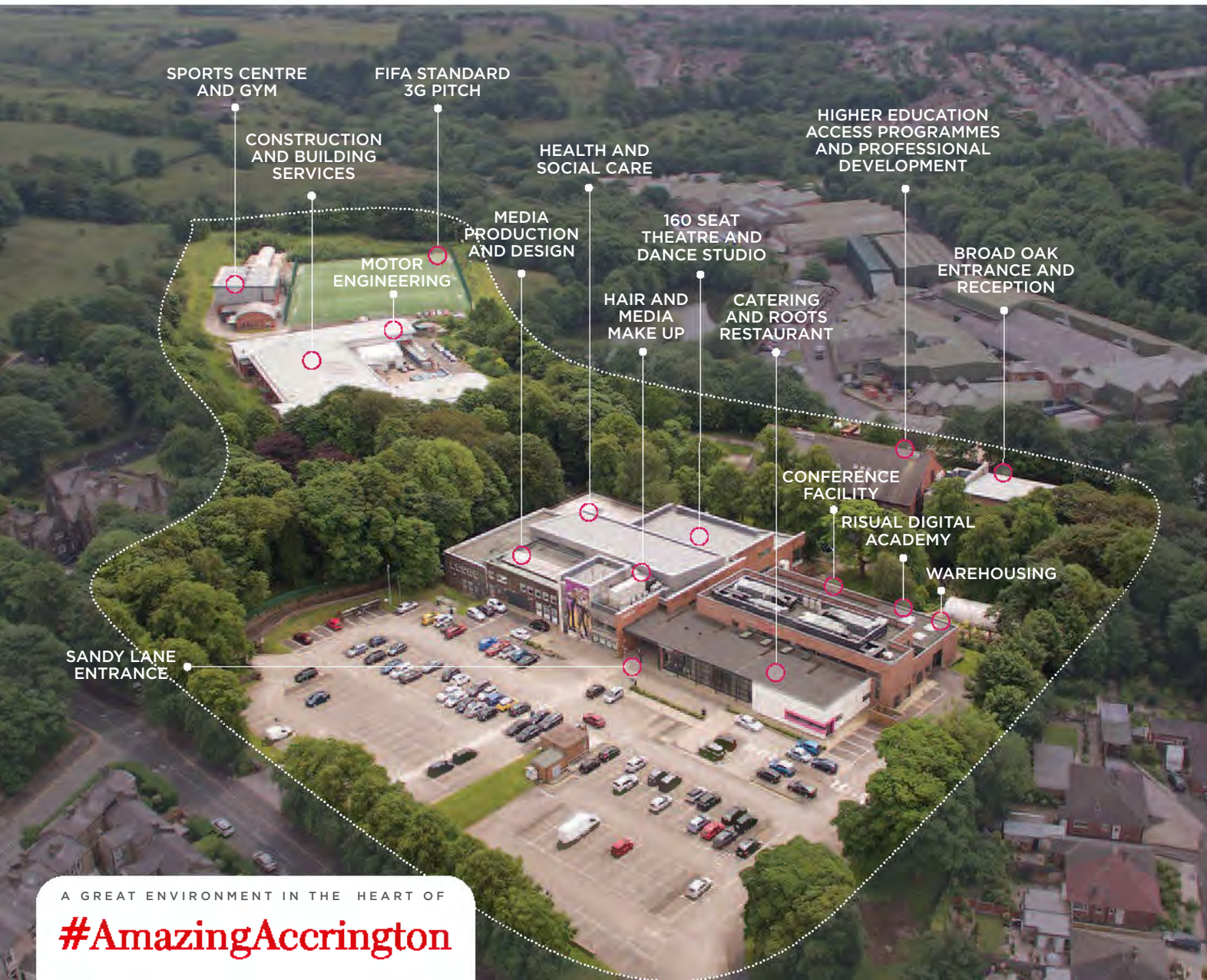
PUBLIC SERVICES
AND MILITARY
ACADEMY

SPORTS
DEVELOPMENT,
COACHING AND
FITNESS

INFORMATION
AND HELP

PREPARING STUDENTS FOR GREAT CAREERS

OUR CAMPUS MAKES A DIFFERENCE FOR YOU...



OUR TUTORS ARE TIME
SERVED TRADES PEOPLE
AND PROFESSIONALS WITH
ENTHUSIASM TO TEACH
THEIR SKILLS TO THE
NEXT GENERATION

EXPERIENCED TUTORS MAKE THE DIFFERENCE FOR YOU...

APPRENTICESHIPS



GARY HANDFORD



I take great pride in my work when students gain qualifications, pass their course and go into industry.

**SEE PAGE 36
FOR MORE
INFO / COURSES**

FOUNDATIONS



DAN PINDER



The facilities here are second to none and are supported by links with industry leading manufacturers.

**SEE PAGE 40
FOR MORE
INFO / COURSES**

COMPUTING AND SOFTWARE DEVELOPMENT



KRIS LEESON



A friendly environment together with high spec facilities gives IT students a great opportunity to build a career.

**SEE PAGE 46
FOR MORE
INFO / COURSES**

CONSTRUCTION TRADES AND BUILDING SERVICES



CHRIS MORRIS



It's a great feeling knowing that we help students develop skills which transition them into the workplace.

**SEE PAGE 50
FOR MORE
INFO / COURSES**

HAIRDRESSING AND HAIR AND MEDIA MAKE-UP



DANIELLE CLEGG



Students learn new skills and gain the confidence which prepares them for a successful career.

**SEE PAGE 58
FOR MORE
INFO / COURSES**

HEALTH, SOCIAL AND CHILD CARE



CHERI FENWICK



I have taught mental health to adult learners in the community many of whom have progressed from levels 2 & 3 to a college degree.

**SEE PAGE 62
FOR MORE
INFO / COURSES**

OUR TUTORS ARE THE DIFFERENCE MAKERS FOR YOU...

HOSPITALITY AND CATERING



JACK O'SULLIVAN



It's rewarding when learners demonstrate excellent employability skills endorsed by great employer feedback.

**SEE PAGE 66
FOR MORE
INFO / COURSES**

MEDIA AND DESIGN



AMNA RAFIQ



I take great pride that 90% of level 3 learners have progressed to university whilst others have begun their careers.

**SEE PAGE 70
FOR MORE
INFO / COURSES**

MOTOR VEHICLE
ENGINEERING



PETER SAYNOR



I am proud to bring new technologies and opportunities into the lives of those who choose to study in this sector.

**SEE PAGE 74
FOR MORE
INFO / COURSES**

PUBLIC SERVICES
AND MILITARY ACADEMY



LEE MULLIGAN



I enjoy helping students succeed, I especially like to see students making successful careers in the armed forces.

**SEE PAGE 78
FOR MORE
INFO / COURSES**

SPORT AND FITNESS



MICHAEL WORTHINGTON



It's great to be a member of a winning team which exactly describes the sports faculty at the college.

**SEE PAGE 82
FOR MORE
INFO / COURSES**



Learn trade skills in our professional workshops



Get hands-on experience of your chosen career



What makes Accrington and Rossendale College different?

All our tutors are time served trades people and professionals with an enthusiasm to teach their skills to the next generation.

Accrington and Rossendale College is proud to be a career focused, vocational college which focusses on getting students into good jobs with real career opportunities.

We offer full time courses, apprenticeships and higher education including Honours Degrees.

- Apprenticeships
- Foundations
- Computing and Software Development
- Construction Trades and Building Services
- Hairdressing and Media Make-up
- Health, Social and Child Care
- Hospitality and Catering
- Media and Design
- Motor Vehicle Engineering
- Public Services and Military Academy
- Sport and Fitness
- Elite Football Academy

Welcome...

Accrington and Rossendale College is a career focused, vocational college dedicated to getting all our students into good jobs which give real career opportunities. We are a 'GOOD' college and this has been recognised externally in our recent Ofsted inspection and we feel that this exactly reflects the enthusiasm and dedication of our staff.

At Accrington and Rossendale College we are confident that our focus is teaching the skills for employment across a wide range of subjects from Construction to IT, Hairdressing to Motor Engineering and Catering to Sport. All our tutors are time served tradespeople with a passion and enthusiasm for their trade and a commitment to pass on their skills to the next generation.

Time and again this passion is recognised by the students we teach and the employers with whom we work closely at Accrington and Rossendale College.

We are confident that our tutors are what make the difference and set us apart from other local colleges – our tutors really care.

Our college is big enough to have excellent links with industry and we have some fantastic sponsors and a partnership with Risual which allows us to offer the best Microsoft training available. Our college is also small enough to care about the welfare and success of every individual student with a safe green campus right in the heart of #AmazingAccrington.

We look forward to welcoming you to our college, to getting your career started and to opening new opportunities for you – at Accrington and Rossendale College we really can make a difference for YOU.

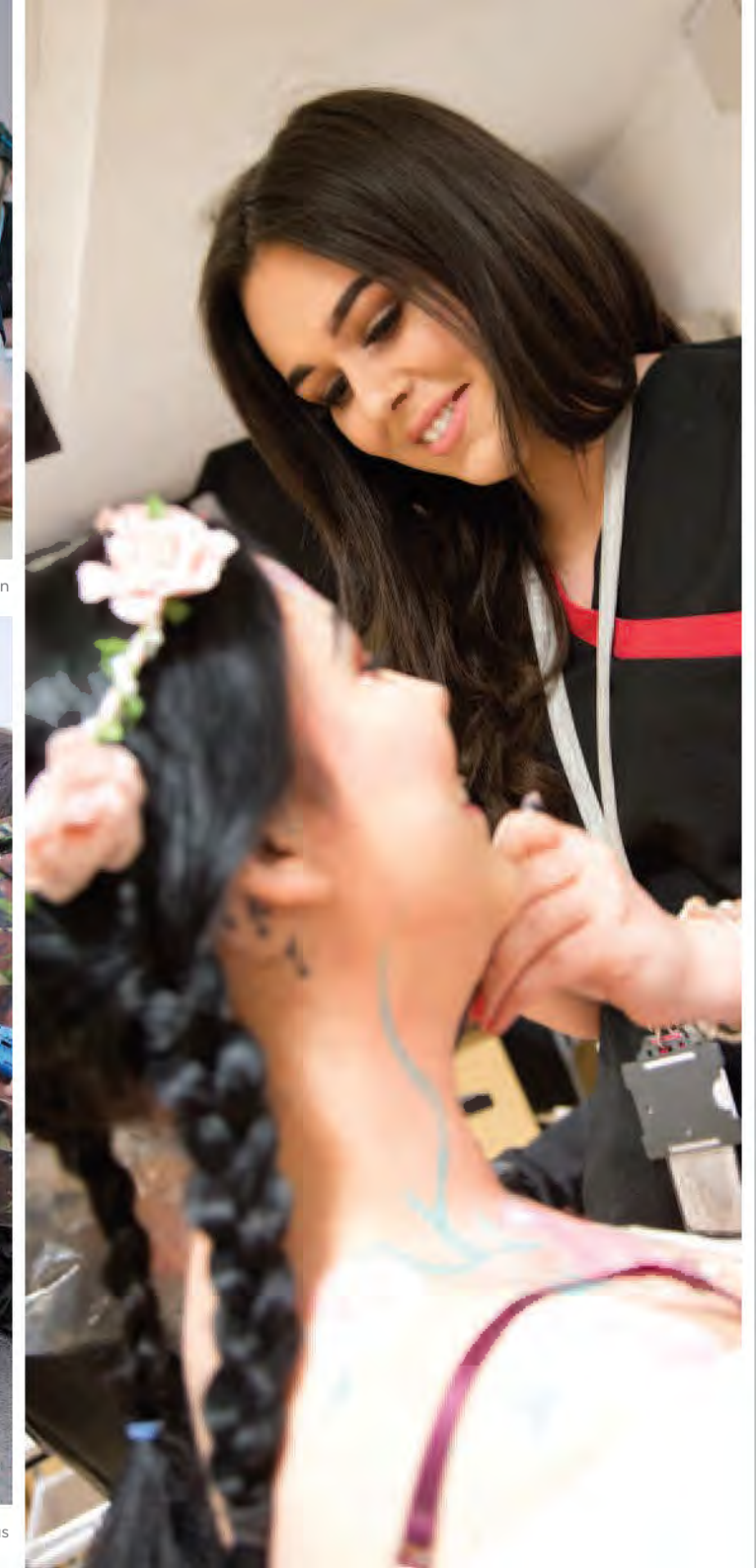
There currently is a proposal to merge Nelson and Colne College with Accrington and Rossendale College. The vision is to create a new outstanding multi-site college for East Lancashire, building on our existing strengths to serve the needs of adults, young people and employers. The proposal will have no impact on the current courses we offer or their location. If successful, the merger is likely to take place in November 2018.



Make friends and learn



We have great environments on and off campus



Good jobs & great careers

The success of Accrington and Rossendale College is reflected in the good jobs and great careers which our students have gone on to enjoy.

Former students include European Cup Winners Phil and Gary Neville, World Superbike Champion Carl Fogarty and many TV and stage actors including Dominic Brunt (Paddy off Emmerdale), Julia Hesmondhalgh and Lee Ingleby. Other famous names include Nigel Haworth of Northcotes and Ilyas Khan, a global entrepreneur.

Whilst we are proud of the famous names in our heritage we are equally proud of the thousands of students who have passed through our doors and who Accrington and Rossendale College have helped to secure good jobs and satisfying careers in the industry of their choice.

