Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.

Transparency return 2019 - Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: Nelson and Colne College

UKPRN: 10004552

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	60	62%	52%	47%
		White	240	67%	52%	49%
	EIMD quintile	1 and 2	200	65%	55%	52%
		3 to 5	80	75%	55%	50%
	Gender	Female	210	66%	53%	50%
		Male	90	66%	48%	44%
		Other	N	N	N	N
Part Time	Ethnicity	BAME	30	60%	55%	55%
		White	110	75%	70%	70%
	EIMD quintile	1 and 2	80	67%	63%	63%
		3 to 5	60	81%	78%	78%
	Gender	Female	70	67%	63%	63%
		Male	70	77%	74%	74%
		Other	N	N	N	N
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	40	DP	DP	DP
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	30	DP	DP	DP
	Gender	Female	30	DP	DP	DP
		Male	N	N	N	N
		Other	N	N	N	N

Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants**

Provider: Nelson and Colne College

UKPRN: 10004552

For details of non-numeric values in the following table,
please see the 'Rounding and suppression' worksheet
**Table 1b: Detailed information on applications,
offers, acceptances and registrations for 2018-19
entrants**

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration
Full Time	Ethnicity	Asian	50	30	55%	30	50%	N	45%
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	240	160	65%	120	50%	120	50%
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	140	80	60%	70	50%	70	45%
		2	60	50	85%	40	65%	40	65%
		3	30	N	80%	N	60%	N	50%
		4	40	30	65%	N	40%	N	40%
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	210	140	66%	110	53%	110	50%
		Male	90	60	66%	40	48%	40	44%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Part Time	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	110	80	75%	80	71%	80	71%
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	50	30	65%	30	65%	30	65%
		2	30	N	65%	N	65%	N	65%
		3	N	N	N	N	N	N	N
		4	30	N	85%	N	85%	N	85%
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	70	50	67%	50	63%	50	63%
		Male	70	50	77%	50	74%	50	74%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Apprenticeships	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	40	DP	DP	DP	DP	DP	DP
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	30	DP	DP	DP	DP	DP	DP
		Male	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N

Transparency return 2019 -
Attainment: 2017-18 qualifiers

Provider: Nelson and Colne College

UKPRN: 10004552

For details of non-numeric values in the following
tables, please see the 'Rounding and suppression'
worksheet

Table 2a: Percentage of first degrees at grade 2:1
or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	75%
EIMD quintile	1 and 2	60%
	3 to 5	N
Gender	Female	N
	Male	N
	Other	N

**Transparency return 2019 -
Attainment: 2017-18 qualifiers**

Provider: Nelson and Colne College

UKPRN: 10004552

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 2b: Detailed information on attainment for 2017-18 qualifiers

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full Time	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	30	40%	40%	20%	DP	N	80
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	40
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	N	N	N	N	N	N	40
		Male	N	N	N	N	N	N	60
		Other	N	N	N	N	N	N	N
Part Time	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N
		White	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	EIMD quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N
		2	N/A	N/A	N/A	N/A	N/A	N/A	N
		3	N/A	N/A	N/A	N/A	N/A	N/A	N
		4	N/A	N/A	N/A	N/A	N/A	N/A	N
		5	N/A	N/A	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	N
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N
		White	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	EIMD quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N
		2	N/A	N/A	N/A	N/A	N/A	N/A	N
		3	N/A	N/A	N/A	N/A	N/A	N/A	N
		4	N/A	N/A	N/A	N/A	N/A	N/A	N
		5	N/A	N/A	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	N
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N