We are a vocational college which helps our students find their career and which prepares students for life in the working world.

Helping students transition to work is an important part of college life and this means that Accrington and Rossendale College is not just about study in your chosen subject but also about broadening your horizons, meeting new people, having fun and developing as an individual.

At Accrington and Rossendale College you can get involved with many different sports, clubs and activities and enjoy college life as a member of our vibrant college community.



Computing and IT suites are at the heart of our centres



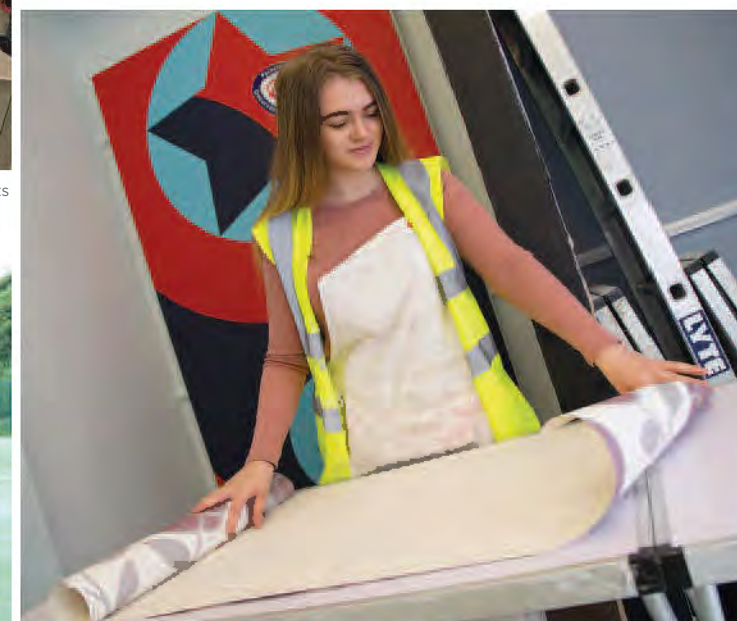
Get the tips and tricks from time served tradespeople



State-of-the-art kitchens await for catering students



Our Elite Football Academy teams train on a FIFA rated 3G pitch



Take the opportunity to enter regional and national competitions

The difference that makes our college interesting...

Tutors in every subject are either time served in their trade or still actively involved in a business role in their area of specialism. This opens up links with industry and brings to life the subjects studied by our students.

Guest speakers this year have included: Motoring Journalist, Quentin Willson, who talked with Motor Vehicle students answering questions and sharing experiences; Nigel Haworth of Northcote, a Michelin-starred restaurant; Shaune Harrison, international special effects and prosthetics make-up artist who has worked on films including Harry Potter; Dr Trudi Deakin about health and weight management; and local entrepreneur, Andy Holt, who's Accrington business exports to 69 countries including China.

Whilst we are a local college with a local community focus, we are proud to feature on the national stage - Assistant Principal, Charlotte Scheffmann was guest speaker in London at a National Mental Health Conference earlier this year.

Accrington and Rossendale College has been lead sponsor at the Accrington Food and Drink Festival, the Accrington Christmas Lights Switch On and the Accrington Music

Festival, as well as hosting #Amazing Accrington (a group of local business leaders working together to the benefit of the local community). The college has opened its doors to local businesses offering facilities which include meeting rooms, a 160 seat presentation theatre and a restaurant, which also supplies food for off-site corporate events.

The entrepreneurial flair of the college can be seen in events such as the Drive-In Cinema and the Soap Box Challenge, the first closed road rally in the North of England and a classic car rally.

Accrington and Rossendale College is a local college serving the local community getting people into good jobs which give career prospects and new horizons – quite simply summarised as “Making a difference to give our students great lives.”



The college has been lead sponsor of the Accrington Food and Drink Festival



Andy Holt, local entrepreneur and Accrington Stanley Chairman



Quentin Willson, motoring journalist



Shaune Harrison, international make-up artist

Awards & Achievements in the Last College Year 2017

March 2017

- Tutor Stuart Wilson was recognised by City & Guilds for his outstanding teaching.

April 2017

- A group of trainee chefs spent four weeks in placements in Stockholm restaurants, Sweden.

May 2017

- Girls football academy are the English College's FA Cup champions.
- Four of our football academy girls have been selected for the ECFA England College's Team.

June 2017

- Sports student Kavan Hurn named 'Young Referee of the Year' by the Lancashire FA.

August 2017

- The Higher Education team gained the TEF Bronze Award.

September 2017

- The only college in the North West to have both girls' and boys' football academy teams in category 1 of the English Colleges FA system.

- We were nominated and finalists in the category of Specialist Services in the National Positive Practice in Mental Health Awards 2017 alongside Mersey Care NHS for work we do at Calderstone Hospital.
- Hair and Media Make-up students and staff took a trip to the London Fashion Week to apply make-up to models with their efforts appearing in Vogue magazine.
- Media student Shannon Astbury won the Taylor Wimpey Photography Competition.

October 2017

- Accrington & Rossendale College employer 'RunAmok Play Centre' wins the Rossendale Business Award 2017 for Apprenticeships.
- The college has four Danish Erasmus students in placements with employers for five weeks (school, nursery and care home).
- Donation/sponsorship by Doc 10 Media supplying state-of-the-art studio lighting to the media department, as well as guest speaker visit from ex-student Greg Anderson who works there as a Gaffer.
- Hair and Media Make-up Level 3 Students assisted their tutor with the hair and make-up for a photo shoot in Manchester, the theme was Festival of the Dead.

November 2017

- The Plastering team won three awards at the Plasterers Training Awards. These are: the 'John G Robinson Trophy' presented to the best overall performing college in the country, the Regional Certificate in recognition of the leading college for successful candidates at level 2 and 3 in plastering for the North; and the Sir Thomas Kelly Cup for outstanding achievements.
- We have a finalist in the Johnstone's Trade, Young Painter of the Year finals. Naomi Bradshaw won the regionals earlier in the year.
- The Girls' football academy are the AoC North West 7-A-Side champions for the second year running.
- Three of our football academy girls have been selected for the ECFA England College's Team.
- Two of our Carpentry and Joinery students won in the Institute of Carpenters under and over 20's competition.
- Quentin Willson star of both BBC's Top Gear and Channel 5's Fifth Gear came to the college to impart his professional knowledge to our Motor Engineering students this month

December 2017

- Hospitality and Catering students served Christmas lunch to local vulnerable teenagers at Crossroads Accrington, a part of the Salvation Army



Ex-student Greg Anderson runs through the state-of-the-art studio lighting



Hair and Media Make-up students at London Fashion Week



College staff and students celebrate Ofsted success

Awards & Achievements in the last College Year 2018

January 2018

- Motor Engineering students visited the Autosport International Performance Show and appeared in a short video interview about it on the official channel.

February 2018

- Ofsted Grade 2 achieved for the College : **Ofsted GOOD.**
- Construction students work with Hambling Construction renovating Accrington Fire Station.

March 2018

- The college's Apprentice Awards took place during Apprenticeships Week with over 22 of our Apprentices being celebrated for their commitment and hard work.

April 2018

- Megan Talbot takes second place at the Johnstone's Young Painter of the Year competition
- Girls' football academy AoC Regional and National Champions for the second year in a row and the Boys' academy AoC Regional Champions and finish third at the Nationals
- Construction students did work experience helping to renovate a stately home in Prestwich, Manchester with Ant Plant Construction.
- Students and staff took part in the Microsoft Office Specialist Test over two days with everyone completing and in some very quick times.



Higher Education students celebrate their success



Megan Talbot receiving her award



The College's Apprentice Awards

May 2018

- Level 3 Theatrical and Media Make-up and Level 3 Hairdressing students were selected to represent Accrington and Rossendale College at the Preston Rocks event, working for Hot Flush Productions fashion show hosted by Gok Wan!!
- Catering and Hospitality students prepared and served the Accrington Stanley end of season dinner at Accrington Town Hall.
- Information and Guidance Team awarded the Matrix Standard.
- Level 2 Painting and Decorating student Megan Talbot wins the CD Alliance 'Young Apprentice Award'.
- Jack Silcox wins the 'Overcoming Adversity Award' at the CD Alliance Awards.
- Construction students help redecorate Accrington Stanley offices as part of their redevelopment.

Why choose Accrington and Rossendale College?

We sell careers not courses

Everything that you do on your course will prepare you for your career. We regularly invite top professionals into the college to give lectures and master classes or to work alongside our students. Our learners have met, and worked alongside, Michelin-starred chefs, award-winning movie directors, multi-millionaire businessmen, top class professional footballers and TV personalities.

We offer a whole lifestyle package

When you aren't studying, we have everything available on campus that you need for life. Visit our sports complex, work out in the gym, have your hair done at our Seasons Salon and go for a meal in our Roots Restaurant. Plus you can take part in social activities each day on campus, join sporting groups and much more.

Travel Opportunities

Many of our courses offer our students the chance to travel abroad as part of international exchange programmes. In 2016/17 Catering students worked in Sweden, Construction students worked in Germany, Health Care and Early Years students worked in Denmark and the Sports Academy students worked in Portugal and Spain.

We are beautiful

Our leafy campus is truly beautiful and an amazing place to relax between lessons.



Military Academy and Public Services



Health and Social Care



Construction Trades: Painting and Decorating



Motor Vehicle Engineering



Construction Trades: Plastering

A great environment in the heart of #AmazingAccrington

Our campus is a safe green place right in the heart of #Amazing Accrington – a great place to enjoy and relax between lessons.

The social side of Accrington and Rossendale College... Enjoyment outside the classroom!

We know that all work and no play is not conducive to success. We believe that the happier you are on campus, the better you will study and achieve. That's why we put so much effort into planning social activities both on and off campus that will enrich your lives.

Events take place almost every day and whilst some are linked to your area of study others are purely for fun. Some are even free! Social events in 2017/18 have included:

- Theme park trips such as Blackpool Pleasure Beach and Arcade Club
- Visit to UCAS exhibition Manchester
- High profile guest speakers including Charlotte Hartley, Jenna Downing and Andy Holt
- Enrichment clubs including games clubs and cooking on a budget
- Freshers and Refreshers Fair
- Sporting activities such as charity runs and bike rides, fitness classes and running
- Visit to SafeDrive/StayAlive
- Themed and celebration events
- Duke of Edinburgh Award
- Health and wellbeing fairs
- Interview preparation and C.V. support
- Trips to universities including Edge Hill, UCLan and Lancaster
- Workplace visits and guest speakers from industry
- Army development days
- Careers fairs
- Volunteering opportunities such as Accrington Pals Memorial, Accrington Stanley refurbishment and Santa Never Forgets
- Local and national competitions such as SkillBuild, Guild of Bricklayers and North West Young Chef of the Year



Blackpool visit



Guest speaker and international hockey player Charlotte Hartley



The Arcade Club

Student Ambassadors

We believe that our students understand the college better than anyone and should not only have a say in how we continuously improve, but also represent us as the face of the college. That's why we are massively proud of our student ambassadors.

If you decide to join us, you will be eligible to be a prestigious student ambassador and, as such, you are both the face and voice of the college. No two days are the same for our ambassadors.

Our student ambassadors volunteer at our open evenings, employer events, launches, commercial events and much more. So whether they are meeting guests, showing people our wonderful campus or merely being a friendly face, our ambassadors are what people think of when they think of the college.

Student ambassadors are also crucial to the running of the college as they represent the student body and are encouraged to take part in regular Student Forum meetings where issues and ideas can be discussed.

So if you see yourself as someone who wants to make a difference to your world, becoming a student ambassador for Accrington and Rossendale College is the first step to success.

All students also have the opportunity to become a member of the NUS (National Union of Students) and College Student Union.

Spaces designed for you...

Accrington and Rossendale College's scenic Broad Oak Campus is situated on the outskirts of Accrington. If you like open space, the great outdoors and beautiful surroundings, it's going to suit your lifestyle perfectly.

Five Buildings, Five Ambiences, Five Ways to enjoy Accrington and Rossendale College

The Digital and Hospitality Centre: The Heartwood Centre

Within the brand new Heartwood Centre there is the amazing Roots Restaurant with bakery, patisserie kitchen, state-of-the-art production kitchens and conference facilities. It also houses our amazing Riusal Digital Academy.

The Health and Fitness Centre: The Sports Complex

The Sports Complex located behind the Hameldon Centre is open to all students and their friends. Whether you are an elite athlete or a beginner, there's something for everyone with a gym, sports hall, 3G pitch and treatment room.

The Creative Centre: The Coppice Building

The Coppice Building is our creative hub and houses the hair and media make-up salons, TV studio and the main cafeteria and student hub. It's always alive with creative types and a fun place to study.

The Business Centre: The Broad Oak Building

The Broad Oak Building is the most business focused of all of our buildings and comprises the Higher Education Centre, Library+, Info+, Careers Advice and Guidance Team, Learning Support, Personalised Learning Centre, snack bar and classrooms.



The Construction Centre: The Hameldon Building

The Hameldon Building is where you go to get your hands dirty as it houses our construction and motor engineering departments including state-of-the-art workshops and top of the range tools and equipment.

Enjoyment outside of the classroom

Our campus is not only designed to help you in your studies, but also to ensure you have fun outside of the classroom. This page tells you about the amazing facilities that you can access without even leaving the campus!

The Student Hub and Common Room

We have a number of social spaces for our students all around the campus.

They are a great place to chill out and meet friends between lessons. Our Student Hub is the livelier of the spaces, with a number of activities available. As well as lots of soft seating, the student hub houses:

- Games consoles
- Music channels
- Table games
- Table football

If you want a bit of peace and quiet or simply a place to chill and eat lunch, the student common room in The Broad Oak Building is a more laid back affair.

We also have small 'chill out zones' dotted around the campus and a number of places to grab a bite to eat and relax.

The Sports Complex

Health and fitness is an important part of life at Accrington and Rossendale College. Many of our students take advantage of our new sports complex, whether that be as a member of our gym for massively reduced prices, playing football on the 3G sports pitch or booking the sports courts for badminton, basketball or even trampolining. If you have an hour to kill between lessons it's a great place to work up a sweat without leaving the campus. The complex houses:

- A fitness suite with up-to-date equipment
- Sports science lab
- Four court sports hall capable of hosting a wide range of sporting activities
- 3G football pitch

Roots Restaurant and Shop

Stop by the restaurant, shop and bakery for when you need some fuel before your afternoon session begins. You can grab some grub from what is arguably the best food in the borough. If you have a bit of time, you can sit in and have lunch, or if you are in a rush you can grab a sandwich, soup, salad, or hot meal to go from the shop along with freshly baked bread, cakes and biscuits.

Seasons Hair and Beauty Salon

It's approaching the weekend, you have a calendar jam-packed with social events and you want to look your best. You can nip into our salon for a range of hair and beauty treatments at a time to suit you between lessons. Plus, we offer students and their friends amazing prices! Perfect!



Open evenings and tours...

Open Evenings

Our open evenings provide the perfect opportunity for you to get a feel for Accrington and Rossendale College. You can come along with your parents/carers to see our fantastic facilities, speak to tutors and current students and wander around the campus. You can also get advice if you are still unsure about which course is for you.

Our Open Evenings

Full Time courses
6:00pm - 8:00pm

25 September 2018
15 October 2018
14 November 2018

Open evenings are intended to allow you to take a closer look at the college's facilities, a chance to meet staff and students, take part in fun activities and learn more about the ranges of courses available to you.

Apprenticeships
4:00pm - 7:00pm

3 October 2018
15 January 2019
8 May 2019

Apprenticeship events provide you with an opportunity to meet the Apprenticeships team and tutors from various subject areas. You can find out about the different apprenticeships we offer, the application process and discuss the current job vacancies available. Our staff are happy to offer advice about future career progression and answer any questions you may have.

Apprentice Assessment Centre

Our Apprentice Assessment Centre runs every Wednesday at 10:00am for anyone wishing to undertake an apprenticeship. As well as completing a basic Maths and English test you will have a personal interview so that we can understand your interests and requirements and help you find the apprentice position you would like.

Moving Up Event - 10:00am - 2:00pm • 21 June 2019

This event has been created for applicants to Accrington and Rossendale College to experience life as a student before joining us in September. With the opportunity to experience a 'lesson' in your chosen subject, meet staff and fellow students and undertake a range of extra-curricular activities, this event is definitely one NOT to miss.

Schools Liaison Team

The Schools Liaison Team at Accrington and Rossendale College works closely with schools across the Pennine Lancashire area. We attend Careers Fairs, Parents' Evenings and Options Evenings and deliver presentations to individual class groups and assemblies.

We also get involved with mock interview days, industry/enterprise days, drop-in sessions and can organise taster sessions of college courses to be delivered in school or on our college campus.

Call: 01254 354052 • Email: schoolsliaison@accross.ac.uk

V.I.P Tours

If you are unable to attend our main college open evenings, please give us a call on 01254 354052 to arrange to visit the college and have a guided V.I.P tour of the entire campus.

We can provide a time and date that suits you and your family.



Shirley Lynch



Azz Mirza

Which route is right for you?

At Accrington and Rossendale College we understand that making choices can be difficult for some – our information and guidance team is here to help you. There are many new careers now which did not exist even a few years ago and so many different pathways to a chosen goal.

Courses for School Leavers

Accrington and Rossendale College offers school leavers a wide range of full-time courses which all have a work-related focus. These courses include:

- Child Care and Early Years
- Computing and Software Development
- Construction Trades and Building Services
 - Brickwork
 - Carpentry and Joinery (Bench and Site)
 - Civil Engineering
 - Painting and Decorating
 - Plastering
- Hairdressing and Media Make-up
- Health and Social Care
- Hospitality and Catering
- Media and Design
- Motor Vehicle Engineering
- Public Services and Military Academy
- Sport and Fitness
- Elite Football Academy

This is right for you if...

- You prefer coursework to exams and enjoy working on projects.
- You may have a career in mind but want to keep your options open to go on to university.
- You want to study a variety of topics that relate to your career.
- You want the opportunity to have some work experience to help when you start your career.
- You know you want to get career specific qualifications to help you develop your career.

This route will give you career specific skills and relevant qualifications that will give you the option to go into your chosen career or to higher education.

Apprenticeships for School Leavers

An apprenticeship will give you the opportunity to work and earn money whilst still studying towards a qualification.

- Business and Professional Administration
- Child Care and Early Years
- Computing and Software Development
- Construction Trades and Building Services
 - Brickwork
 - Carpentry and Joinery (Bench and Site)
 - Civil Engineering
 - Painting and Decorating
 - Plastering
 - Site Supervision
- Customer Service
- Facilities and Cleaning Services
- Hairdressing
- Health and Social Care
- Hospitality and Catering
- Leadership and Management
- Legal Administration
- Media and Design
- Motor Vehicle Engineering
- Supporting Teaching and Learning

This is right for you if...

- You know or have an idea what industry you would like to work in and want to start now.
- You want the experience of working in a real job but also want the student experience.
- You want to start earning money now.

An apprenticeship is not an easy option - in reality they are the hardest. You will be studying a full-time course and possibly your diploma, your NVQ and possibly some personal learning, thinking and functional skills, all while working 30 – 40 hours a week. But you are also earning money and learning the skills of your chosen trade.

Apprenticeships are a great route to a career and at Accrington and Rossendale College we will try to help you find the apprentice position you want but we also encourage you to reach out, make an effort and find your own apprentice employer. Employers really appreciate the initiative and enthusiasm of anyone prepared to pick up the phone or better still to knock on the door of their business and ask for a job.

Finding an apprentice position is a great start for the world of work and teaches the lesson that the very best person to make it happen for you is YOU.

Introduction of T Levels

T Levels are new two year, technical programmes designed with employers to give young people the skills that industry needs. From 2020, they will give students aged 16 to 18 a technical alternative to A Levels and will help them to get a skilled job. T Levels will provide a mixture of:

- Technical knowledge and practical skills specific to their chosen industry or occupation
- An industry placement of at least 45 days in their chosen industry or occupation
- Relevant maths, English and digital skills
- Common workplace skills

Students who achieve a T Level will get a certificate recognised nationally by employers which will set out what they have achieved as part of the programme.

Can you study T Levels now?

These new routes are currently being developed; the first 'pathfinder' routes are planned for teaching in September 2020 and the rest should be in place by September 2022.

The Final Choice

First you choose the subject area that you want to study, next you decide whether you want a full-time course or an apprenticeship. Finally we have to decide what level you can study at.

Our courses are available at different levels, which mean you can start at whatever stage is right for you and progress to higher education or into your dream career.

The level you study at will depend on the GCSE grades you get (especially GCSE English and maths) or qualifications you have already achieved.

But don't worry about making the choice, as we will assess which level is right for you when we meet you. Once this is done, you are ready to enrol!

You can contact us and arrange an appointment with our careers guidance service for personalised career advice.

Call: 01254 354354 Email: info@accross.ac.uk



WHICH ROUTE IS RIGHT FOR YOU?

Entry Criteria Explained

The entry criteria on the opposite page is a guide to the qualifications you will be expected to have achieved to secure a place on a particular level of study programme.

Are they exact?

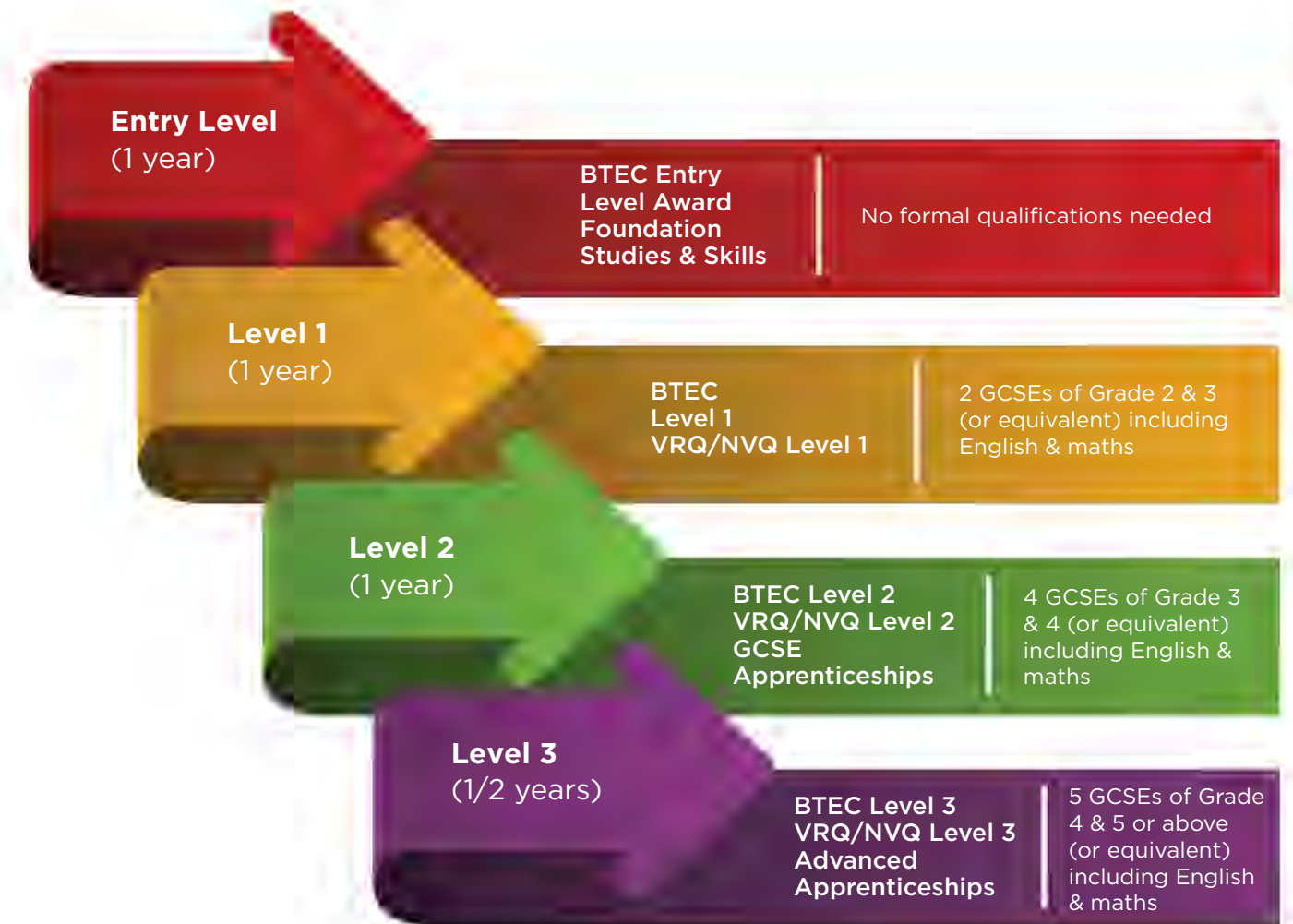
No. They are a guide to help you decide what level of programme you should be considering. Generally, you would expect to move to the next level above the one you achieved at school (e.g. if you received 2 and 3 grades in your GCSEs you should expect to enrol on a Level 1 programme).

Will I need to pass certain GCSE subjects?

Some study programmes will require different skills, and in some cases individual subjects need certain grades at GCSE. Please see individual subject pages for more detail. All students who have yet to achieve maths and/or English GCSE at grade 4 or above have to retake these subjects as part of their study programme.

What happens if I don't get the grades?

Don't worry. We offer a range of courses at many different levels and we will help you choose one that is right for you. Whichever level you start at it is possible, if you achieve well, to progress to a programme at the next level.



The New Grading Structure

Entry Level

No formal qualifications but subject to an interview and assessment of individual needs (as this offer is made subsequent to these it would be unconditional).

Level 1

2 GCSE passes at grade 3 and 2 (or equivalent) in relevant subjects including English and maths.

Level 2

2 GCSE passes at grade 4 (or equivalent) in relevant subjects, and English and maths at grade 3 or above.

Level 3

5 GCSE passes at grade 5 (or equivalent) in relevant subjects including English and maths at grade 4 or above.

Allow you to work, learn and earn at the same time with leading employers committed to developing a skilled workforce



“Not only have I learned real skills but I have been able to use these in the workplace with real customers.”

Apprenticeship Courses

	Level 2	Level 3	Level 4
Business and Administration	✓	✓	
Business and Professional Administration			✓
Catering and Professional Chefs - Food Production and Cooking	✓		
Catering and Professional Chefs - Professional Cookery	✓	✓	
Children and Young People's Workforce	✓		
Children and Young People's Workforce - Early Years Educator		✓	
Cleaning and Environmental Support Services	✓		
Construction Building - Decorative Finishing and Industrial Painting	✓		
Construction Building - Decorative Finishing		✓	
Construction Building - Brickwork	✓	✓	
Construction Building - Joinery	✓	✓	
Construction Civil Engineering	✓		
Construction Management			✓
Construction - Plastering	✓	✓	
Customer Service	✓	✓	
Facilities Management	✓	✓	
Hairdressing	✓	✓	
Health and Social Care	✓	✓	
Healthcare Support Services	✓	✓	
Hospitality Services	✓		
Hospitality - Food and Beverage Services	✓		
Hospitality - Supervision and Leadership		✓	
IT, Software, Web and Telecoms Professionals		✓	✓
Management - Team Leading	✓		
Management - Leadership and Management		✓	✓
Supporting Teaching and Learning in Physical Education and School Sport		✓	
Supporting Teaching and Learning in Schools	✓		
Supporting Teaching and Learning in Schools - Specialist Teaching and Learning		✓	
Sustainable Resource Management	✓		
Vehicle Fitting - Fast Fit	✓		
Vehicle Maintenance and Repair - Light Vehicle	✓	✓	
Vehicle Maintenance and Repair - Auto Electrics / Mobile Electrics	✓		

CONSTRUCTION

I have worked at Accrington and Rossendale College for the last six years as a full time Lecturer/Assessor in Brickwork and General Construction Operations. A typical day involves working with apprentices and their employers. This would include in the workplace and on a day release basis in college. Apprentices work towards recognised CSkills qualifications and have the opportunity to meet other apprentices in similar job roles. I enjoy my job here and take great pride in my work when the students pass their courses and go out into industry.



Gary Handford

BUSINESS ADMINISTRATION



I have worked at Accrington and Rossendale College for the last 10 years as a Lecturer/Assessor in Business Administration. A typical day involves working with apprentices and their employers both in the workplace and on a day release basis in the classroom. Apprentices work towards a recognised City & Guilds qualification and have the opportunity to meet other apprentices in similar job roles. I thoroughly enjoy my job here, every day is different.

Helen Pickles



Call into our reception Mon - Fri 9am - 4pm



Call 01254 354354 for more information



See www.accross.ac.uk for course details

Foundations give you the opportunity for a new start, improve your career prospects and open a window of opportunity to the future



FOUNDATIONS

“As a former Accrington and Rossendale College student my industry experience includes a large contractor and self-employment. The facilities here are second to none and this, together with strong manufacturer links, prepares learners for a great career in the construction industry”

Dan Pinder

Skills for independence and work Courses

Entry Level 2 Courses

Skills for Independence and Work
Progress for Success
Employability Certificate

Entry Level 3 Courses

Introduction to Catering
Introduction to Health and Social Care
Introduction to Motor Vehicle
Introduction to Multi-trades
ESOL (English for Speakers of Other Languages)

Level 1 Courses

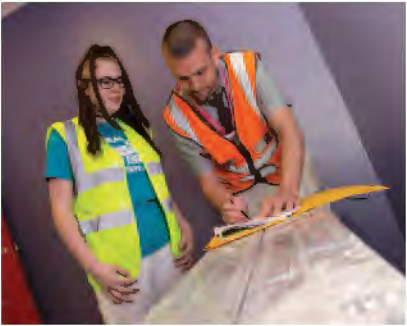
Developing Catering Skills
Developing Creative Media Skills
Developing Hair and Beauty Skills
Developing Health, Social and Child Care Skills
Developing Motor Vehicle Skills
Supported Internship (Work Experience)



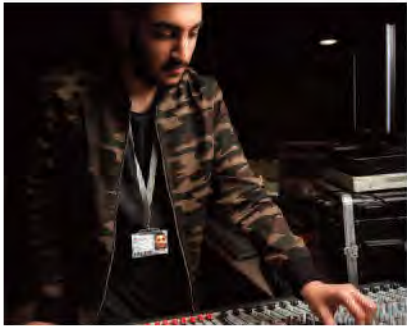
see www.accross.ac.uk for course details



• Introduction to health and social care



• Developing skills in construction trades



• Developing skills in creative media

Entry Level 2

Skills for Independence and Work Entry Level 2

Introduction – This is a one-year full-time course which involves three days of study a week. This will give you the opportunity to improve confidence, take part in lots of practical activities, days out and give you a taste of lots of different pathways available to study.

Entry requirements – The Foundations Entry 2 Certificate in Using Employability Skills programme is aimed at students aged 16 - 19 years who are possibly achieving at Entry Level 1 or 2 and are currently undecided on an area of study. You must have English and maths at Entry Level 1 or 2.

Progression – Successful completion of this Entry 2 Certificate in Using Employability Skills qualification can lead to a place on an Entry Level 3 programme, supported internship or further training opportunities.

Using Employability Skills Entry Level 2

Introduction – This is a one-year full time course which involves three days of study a week. This will give you the opportunity to improve confidence, take part in lots of practical activities and days out and give you a taste of lots of different pathways available to study within the college on completion of the course.

Entry requirements – The Foundations Entry 2 Certificate in Using Employability Skills programme is aimed at students aged 16 - 19 years who are possibly achieving at Entry Level 1 or 2 and are currently undecided on an area of study. You must have English and maths at Entry Level 1 or 2, and you will be expected to attend a college interview.

Progression – Successful completion of this Entry 2 Certificate in Using Employability Skills qualification can lead to a place on an Entry Level 3 programme.

Entry Level 3

Introduction to Skills Courses Entry Level 3

Introduction – These courses are designed to provide you with an introduction in to the specific industry that you are interested in. This will include the high expectations and standards of employers within the industry, encouraging and supporting you to develop the skills required to progress into further academic study and employment within them. Areas covered are Catering and Hospitality, Creative Media, Hair and Beauty, Health and Social Care, Motor Vehicle Engineering and Construction Trades.

Entry requirements – The Entry 3 Introduction to Skills programmes are aimed at students aged 16 - 19 years who are possibly achieving at Entry Level 2. You must have English and maths at Entry Level 1 or 2, and you will be expected to attend a college interview.

Progression – Successful completion of the chosen Entry 3 Developing Skills qualification can lead to a place on a Level 1 programme at the college or in some cases employment.

Progress for Success Entry Level 3

Introduction – The course is designed to support learners' social skills development and specifically those who experience barriers to the participation of education. Whilst gaining a nationally recognised qualification, learners will cover a range of topics to enable their personal and social development in preparation for their further studies and employment. This course will also provide opportunities for community participation and to experience different vocationally specific subjects offered within the college.

Entry requirements – The programme is aimed at students aged 16 - 19 and who are possibly achieving at Entry Level 3. You must have English and maths at Entry Level 3 and you will be expected to attend a college interview.

Progression – Successful completion of this course can lead to a place on a Level 1 programme or employment.

Level 1

ESOL (English for Speakers of Other Languages) Entry Level 2 and 3

Introduction – This is a one-year full-time course which involves three days of study a week. The course is designed to support learners' development in the use of the English Language whilst studying a vocational subject. This course will provide subject specialists in ESOL to enable learners to improve their knowledge of reading, writing, and speaking in English to improve their opportunities of progression to higher levels of study and employment. .

Entry requirements – The ESOL program is aimed at students aged 16 – 19. Learners will require a basic understanding of the English language with the ability to understand and communicate using English and working at a minimum of Entry Level 2.

Progression – Successful completion of this ESOL qualification can lead to a place on an Entry Level 3 programme.

Developing Skills Courses Level 1

Introduction – These courses are designed to develop the skills learned on your chosen introductory course. This will include the high expectations and standards of employers within the industry, encouraging and supporting you to develop the skills required to progress into further academic study and employment within them.

Entry requirements – The Level 1 Developing Skills programmes are aimed at students aged 16 - 19 years who are possibly achieving at Entry Level 1. You must have English and maths at Entry Level 1, and you will be expected to attend a college interview.

Progression – Successful completion of the chosen Level 1 Developing Skills qualification can lead to a place on a full Level 1 programme at the college or in some cases employment.

Supported Internship

Supported Internship

Introduction – This is a full-time course that is primarily based at an employer. They are aimed at learners aged 16 – 24 with an Education, Health and Care Plan. Internships are designed to prepare and support learners where possible into paid employment. The internship requires a minimum of six months unpaid employment whilst receiving a designated keyworker to support them in their development and progression in to employment. Alongside a learners work placement a personalised study programme is designed to support their industry relevant placement and develop core skills including English and maths.

Entry requirements – The Supported Internship at students aged 16 - 24 who have an Education and Healthcare Plan. You must have English and maths at Entry Level 1 and you will be expected to attend a college interview.

Progression – Successful completion of this Supported Internship can lead to paid employment.



The two fastest growing industries of the 21st Century offering well paid and interesting careers

Courses

	Level 1	Level 2	Level 3
Information and Creative Technology	✓	✓	
Information Technology Software Development			✓



see www.accross.ac.uk for course details



“I’ve studied several highly interesting subjects and now have a very useful skill set, which I did not have upon entering the course.”



COMPUTING & SOFTWARE DEVELOPMENT

A friendly environment together with high spec facilities gives IT students a great opportunity to build a career in this fast paced and ever-changing industry. IT students from Accrington and Rossendale College have achieved some great career positions in local, national and international companies

”
Kris Leeson

Levels 1, 2 & 3

Information and Creative Technology Level 1

Introduction – If you are interested in a career in the IT industry, this course is a good start for you. You will study a variety of units to develop your IT skills.

Entry requirements – Two GCSEs at grade 3 and 2 or equivalent in relevant subjects and English and maths.

Progression – Successful students will be able to progress on to a Level 2 course.

Information and Creative Technology Level 2

Introduction – If you are interested in a career in the IT industry, this course is a good start for you. You will study a variety of units and carry out lots of practical activities. Units include technology systems, website development, installing and upgrading software, installing and upgrading hardware, and computer networking.

Entry requirements – Two GCSEs at grade 4 or equivalent in relevant subjects and English and maths at grade 3 (D equivalent) or above.

Progression – Successful students will achieve Pass, Merit, Distinction or Distinction*. To progress to our Level 3 IT course you will need to achieve a Merit or better.

Information Technology – Software Development Level 3

Introduction – You will study 18 units over the two years. Units include programming, computer game design, computer graphics, animation production, systems analysis, computer systems, maintaining computer systems, website development and spreadsheet modelling.

Entry requirements – Five GCSE passes at grade 5 (or equivalent) and English and maths at grade 4 or above.

Progression – Successful completion of your course will enable either progression to Higher Education (Higher National Diploma or Degree) or professional employment.



Students from our construction courses have secured employment in prestigious local and national companies

Courses

	Level 1	Level 2	Level 3
Brickwork	✓	✓	✓
Carpentry and Joinery (Site or Bench Joinery)	✓		✓
Construction and Civil Engineering	✓	✓	
Painting and Decorating	✓	✓	✓
Plastering	✓	✓	✓

 see www.accross.ac.uk for course details



CONSTRUCTION TRADES

“For the past 21 years, I have worked at private and commercial properties gaining knowledge and guiding apprentices. I have a great team at Accrington and Rossendale College - it’s a great feeling knowing that we help students develop the skills which transition them into the working environment.”

Chris Morris



“I always feel the tutors care and really want to help you to succeed.”



PAINTING & DECORATING

“Painting and decorating is my passion and it has been for 22 years. I really enjoy receiving a new intake of school leavers and getting them ready for the world of work. It is very satisfying to engage young people in a trade and see them carve out successful careers and progress in life!”

Simon Whittaker

Levels 1 & 2

Brickwork Level 1

Introduction – The course covers all the elements of brickwork and site work. Other related subjects include brick manufacture, bonding, mortar and mixing, tools and equipment, setting out, concrete, drainage and health and safety.

Entry requirements – Ideally, you will have GCSEs in English and maths at grade 3 or above.

Progression – Successful completion of this course will lead to the Level 2 Diploma in Bricklaying.

Brickwork Level 2

Introduction – The course covers all aspects of complex and decorative brickwork, setting out, cutting and shaping of brickwork and site studies including, planning, site organisation and building regulations.

Entry requirements – You will need to have completed your Level 1 Diploma and Functional Skills in English and maths.

Progression – Successful completion of this course will lead to the Level 3 Diploma in Bricklaying.

Carpentry and Joinery Level 1

Introduction – This course involves three days of study a week. The course will give learners the opportunity to engage in learning which will provide opportunities to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life, whilst developing their knowledge and awareness of General Construction Operations.

Entry requirements – The Level 1 Diploma in Carpentry and Joinery programme is aimed at students who wish to pursue a career in carpentry and joinery. You must have English and maths at GCSE grade 3 or above and you will be expected to attend a college interview.

Progression – Successful completion of this Level 1 Diploma qualification can lead to a place on a whole range of the Colleges Level 1 or Level 2 Diploma programmes.

Carpentry and Joinery Level 2

Introduction – This course involves three days of study a week. The course will give learners the opportunity to engage and develop their skills that they gained from the previous Level 1 learning. Typically, site carpentry learners will construct roofs, build stud walls and fit skirting boards etc. Bench joinery is manufacturing timber products such as windows, doors and stairways, as well as developing skills and attributes essential for a successful career in the Construction Industry.

Entry requirements – The Level 2 Diploma in Carpentry and Joinery Study Programmes is aimed at students who wish to pursue a career in site carpentry or bench joinery. You must have English and maths at Grade 9-3/A*-D or successfully completed all aspects of your previous Level 1 Carpentry and Joinery study programme. You will need to have completed Level 1 Diploma in Carpentry and Joinery and have GCSEs at grade 3 or above in English and maths. You will need to attend a College interview and complete an initial assessment.

Progression – Successful completion of this Level 2 Study Programme qualification can lead ideally to an apprenticeship.

Levels 1 & 2

Construction and Civil Engineering Level 1

Introduction – The course covers all the elements of construction, civil engineering and site work. Other related subjects include mortar and mixing, tools and equipment, setting out, concrete, drainage and health and safety.

Entry requirements – Ideally, you will have GCSEs in English and maths at grade 3 or above.

Progression – Successful completion of this course will lead to the Level 2 Diploma in Construction and Civil Engineering.

Construction and Civil Engineering Level 2

Introduction – This qualification has been designed for anyone developing a career in Civil Engineering and builds upon the skills acquired from the level 1 course. Direct entry on to this course is available subject to the entry requirements. The course covers areas such as road-building, plant maintenance and formwork. You will also learn how to use various hand tools and cutting equipment, preparing and placing concrete, preparing and laying finishing floor screeds, mixing various building materials by hand and machine, laying domestic drainage and setting up signage, lighting and guarding when working on site e.g. path or road.

Entry requirements – This Level 2 Study Programme is aimed at 16-18 year olds who wish to pursue a career in the Construction and Civil Engineering industry. You must have English and maths at Grade 9-3/A*-D or successfully completed all aspects of your previous Level 1 study programme. You will need to have completed Level 1 Diploma in Carpentry and Joinery and have GCSEs at grade 3 or above in English and maths. You will need to attend a College interview and complete an initial assessment.

Progression – Ideally into employment completing an apprenticeship.

Painting and Decorating Level 1

Introduction – This course covers all elements of painting, decorating and site work. Other related subjects include: working at height, preparation of surfaces, applying water based and solvent based coatings, application of wallcoverings and decorative effects.

Entry requirements – Ideally, you will have GCSEs in English and maths at grade 3 or above.

Progression – Successful completion of this course will lead to the Level 2 Diploma in Painting and Decorating.

Painting and Decorating Level 2

Introduction – This course covers all the elements of painting and decorating to Diploma Level 2. Units include: know how to carry out safe working practices in construction, knowledge of building methods and construction technology, knowledge of information, qualities and communicating with others, prepare surfaces, apply paint systems by brush and roller, apply standard papers to walls and ceilings, produce specialist decorative finishes.

Entry requirements – You will need to have completed Level 1 Diploma in Painting and Decorating and have GCSEs at grade 3 or above in English and maths. You will need to attend a College interview and complete an initial assessment.

Progression – Successful completion of the Level 2 Diploma could lead to the Level 3 Diploma in Painting and Decorating. Progression onto the Level 3 Diploma could improve your job prospects within the construction industry.

Levels 1 & 2

Plastering Level 1

Introduction – The course covers all the elements of plastering and site work. Other related subjects include: material manufacture, mixing materials, tools and equipment, setting out and health and safety.

Entry requirements – Ideally, you will have GCSEs in English and maths at grade 3 or above.

Progression – Successful completion of this course will lead to the Level 2 Diploma in Plastering.

Plastering Level 2

Introduction – If you want to improve your plastering skills, learning how to fix fibrous cove/cornice and apply direct bond dry-lining to solid and timber structures this course could be just right for you. The course is a mix of practical and technical learning, getting both the skills and knowledge needed to progress into plastering.

We'll teach you all the essentials of health and safety that are vital for working in construction. You'll gain skills such as how to prepare and apply one, two and three coat plastered systems to wall and ceiling structures, set datums and wall screeds and calculate materials. You'll also learn how to analyse data which will help set you up for a career in the construction industry.

Entry requirements – You will need to have completed all aspects of your Level 1 Plastering study programme and have GCSEs at grade D/3 or above in English and maths. You will need to attend a College interview and complete an initial assessment.

Progression – Successful completion of the Level 2 study programme could lead to the Level 3 Diploma in Plastering or ideally into an apprenticeship.



Applicants who have not achieved at least a grade C/4 in English and maths will continue to study these subjects alongside their chosen college course.

This department is based on real life experience in a commercial salon – the department is proud of the many national awards won by previous students

Courses

	Level 1	Level 2	Level 3
Introduction to the Hair and Beauty Industry	✓		
Hairdressing		✓	✓
Hair and Media Make-up		✓	✓



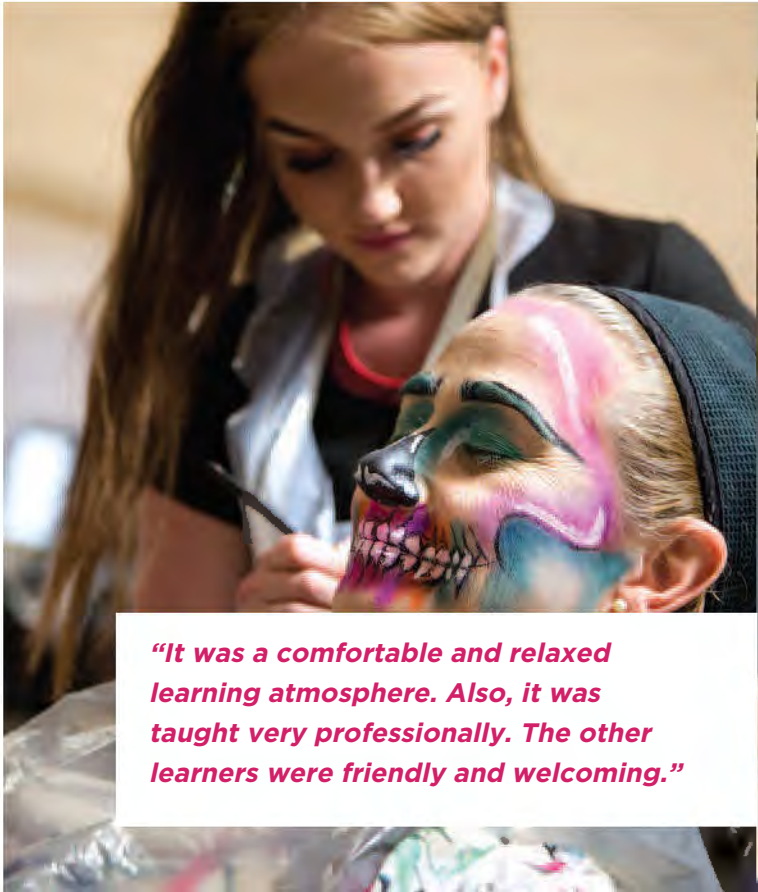
see www.accross.ac.uk for course details



HAIRDRESSING

I have ten years industry experience and run my own salon. I enjoy passing on my knowledge and passion for the industry to students and take satisfaction from seeing them learn new skills and gain self-confidence.

Danielle Clegg



“It was a comfortable and relaxed learning atmosphere. Also, it was taught very professionally. The other learners were friendly and welcoming.”



Levels 1, 2 & 3

Intro to the Hair and Beauty Industry Level 1

Introduction – This is a one year full time course which involves three days of study a week. This will give you the opportunity to improve confidence, take part in lots of practical activities and days out, and give you a taste of lots of different pathways available to study within the college on completion of the course.

Entry requirements – The Level 1 Certificate in Hair and Beauty programme is aimed at students who are possibly achieving at Entry Level 3 and are currently interested in a career in the hair and beauty industry.

Progression – Successful completion of this Level 1 Certificate in Hair and Beauty qualification can lead to a place on a whole range of the College's Level 1 or Level 2 programmes.

Hairdressing Level 2

Introduction – This is a one year course and you will be studying for around 18 hours per week at college. You will study a number of modules including: the art of dressing hair, client consultation, cut women's hair, colour and lighten hair and creating an image based on a theme.

Entry requirements – you will need at least four GCSEs at grade 3, one must be English or a Level 1 Hairdressing or Beauty Therapy qualification.

Progression – Successful completion of this course can lead on to the Level 3 Hairdressing programme or an apprenticeship in hairdressing.

Hairdressing Level 3

Introduction – This is a one-year full time course and you will be required to attend college for 18 hours a week. Some of the modules you will study include colour hair, colour correction, creative cutting, hair-up and dressing techniques and bridal hair.

Entry requirements – You should be qualified to Hairdressing Level 2. Good communication skills and a pleasant, outgoing personality are essential. A professional appearance, dedication and commitment are of extreme importance.

Progression – You could further your studies onto your teaching qualification, A1 assessors award, beauty therapy studies, own your own business, travelling / cruise liners or managerial positions within the industry.

Hair and Media Make-up Level 2

Introduction – You will gain knowledge in applying make-up for day, evening and special occasions. You will develop an understanding of the art of photographic and media make-up. You will create an image based on a theme and design face and body art. You will develop skills in shampooing and conditioning, the art of dressing hair, cutting women's hair and plaiting and twisting.

Entry requirements – You will need at least four GCSEs at grade 3, maths and English are to be included in these or Level 1 Hairdressing or Beauty Therapy or equivalent.

Progression – Successful completion of this course can lead on to Level 3 Theatrical, Special Effects, Hair and Media Make-up or Level 3 Hairdressing.

Hair and Media Make-up Level 3

Introduction – You will learn skills that are essential for a successful career as a make-up artist. You will develop an understanding of health and safety and client care in the industry. You will gain knowledge in applying different false lashes, photographic make-up, make-up for characters and performers. You will gain knowledge in styling and fitting postiche, airbrush make-up techniques and an understanding of cosmetic camouflage make-up for different case studies.

Entry requirements – Completion of the Level 2 Hair and Media Make-up course.

Progression – Successful completion of this course can lead on to a career in the make-up industry and further study at university.

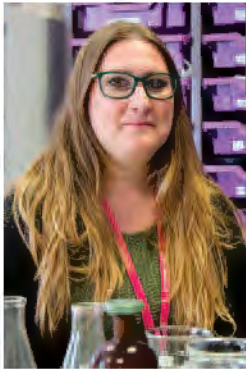
Combining theory and practical experience, these courses provide both wide ranging employment opportunities or enable you to continue with us to an Honours degree

Courses

	Level 1	Level 2	Level 3
Health and Social Care & Childrens & Young People's Settings	✓		
Health and Social Care		✓	✓
Child Care		✓	✓



see www.accross.ac.uk for course details



HEALTH & SOCIAL CARE

I have taught mental health to adult learners in the community many of whom have progressed to levels 2 and 3 and some to a college degree.

Cheri Fenwick



“The support and guidance you get from everyone on the course gave me the confidence to work with others and pursue my career.”

Levels 1, 2 & 3

Health, Social Care and Children's and Young People's Settings Level 1

Introduction – This qualification will develop the knowledge and awareness of the types of provision in the Health, Social Care and Children's and Young People's sectors. They include the roles played by workers – from principles and values through to health and safety and working with others.

Entry requirements – Four GCSEs at grade 2/3 with either maths or English at grade 3 and the others at grade 2.

Progression – You can progress on to the Level 2 Diploma in Health and Social Care, the Level 2 Certificate for the Children and Young People's Workforce or the Level 2 Certificate in an Introduction to Early Years Education and Care.

Health and Social Care Level 2

Introduction – This qualification covers a range of key subject areas in health and social care and includes optional units, allowing learners to pursue an interest in chosen subject areas. Units include: equality, diversity and rights in health and social care, human growth and development, safeguarding and protection for health and social care.

Entry requirements – Four GCSEs at grade 3 and above, including maths and English.

Progression – These qualifications provide direct progression to our Level 3 Extended Diploma in Health and Social Care. These qualifications do not provide a licence to practice, but may support progression into a range of job roles in the health and social care sector.

Health and Social Care Level 3

Introduction – The Technical Level 3 Extended Diploma in Health and Social Care has been designed to enable learners to access Higher Education or assist with progression into the workplace. This qualification covers a wide range of key subject areas in health and social care, including: anatomy and physiology for health and social care, psychological perspectives in health and social care, and safeguarding in health and social care.

Entry requirements – Five GCSEs at grade 4 and above, including maths and English.

Progression – Achievement of the Extended Diploma supports learners' access to Higher Education and progression into a wide range of job roles within the health and social care sector. These qualifications do not provide a licence to practice, but may support progression into a wide range of job roles in the health and social care sector.

Child Care Level 2

Introduction – The NCFE CACHE Level 2 Certificate in an Introduction to Child Care prepares learners to work with children between birth and five years, with knowledge of children up to seven years.

Entry requirements – Four GCSEs at grade 3 and above, including maths and English.

Progression – This qualification allows progression on to the Level 3 Early Years Educator qualifications and other Level 3 qualifications relating to child care.

Child Care Level 3

Introduction – The Technical Level 3 Diploma in Child Care prepares learners to become Early Years Educators, enabling them to work with children from birth to five years and gain knowledge of children aged five to seven years.

Entry requirements – Five GCSEs at grade 4 and above, including maths and English.

Progression – Learners can progress into various unsupervised job roles in the statutory, voluntary or private sectors and can also move onto a higher education course.

Offering the most advanced preparation and training kitchen in the country, Accrington and Rossendale College co-operates in international exchange schemes offering students the chance to work abroad

Courses

	Level 1	Level 2	Level 3
Professional Cookery	✓	✓	✓



see www.accross.ac.uk for course details



HOSPITALITY & CATERING

The facilities at Accrington and Rossendale College are amazing; the vast range of equipment ensures that the learners are given the experience of training with equipment that is used in a wide range of kitchens in industry, which gives learners a head start when they progress.

Jack O'Sullivan



“A simply outstanding course giving experience in all key areas with real workplace experience.”



Levels 1, 2 & 3

Professional Cookery Level 1

Introduction – This qualification provides you with an introductory knowledge of working in hospitality and catering. The qualification is formed of mandatory units, including preparing to cook, understanding food, exploring balanced diets and planning/producing dishes in response to a brief.

Entry requirements – Four GCSEs at grade 2/3, either maths or English at grade 3 and the other at grade 2.

Progression – You can progress on to the Level 2 Diploma in Professional Cookery or the Level 2 Food and Beverage Service.

Professional Cookery Level 2

Introduction – This professional cookery qualification is the ideal starting point if you are wishing to pursue a career as a chef. If you have the correct entry requirements, you can start your career path at Level 2, with progression onto Level 3 upon completion.

Entry requirements – Four GCSEs at grade 3 and above, including maths and English.

Progression – This qualification allows progression on to the Level 3 Professional Cookery course.

Professional Cookery Level 3

Introduction – The Level 3 professional cookery qualification is the next step to progressing into a career as a chef in the catering industry. With this qualification, you can work to secure higher positions within the industry upon completion, access higher education, or enter the workforce in roles such as: chef de partie, sous chef, or even head chef.

Entry requirements – Five GCSEs at grade 4 and above, including maths and English or Level 2 professional cookery qualification. Industry experience is considered on an individual basis.

Progression – Learners can progress into various job roles within the catering industry varying from chef de partie to sous chef dependent upon experience and skill set. This could also lead to higher education which usually specialises in certain areas such as Level 4 Advanced Culinary Skills, Foundation Degree in Hospitality Management.



A competitive industry where our students have an impressive record of getting interesting well paid jobs including a DJ, web designers, film producers and a successful new start production company

Courses

	Level 1	Level 2	Level 3
Creative Digital Media	✓	✓	✓



see www.accross.ac.uk for course details



“I have enjoyed learning new things in my course and trying things I’ve never tried before, creating magazine covers etc.”



MEDIA & DESIGN

I take great pride that 90% of level 3 learners have progressed to university whilst others have begun careers in photography, game development and the film industry.

Amna Rafiq

Levels 1, 2 & 3

Creative Digital Media Level 1

Introduction – On the Creative Digital Media course you will learn the foundations to develop your skills in photography, graphics and film editing, as well as applying theory of the industry in a rich learning environment.

Entry requirements – You will require two GCSEs at Grade 2 and 3 or above (including English and maths), plus a successful interview.

Progression – Completion of the Level 1 and successful grades on literacy and numeracy means you will be able to apply to the Level 2 Extended Diploma in Creative Media Production.

Creative Digital Media Level 2

Introduction – Creative Digital Media offers a vocational learning approach to an interesting and ever expanding industry. On this course you will learn to gain a wide variety of knowledge and skills to help you apply industry knowledge in a rich learning environment.

Entry requirements – You will require four GCSEs at Grade 3 or above (including English and maths), plus a successful interview.

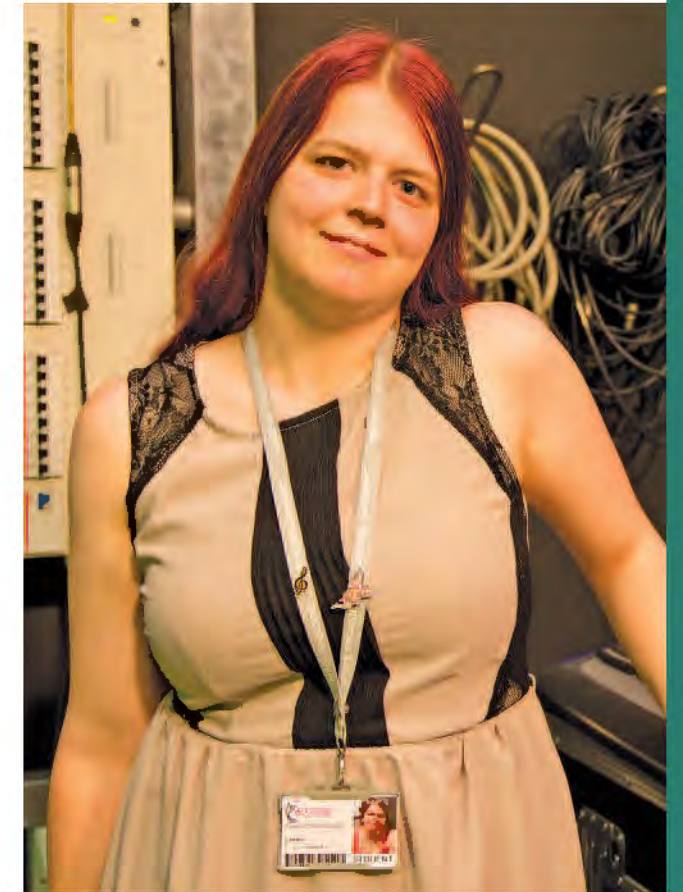
Progression – Completion of the Level 2 First Diploma with an overall merit and successful grades in literacy and numeracy means you will be able to apply to the Level 3 Extended Diploma in Creative Media (TV and Film).

Creative Digital Media Level 3

Introduction – This course is designed each year to reflect industry demand by a team of professionals who ensure each learner is equipped for higher education or to work within the industry at entry level. You will discover the key principles of animation, journalism, radio, filmmaking, and graphic design amongst other creative industries, as well as preparing to build your own creative portfolio.

Entry requirements – Five GCSEs at Grade 4 or above (including English and maths) plus a successful interview. Mature students are also welcome as long as they can demonstrate a suitable level of knowledge.

Progression – Completion of the Level 3 Extended Diploma means you will be able to apply to any higher education level course at any institution. The practical nature of the course will also give you valuable skills to be able to apply for entry level jobs within the industry.



Our workshop exactly resembles a real garage with a complete range of vehicles. Students learn a full range of skills including vehicle repairs, restoration and advanced vehicle diagnostics

Courses

	Level 1	Level 2	Level 3
Light Vehicle Engineering	✓	✓	✓
Auto-electrical Engineering	✓	✓	✓



see www.accross.ac.uk for course details



MOTOR VEHICLE ENGINEERING

My motor trade experience started at 16 and my career lasted 25 years, including franchised and non-franchised garages with practical and technical training.

I am proud to work at the college and with QTLS and am qualified to deliver Motor Engineering Qualifications from Entry Level to Level 3 bringing new technologies and opportunities into the lives of those who choose to study the sector.

Peter Saynor



“My tutor Peter Saynor has always been on hand with help and support. The theory lesson and practicals have been really good.”

Levels 1 & 2

Light Vehicle Engineering Level 1

Introduction – This course will interest you if you have a keen interest in the motor vehicle industry. It also can help you into full-time employment on completion of your qualification. This is both a practical and theory course offering you an introduction to the motor industry, which will contribute to a full qualification including knowledge of a wide range of vehicle systems. You will cover all basic practical systems of the motor vehicle including engines, braking systems, transmission systems and electrical systems. The qualification develops both your competency in the workshop and your under-pinning knowledge in the classroom.

Entry requirements – You will need GCSEs in the D/3 range or above or and have a positive attitude and the potential and stamina to complete the programme and progress. A keen interest in the motor vehicle industry, and keen interest to succeed is also required.

Progression – Successful completion of all aspects of this course can lead to the Level 2 Study Programme in Light Vehicle Engineering, or ideally into an apprenticeship.

Light Vehicle Engineering Level 2

Introduction – This course will cover: advanced health and safety, light vehicle operating, principles of petrol and diesel engines, tyres, brakes, steering and suspension, vehicle electrical and electronic systems, and simple fault diagnosis. Learners will be assessed through practical tasks, written assignments and online assessment tests for each unit.

Entry requirements – Learners who have completed all aspects of the Level 1 study programme or have experience of the motor trade and are passionate about motor vehicles.

Progression – Successful completion of all aspects of this course can lead to the employment in the light vehicle engineering industry, or ideally into an apprenticeship.

Auto-Electrical Engineering Level 1

Introduction – This course is for students who are passionate about a career in the auto-electrical industry. You will study both the theory and practical aspects of the following: mechanical components, start/charge systems, engine electrical systems and external lighting systems. You will also gain a broad knowledge and understanding of health and safety in the workplace and other skills associated with working in a garage. Your time will be split between the workshops and classroom where you will be assessed by the IMI set practical assessments, online multiple choice testing and assessments set by us.

Entry requirements – You will need GCSEs in the D/3 range or above and have a positive attitude and the potential and stamina to complete the programme and progress. A keen interest in the motor industry, and a keen interest to succeed is also required.

Progression – Successful completion of all aspects of this course can lead to the Level 2 Study Programme in Auto-Electrical Engineering, or ideally into an apprenticeship.

Auto-Electrical Engineering Level 2

Introduction – This course is for students who are passionate about a career in the auto-electrical industry. You study both the theory and practical aspects of the following: repairing electrical units, locating & correcting simple electrical faults, enhancing vehicle electrical system features, conducting pre & post work inspections, removing & fitting basic mechanical and electrical and trim components. Your time will be split between the workshops and classroom where you will be assessed by the IMI set practical assessments, online multiple choice testing and assessments set by us.

Entry requirements – Learners who have completed all aspects of the Level 1 study programme in auto-electrical and/or have GCSEs in the D/3 range or above in maths and English. A positive attitude, the potential and stamina to successfully complete the programme, coupled with a keen interest in the motor industry, is also required.

Progression – Successful completion of all aspects of this course can lead to the employment in the Auto-Electrical Engineering industry, or ideally into an apprenticeship.

If you have the personality, motivation and dedication this course allows you to push yourself to the limits and opens the door to many outstanding opportunities

Courses

	Level 1	Level 2	Level 3
Public Services (Military Academy)	✓		
Public Services		✓	✓



see www.accross.ac.uk for course details



MILITARY ACADEMY

I served 10 years in the regular army including aircraft ground handler, working with helicopters and regiment fitness instructor. After promotion I became crew of a Lynx helicopter.

What I enjoy the most working for the college is helping students succeed, I especially like to see students making successful careers in the armed forces.

Lee Mulligan

Levels 1, 2 & 3

Public Services (Military Academy) Level 1

Introduction – The modules are taught by specialised staff and will involve lectures, practicals, presentations, and research. You'll attend residential work experience with all three armed services, and have numerous opportunities during the year to learn first-hand from serving regular and reserve Armed Forces personnel. In addition to developing those all-important personal qualities, you will train and receive help to prepare you to pass the selection process for the service and job of your choice; leading to a career in the Armed Forces for those who want it.

Entry requirements – Two GCSEs at grades 3 including English and maths or equivalent. You will also be required to participate in a College interview and show a keen interest and commitment to having a successful career in the public services.

Progression – Progression onto the Level 2 Public Services course or employment in one of HM Armed Forces, the Police, Fire and Rescue Service, HM Prison Service, Border Force or other public service employment.

Public Services Level 2

Introduction – On this course you will study a variety of modules over the one year programme, including: participating in sport, outdoor and adventurous activities, leading an outdoor activity session, expedition experience, anatomy and physiology for exercise, introduction to healthy exercise and nutrition.

You will also have the opportunity to take part in activities with our Military Academy.

Entry requirements – Four GCSEs at grade 3 including English and maths or equivalent or Level 1 in Sport or Public Service. You will also be required to participate in a College interview and show a keen interest and commitment to having a successful career in the public services.

Progression – Progression onto the Level 3 Public Services course or employment in one of HM Armed Forces, the Police, Fire and Rescue Service, HM Prison Service, Border Force or other public service employment.

Public Services Level 3

Introduction – You will study a variety of modules over the two year programme including: outdoor and adventurous expeditions, leadership and teamwork in the public services, understanding discipline in the uniformed public services, land navigation by map and compass, custodial care services, and planning and management of major incidents

You will also have the opportunity to take part in activities with our Military Academy.

Entry requirements – Five GCSEs at grade 5 and grade 4 in English and maths or equivalent or Level 2 in Sport or Public Service. You will also be required to participate in a College interview and show a keen interest and commitment to having a successful career in the public services.

Progression – This Level 3 course attracts UCAS points to progress to further study at degree level in Sport, Outdoor Education or Public Services, or you could go straight into employment in one of HM Armed Forces, the Police, Fire and Rescue Service, HM Prison Service, Border Force or other public service employment.

Applicants who have not achieved at least a grade C/4 in English and maths will continue to study these subjects alongside their chosen college course.

Opening a wide range of career opportunities not limited to athletes but in many new and fast growing related industries

Courses

	Level 1	Level 2	Level 3
Sports Development, Coaching and Fitness	✓	✓	✓

We are the only college in the North West to have both a boys and girls football academy team in Category 1 of the English Colleges FA system, ensuring competition at the highest levels and opening many career opportunities



SPORTS DEVELOPMENT...

It's great to be a member of a winning team which exactly describes the sports faculty at Accrington and Rossendale College. I am proud to have coached students who have gone on to sports careers in America and who have won sports scholarships.

Michael Worthington



"Unbelievably dedicated tutors with experience of competing in a number of professional sports."



...COACHING AND FITNESS

Like all professional athletes I am fiercely competitive and enjoy the success of Accrington and Rossendale College students in local and national competitions.

It's a fantastic and professional environment to be involved in, and I'm looking forward to continuing the great work with the football staff and team.

Gemma Donnelly



see www.accross.ac.uk for course details

Levels 1, 2 & 3

Sports Development, Coaching and Fitness Level 1

Introduction – This is a one year full-time course that will provide you with an opportunity to focus on the development of personal skills, functional skills, and wider skills in a very supportive environment. This is an extremely practical course that will see you try a large range of sport and fitness activities.

You will also have the opportunity to be a part of our boys' or girls' football academy teams. Contact us for more details.

Entry requirements – Two GCSEs at grade 2/3 and a further reference that indicates your ability to study at this level.

Progression – With successful completion of this course you may want to continue onto the NCFE Level 2 Diploma in Sport. Alternatively, it provides a good foundation for working life in coaching, fitness centres, local community and outdoor centres.

Sports Development, Coaching and Fitness Level 2

Introduction – This is a one year full-time course that will provide you with an opportunity to focus on the development of personal skills, functional skills, and wider skills in a supportive environment. You will take part in a wide range of sports and be given the chance to complete a period of work experience to test your newly improved skills and develop your contacts in the local area.

You will also have the opportunity to be a part of our boys' or girls' football academy teams. Contact us for more details.

Entry requirements – Four GCSEs at grade 2/3 or above and a further reference that indicates your ability to study at this level.

Progression – With successful completion of this course you may want to continue onto the BTEC Level 3 Extended Diploma in Sport, which is the equivalent to three A Levels.

Alternatively, it provides a good foundation for working life in coaching, fitness centres, local community and outdoor centres.

Sports Development, Coaching and Fitness Level 3

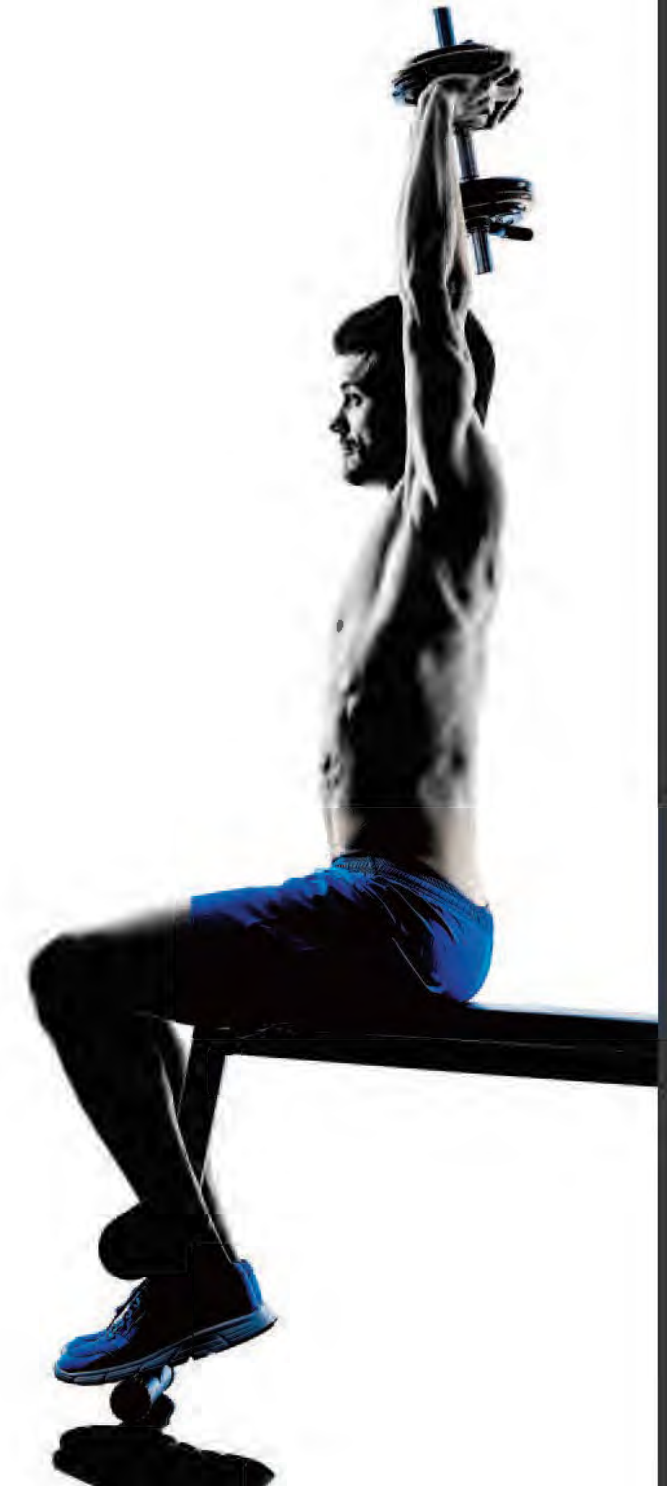
Introduction – This is a two year full-time course that will provide you with an opportunity to focus on developing your wider knowledge of sport, its development, coaching and the human body. You will take part in a wide range of sports and be given the chance to complete a period of work experience to test your newly improved skills and develop your contacts in the local area.

You will also have the opportunity to be a part of our boys' or girls' football academy teams. Contact us for more details.

Entry requirements – To study on the BTEC Level 3 you are required to have five GCSEs at grade 4 or above including maths and English.

Progression – This course holds UCAS points and a large number of our students progress into university both in the UK and in the USA on a scholarship. This course will allow you to study a range of sports degrees including Sports Science, Sports Coaching and Sports Rehabilitation. There are also further pathways into vocations in sport such as the fitness and performance industry.

Applicants who have not achieved at least a grade C/4 in English and maths will continue to study these subjects alongside their chosen college course.



Information and Help

Vocational Qualifications

When you leave school, a world of opportunities opens up to you. Whilst that's exciting, it can also be scary as choices can cause confusion. What's right for you? What level should you be studying at? What qualification type suits your learning style? This section will help you understand what we offer and what's right for you.

What are vocational qualifications?

Vocational qualifications are the heart of Accrington and Rossendale College's provision. We are a work-based college and vocational qualifications are closely related to the world of work with a practical slant; but there will still be some study-based learning. The amount varies according to the course taken. Assessment can be by practical assessment, portfolio assessment (coursework) or examination. Vocational courses at this level are full-time courses.

Vocational courses are structured with more of the work taking place in college or on placement and perhaps less in your own time - although you will still have homework and coursework assignments to complete. Vocational courses at Level 3 are equivalent to 3 A-levels and provide UCAS points needed for university entry.

Types of vocational programmes include:

Foundation Learning

These programmes are available at Entry Level and Level 1. Foundation programmes teach you the skills you need for a practical career and prepare you for further study or employment.

All students will study maths and English to help them prepare for their chosen progression route, alongside work experience and employability skills development.



Student admin are always there to help



Get expert careers advice



Our tutors are there for you at every step of your journey

BTEC Programmes

BTECs are work-related qualifications and are available across a range of sectors. They can be studied at Levels 1, 2 and 3 certificate and diploma. The Level 3 extended diploma qualification is equivalent to three A-levels.

NVQ Diploma

National Vocational Qualifications are usually completed in the workplace or a realistic work environment, where your ability to do the job is tested. Having an NVQ qualification at Level 2 or 3 is a great way to show you have work-related skills and experience.

Apprenticeships

An apprenticeship is work based training that meets the needs of the employer with a minimum of 20% of time off the job allowing you to study towards nationally recognised qualifications. This is a way of learning the skills necessary for various careers while earning a wage at the same time. It combines real work alongside learning and training.

Next Steps - Higher Education

We offer a combination of Honours Degrees, professional qualifications and innovative foundation degree courses which are validated by our highly respected university partners including Buckinghamshire New University, The University of Bolton, The University of Huddersfield and Liverpool John Moores University.

Introducing the New GCSE Grading System

The traditional A* - G grading system for English and maths GCSEs has changed[†]

There are nine grades in the new system whereas previously there were eight, A* to G. In the new system, 9 is the highest grade that a student can achieve, 1 the lowest. The highest grades of A* and A have been replaced by 7, 8 and 9. Grades B and C have also been replaced by three numbers, 4, 5 and 6. A grade C pass, recognised for many employment and higher education opportunities, will be a 5. However, a 5 is not exactly the same as a C; it is equivalent to a high C or lower grade B.

Students who have not achieved a grade 4 in maths and English will need to retake these exams as part of their post-16 study programme at college.

[†]Please note there will still be a small number of subjects that will be graded under the previous system for GCSEs completed in the summer of 2019.

New GCSE Grading Structure	Current GCSE Grading Structure
9	A*
8	
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)

5 & above = top of C & above

AWARDING

4 & above = bottom of C & above

BECOME CAREER-READY

Today's employment market is tougher than ever and to succeed in your chosen career you're going to have to stand out from the crowd. At Accrington and Rossendale College we help you develop the skills and qualities that our partner employers tell us they really value. We've structured your course to provide you with a whole set of technical and professional skills to make you career-ready and destined for success.

WHAT'S IN YOUR COURSE?



LECTURES

Providing you with the subject-specific knowledge needed for your chosen career area.



ENHANCING EMPLOYMENT

Extra-curricular activities such as fundraising or being a student rep are fun, give you a sense of responsibility and look great on your CV!



WORK PLACEMENTS

Work experience makes you highly attractive to potential employers, dramatically improving your career prospects.



EMPLOYABILITY SKILLS

Skills such as communication, critical thinking, adaptability and leadership are essential for getting, keeping and being successful in a job.



GROUP SESSIONS

Gain important team-working skills as you develop a practical, working knowledge of your chosen subject.



INDEPENDENT STUDY

Not all study is scheduled. Assignment work develops your research and time-keeping skills and can be completed at home or in our resource centres.



VOLUNTEERING & CHARITY WORK

Eighty-seven per cent of employers regard volunteering as a 'positive effect on career progression for young people'.¹



PROFESSIONAL DEVELOPMENT MEETINGS

Regular feedback from your progress tutor keeps you on track towards all your learning goals.



ICT SKILLS

A large number of sectors rely on ICT systems, which is why having ICT skills on your CV can help you 'get the job'.



ENGLISH AND MATHS

Employers say that a C or 5 grade in these key subjects hugely improves young people's job prospects.²

Jargon Buster

Throughout this prospectus you will find words that you may never have heard before or aren't entirely sure what they mean. Use our simple jargon buster below to get to grips with the language of further education.

Apprenticeships

Apprenticeships are qualifications which are made up of on-the-job experience and college based study, allowing you to earn while you learn. As an apprentice you are employed from day one and you will spend most of your week in the workplace and a smaller portion of the week at college. It's a great way to get a head start in your dream career.

Assessments

Assessments are a way of judging what you have learnt and can include exams, practical tasks, multiple choice tests and more. All qualifications will involve some kind of assessment, but not all are written or exam based.

Enrolment

Enrolment is when you come to college to sign up to a particular course or courses. Once enrolled your future can begin.

Functional Skills

Functional skills covers maths, English and ICT (Computer Skills). These may be studied as part of a course if you haven't gained the relevant GCSE pass grades (4-9).

Initial Assessment

Initial assessment is a simple test that you may have to take to assess the current level you are working at.

Learning Resource Centre (LRC)

Learning Resource Centre is another term that is commonly used for a library, a place where you can borrow books, DVDs, journals and magazines relevant to your course and use college computers for work or internet research.

Literacy

Another term for English.

Numeracy

Another term for maths.

Pass, Merit, Distinction

These are the grades given to the units if you study a BTEC qualification. Distinction is the highest, followed by Merit, then Pass.

Portfolio of Work

Many students will build a portfolio of work which is a record of what you have learned and achieved on your course.

This could be written work, photographs, charts or reviews.

Unit or Module

A course is normally made up of a number of specific units or modules that will focus on one subject area, all of which need to be completed in order to gain the qualification. For example, you may study photography as part of a media course, or marketing as part of a business course.

Vocational Qualification

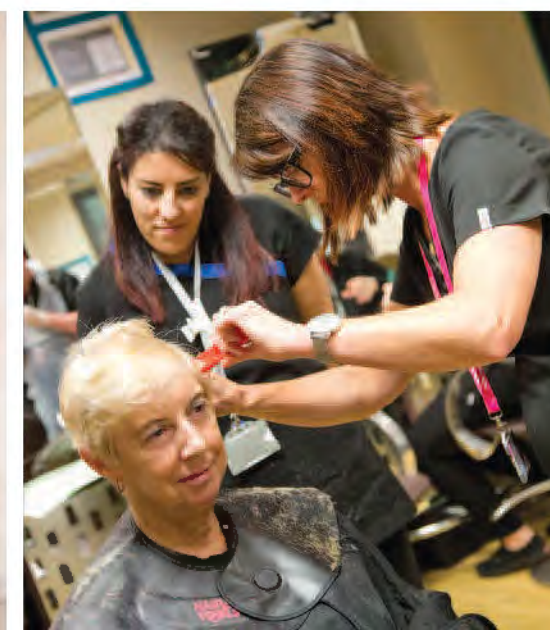
A vocational qualification is a way of learning more about a specific job or industry. A vocational course will prepare you for a particular career or careers within an industry, e.g. joinery, motor vehicle engineering, software design and catering.

Work-Related Learning

All of our courses include work-related learning. These are tasks that you will perform as part of your course, which you will need in your chosen job type or career. For example, learning how to create a presentation on a business administration course would be a skill you might use if you were employed as an administrator.

T Levels

T Levels are new two year, technical programmes designed with employers to give young people the skills that industry needs.



Work Experience

As part of the programme of study, learners will take part in an authorised work experience placement. This will be linked to their vocational study, progression routes and career goals. Learners are encouraged to find their own placements, which are best suited to them and are supported each step of the way by course tutors, and a dedicated Work Experience Team.

The college will assess the suitability of all placements, including checks on health and safety and insurance before approving any external placements and will be on hand to support learners throughout the placement.

External placements not only provide our learners with an opportunity to build relevant work experience and get a taste of their chosen industry, but many learners are able to secure voluntary or part time work, and even apprenticeship positions.

For more information regarding work experience, speak to the College Work Experience Co-ordinator or your course tutor.

Call: 01254 354183 or 07989 563719

Email: placement@accross.ac.uk



Construction Trade and Building Services



Media and Design



Support, Information, Advice and Guidance

Visit Student Services who are based in Info+ situated in the main Broad Oak building.

Our Support Package

Starting college is the beginning of a new phase of your life and we are here to guide you from the moment you arrive until after you leave. No more school uniform, less time in formal, taught lessons, and a step towards adulthood. We take you on a journey and support you every step of the way, in many different ways. Here's how we will support you on your journey:



Financial Support

Speak to an advisor for information on financial support packages, child care or travel. We offer heavily subsidised bus passes for all 16 - 18 full time learners at only £30 a term. This can save our students over £400 per year on travel! You can visit Info+ who can give you advice and information on:

- Free learning available to different age groups
- Financial support packages and bursaries
- Advanced Learner Loans
- Care to Learn (Care to Learn is child care for young learners under 20 years old)
- Childcare
- Travel passes and subsidised rates for learners
- Kit and uniform
- ID cards and registration.

Please contact the Info+ Team for more information:

call: 01254 354197 or 01254 354032
email: studentadministration@accross.ac.uk

STEP 1: Careers Advice and Guidance

We can't claim to be a 'career focused college' without offering you the guidance needed to ensure you find the career that's right for you. That's why we have a dedicated team of specialist careers advisors at the campus who, along with your tutor, can give you guidance about what's right for you. They are available to help you before you enrol at college, whilst on your course and when you are coming to the end of your time with us. The team supports hundreds of people every year offering impartial information, advice and guidance in order to help plan their progression to further or higher education study or into employment. Many return to the college after leaving us to thank the team for their support and to let them know what they achieved with their help. Best of all, it's completely free!



They can offer help with:

- Finding supported employment
- Finding volunteering opportunities
- Getting onto the right course, be that in college, an apprenticeship or moving onto higher education
- Offering support and assistance with C.V. and letter writing
- Showing you helpful career related resources
- Showing you where job opportunities are and what the local and national job market looks like
- Supporting you to make the right decisions

about your future

- Supporting you with job searches
- Working with you to plan your journey into your career

Careers Advice & Guidance Team

call: 01254 354354

email: info@accross.ac.uk or you can call in for an informal chat or make an appointment for an in-depth discussion.

STEP 2: Support with your studies

You met the careers advisers, chose your area of study and enrolled. Now what? When you join the college you will be assigned to a tutorial team who will guide you through your studies, track your achievement and make sure that you have all the support you need whilst you are here. They will be with you from day one, helping you to settle in and find your feet and they can access any other help that you may need.

Throughout your time with us, you will have a weekly group tutorial covering topics that will support you to develop the kind of skills that employers will be looking for. Your tutor will also support you with meeting the targets set for you so that you know how well you are doing, and know what you need to do to succeed, and can help you if you need some additional support.

They can also help you with:

- Action plans to make sure that you meet all your deadlines
- Making sure that you know what other support is available to you and to help you access it
- Offering guidance and support in planning your progression
- Providing help and support with anything that is affecting you
- Supporting you in dealing with any problems that you might be experiencing in or out of college

On top of the standard support that every student receives, we understand that some students need a little extra support. If you have a learning difficulty or disability we have a team of specialists who can support you. The teaching and facilities in college are designed to be inclusive so that everyone can participate, but if you have particular needs we will work with you to create a bespoke package of support to ensure that you succeed. If you have increased needs we will work with you and the local authority to plan your transition into college to ensure that you have the best possible experience.

What kind of support is available?

- Access to the college nurse and a personal health care plan if you have medical needs together with study support and English and maths support in the Personalised Learning Centre (PLC)
- Assistive technology
- Quiet spaces
- Specialist teaching and mentoring
- Support in the classroom or in small groups
- Transition into college to support the journey from school to college

If you need to discuss any kind of support with learning, please contact us on:

call: 01254 354050 • **email:** lsupport@accross.ac.uk

STEP 3: Support with your life

As a community we don't just help you with study support, we support you in every aspect of your life. You will have access to an on-site NHS college nurse who can provide confidential health information, advice and support on a wide range of health issues.

If you are in care, or are leaving care, we can provide a personalised support programme with dedicated, experienced staff, to work with you and any other agencies involved. We can even offer help and support with accessing bursaries, attending meetings, access to counselling and wellbeing support, health assessments, and more, to make sure that you achieve your goals.

Parent Carer relationship

We feel that parents/carers play a huge part in your success at college and we communicate with them regularly during your time with us. Parents and carers are welcome to contact your tutor at any time and we encourage them to take an active interest in your studies. Alongside this, parents and carers receive the following as a minimum each academic year:

- An invitation to Open Evenings to look at progression pathways
- An invitation to Parents Evening
- Progress reports
- Prompt contact in the event of poor attendance, progress or behaviour



Applying For Your Course - Here's How to Apply

Five easy steps to starting your course at Accrington and Rossendale College

- 1 Find your course
- 2 Enquire and visit
- 3 Apply for your course
- 4 Interview for your course
- 5 Enrol and start your course

How to apply:

Return this completed form to your Careers or Year 11 Tutor if applicable otherwise return to:
Central Admissions, Accrington and Rossendale College, Broad Oak Road, Accrington, Lancashire. BB5 2AW.

When the college receives your completed application, you will be offered an interview where you can discuss your options with college staff. When you have been accepted and gained the necessary entrance qualifications, the next stage is enrolment which usually takes place at the end of August.

Please use BLOCK CAPITALS.

Personal details

Gender: Title: National Insurance Number:

Surname: First name:

Middle name(s):

Nationality: Date of birth:

Contact details

Address line 1:

..... Town:

County: Postcode: Time at this address:

Email address:

Telephone number: Mobile number:

Have you been a resident in this country or the EU for the last three years? Yes ☐ No ☐

Emergency contact / Next of kin

Name:

Emergency contact number: Relationship:

Ethnicity

White ☐ Bangladeshi ☐ Pakistani ☐ Indian ☐ Chinese ☐ Black - Caribbean ☐ Black - African ☐

Other (please state)

School

Most recent school/college attended:

How did you hear about the college?

College Prospectus ☐ Young People's Service ☐ Job Centre ☐ College Leaflet ☐ Word of Mouth ☐
Open Evening ☐ School Liaison Team ☐ Social Media ☐ Newspaper ☐

Disabilities and learning difficulties

Do you have any medical conditions of which the College should be aware? Yes No I prefer not to say

If Yes, please tick the appropriate box(es) below.

Disability

Visual Impairment Hearing Impairment Disability affecting mobility Mental illness

Other physical disability Other medical conditions Other (please state below)

Learning Difficulties

Moderate learning difficulties Severe learning difficulties Dyslexia Dyscalculia

Multiple learning difficulties Other specific learning difficulties Other (please state below)

Course Details

Which course or vocational area would you like to study?

Exams

Subject (Please list here the qualifications you have or are studying towards)	Level	Year	Predicted / Actual grade

Your application will not be progressed unless you agree to your data being recorded, processed and if appropriate for you to be contacted regarding the course you have applied for or other courses which may be appropriate for you.

Please tick to confirm your approval Preferred method of contact: Email Phone Post

If you do not wish your name and examination results to be published in the local papers, please tick this box

For school use only

Careers teacher’s signature endorsing the estimated grades,

Signed: Date:

Attendance on a scale of 1 to 4, with 1 as excellent and 4 as poor: 1 2 3 4

Please add any other comments which may be useful:

For college use only

School Liaison Officer: School Liaison’s Comment:

Date received: H.T. report requested: H.T report received:

Interview by: Interview recommendation:

Transferred to Programme



17+ Application Form

For full-time courses starting in the academic year 2019/2020 only.

How to apply - Return this completed for to:

Central Admissions, Accrington and Rossendale College, Broad Oak Road, Accrington, Lancashire. BB5 2AW.

When the college receives your completed application, you will be offered an interview where you can discuss your options with college staff. When you have been accepted and gained the necessary entrance qualifications, the next stage is enrolment which usually takes place at the end of August.

Please use BLOCK CAPITALS.

Personal details

Gender: Title: National Insurance Number:

Surname: First name:

Middle name(s):

Nationality: Date of birth:

Contact details

Address line 1: Town:

County: Postcode: Time at this address:

Email address:

Telephone number: Mobile number:

Have you been a resident in this country or the EU for the last three years? Yes No

Emergency contact / Next of kin

Name:

Emergency contact number: Relationship:

Ethnicity

White Bangladeshi Pakistani Indian Chinese Black - Caribbean Black - African

Other (please state)

School

Most recent school/college attended:

How did you hear about the college?

College Prospectus Young People’s Service Job Centre College Leaflet Word of Mouth

Open Evening School Liaison Team Social Media Newspaper

Disabilities and learning difficulties

Do you have any medical conditions of which the College should be aware? Yes No I prefer not to say
If Yes, please tick the appropriate box(es) below.

Disability

Visual Impairment Hearing Impairment Disability affecting mobility Mental illness
Other physical disability Other medical conditions Other (please state below)

Learning Difficulties

Moderate learning difficulties Severe learning difficulties Dyslexia Dyscalculia
Multiple learning difficulties Other specific learning difficulties Other (please state below)

Course Details

Which course or vocational area would you like to study?

Exams

Subject (Please list here the qualifications you have or are studying towards)	Level	Year	Predicted / Actual grade

Your application will not be progressed unless you agree to your data being recorded, processed and if appropriate for you to be contacted regarding the course you have applied for or other courses which may be appropriate for you.

Please tick to confirm your approval Preferred method of contact: Email Phone Post

If you do not wish your name and examination results to be published in the local papers, please tick this box

For college use only

Date received: Date interviewed:

Interview by: Interview recommendation:



Quiet places to study



Tutors always ready to support



Friendly campus environment

Applying for your Course

You can make an application to college in one of the following ways:

Online Interactive Form

You can complete an interactive application form on our website at

www.accross.ac.uk/apply-now

This is the quickest method of applying to the college. Please visit the ‘How to Apply’ section on the website to access the form and find further instructions to help you fill it out.

Paper Application Form

You can find an application form at the back of this prospectus. Once you have completed the form please post to:

Central Admissions
Accrington and Rossendale College
Broad Oak Road, Accrington
Lancashire. BB5 2AW

If there wasn’t an application form in this prospectus please contact us on 01254 354354 or email info@accross.ac.uk to receive a copy. You can also find it on our website at www.accross.ac.uk/apply-now

Completing Your Application

However you apply, we will ask you for the same information. As well as your contact details, will ask you for details of which schools and colleges you have attended, and any qualifications or awards you have gained.

If you are still at school you will also need to list your predicted grades - your head of year should be able to help you with this.

If you are ready to apply for your course then call or email us using the details below or simply pop in at any time.

Call: 01254 354354
Email: info@accross.ac.uk

What happens next?

Upon receipt of your application, you will be contacted and invited for an interview. We may also contact you to clarify your course choice or ask for further information if necessary. If you have not heard from us within two weeks of sending your application form, **call 01254 354354** to check that we have received it.

Following the interview process, we will let you know the result of your application as soon as possible.



Modern buildings create a great environment



Green space and countryside in the heart of Accrington



WANT A PLACE ON A FULL TIME STUDY COURSE OR AN APPRENTICESHIP?

APPLY NOW!

CALL US NOW ON
01254 354354

OR TEXT **07970 968233** FOR A CALL BACK

accross.ac.uk



Contact Us

Main Reception

Call: 01254 389933

Information & Guidance

Call: 01254 354354

Email: info@accross.ac.uk

Admissions & Enrolment:

Call: 01254 354197

Email:

studentadministration@accross.ac.uk

Schools Liaison Team

Call: 01254 354052

Email: schoolsliasion@accross.ac.uk

Learning Support Team

Call: 01254 354050

Email: lsupport@accross.ac.uk

Apprenticeships

Call: 01254 354231

Email: apprenticeships@accross.ac.uk

Higher Education

Call: 01254 354047

Email: he@accross.ac.uk

Accrington and Rossendale College

Broad Oak Campus

Broad Oak Road Accrington

Lancashire BB5 2AW

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The details in this course guide were correct at the time of print. The College however, reserves the right to alter the information contained in this publication at any time. Classes will run subject to sufficient numbers, please check with our staff if you want to be sure that a programme is running or a specific facility is in operation. Please call the College's main reception with any enquiries you may have on 01254 389933.

Accrington and Rossendale College exists to provide high quality education and training to the widest range of local people. E&OE. August 2018.

